Course Description:
A study of the pastor’s role as teacher and administrator in the educational ministries of the local church. Attention is given to the Biblical foundations of Christian education, as well as its basic goals, content, methods and contexts. Practical help for organization, curriculum planning, teaching and training will also be considered, as well as the various educational needs and characteristics of the church population.

Required Reading:

Highly Recommended Reading:

Assignments:
Reading
Reading is required and the student will be graded through an honor system method. *Only the selected chapters assigned in the Class Schedule are required.*

Philosophy of Ministry Paper
Write a paper presenting your philosophy of ministry in one of the following areas:
1. Christian Education in the Local Church
2. Christian Education with Adults
3. Children’s Ministry
4. Youth Ministry
5. Men’s Ministry
6. Women’s Ministry
7. Single Adult’s Ministry
8. College Ministry
9. Recreational/Camping/Retreat Ministries

Requirements: 8 pages, double-spaced 12 point typeset with standard margins. Cite at least five sources, listed at the end of the paper.
Due: TBA

Christian Education Project
Choose one of the following projects:
1. Create a policy for the church nursery.
2. Do a study of church liability: Describe the need of church liability and write a basic church policy covering liability in all areas of church ministry.
3. Debate the question of a church’s involvement with a Christian school.
   Discuss the issues involved and potential benefits/problems.
4. Home School, Christian School, Private School, Public School debate:
   Explain the issues and how you (as pastor) would create an environment of
   acceptance for all positions in your church.
5. Create a one-year curriculum for a single’s ministry.
6. Create a one-year program and curriculum for youth ministry.
7. Study the developmental stages of the individual and explain how these stages
   impact and affect learning—from children through senior adults.
8. OTHER: With permission of the professor, choose a project in an area of
   interest in Educational Ministries in the Church.

Requirement: At least 6 pages.
Due: TBA

Final Exam
The final exam will be a comprehensive, written exam which will cover content from all
of the lectures and all of the required reading (broad, general concepts).

Grading:

  10% - Class Attendance/Participation
  10% - Percentage of reading completed
  25% - Philosophy of Ministry Paper
  25% - Christian Education Project
  30% - Final Exam

Class Schedule:
Class will meet Monday-Friday from 9:00-11:55 a.m. for two weeks

Day 1 (06/4)
Introduction and Basic Principles; Pastor’s Role
Theology of Christian Education (Old Testament) Part I
Reading: Anthony Chapters 1-5

Day 2 (06/5)
Theology of Christian Education (Old Testament) Part II
Theology of Christian Education (New Testament)
Reading: Anthony Chapters 6-7; Hunt Chapters 1-3

Day 3 (06/6)
Models of Christian Education
Goals of Christian Education
Reading: Clark, et al. Chapters 11-13; Hunt Chapter 4
Day 4 (06/7)
Content of Christian Education
Teaching Methods
Reading: Anthony Chapters 14-15; Hunt Chapter 5

Day 5 (06/8)
Contexts of Christian Education
Organizing a Christian Education Ministry (part one)
Reading: Anthony Chapters 16-18; Hunt Chapter 6

Day 6 (06/11)
Organizing a Christian Education Ministry (part two)
Children’s Ministry and Christian Education (part one)
Reading: Anthony Chapters 21-23; Dunahoo Chapters 1-2

Day 7 (06/12)
Children’s Ministry and Christian Education (part two)
Youth Ministry and Christian Education
Reading: Anthony Chapters 24-25; Dunahoo Chapter 3

Day 8 (06/13)
Adult Ministry and Christian Education
Special Issues in Christian Education
Reading: Anthony Chapters 27, 30-31; Dunahoo 7-9

Day 9 (06/14)
Women’s Ministry and Christian Education
Men's Ministry and Christian Education
Reading: Hunt Chapters 7-8; Dunahoo Chapters 10-12

Day 10 (06/15)
FINAL EXAM !
# Course Objectives Related to MDiv Student Learning Outcomes

## With Mini-Justification

**Course:** Education Ministry in the Church  
**Professor:** John C. Kwasny  
**Campus:** Jackson  
**Date:** 2/7/2012

<table>
<thead>
<tr>
<th><strong>MDiv Student Learning Outcomes</strong></th>
<th><strong>Rubric</strong></th>
<th><strong>Mini-Justification</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Articulation</strong> (oral &amp; written)</td>
<td>Strong</td>
<td>The pastor is the lead teacher of the church. He is to be able to articulate a Biblical philosophy of Christian Education.</td>
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<tr>
<td>Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.</td>
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<tr>
<td><strong>Scripture</strong></td>
<td>Strong</td>
<td>Scripture is the foundation to all Christian Education in the church. We must glean our educational goals, content, context, and process from Scripture.</td>
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<tr>
<td>Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)</td>
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<tr>
<td><strong>Reformed Theology</strong></td>
<td>Moderate</td>
<td>A reformed view of Christian Education is discussed.</td>
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<tr>
<td>Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.</td>
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<td><strong>Sanctification</strong></td>
<td>Moderate</td>
<td>Christian Education is connected to the sanctification of the believer.</td>
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<td>Demonstrates a love for the Triune God that aids the student’s sanctification.</td>
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<tr>
<td><strong>Desire for Worldview</strong></td>
<td>Strong</td>
<td>Christian Education in the church seeks to conform to the Word of God.</td>
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<td>Burning desire to conform all of life to the Word of God.</td>
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<td><strong>Winsomely Reformed/Evangelistic</strong></td>
<td>Strong</td>
<td>Christian Education in the church is for building and equipping believers as well as reaching the lost.</td>
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<tr>
<td>Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)</td>
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<tr>
<td><strong>Preach</strong></td>
<td>Strong</td>
<td>Students learn methods for teaching Scripture.</td>
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<td>Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.</td>
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<td><strong>Worship</strong></td>
<td>None</td>
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<td>Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.</td>
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<td><strong>Shepherd</strong></td>
<td>Strong</td>
<td>Christian Education is one aspect of properly shepherding a congregation.</td>
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<td>Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.</td>
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<tr>
<td><strong>Church/World</strong></td>
<td>Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.</td>
<td><strong>Moderate</strong></td>
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