Course Description

This course constitutes an introduction to the language of Biblical Hebrew, including basic phonology, morphology, syntax, and vocabulary. Hebrew 1 counts for three (3) credit hours and Hebrew 2 counts for two (2) credit hours. The total hours for the summer course sequence is five (5) credit hours. No prerequisites.

Course Protocols

1. **Grading Schedule.** The letter grading scale for this course is summarized below.

   - 95-100% A
   - 90-94% A-
   - 86-89% B+
   - 83-85% B
   - 80-82% B-
   - 0-79% F

2. **Attendance and Late Assignments.** Language acquisition can be a difficult task and requires constant vigilance in the beginning stages. Students are required to be ready and in their seats by 7:55 am. Students are also required to sit as close to the front of the classroom as possible with no empty seats remaining. Additionally, there are absolutely no make-up quizzes. In the instance of a missed quiz, students may drop their two lowest quiz scores during the semester.

3. **Method of Instruction.** The emphasis in this class is student performance. Students must come to class each day prepared and ready to participate in the instructional process. This means that all of the assigned reading from the grammar and all of the assigned homework from the workbook must be completed by the beginning of the class period for which it is assigned (see COURSE SCHEDULE below). Failure to comply will inhibit acceptable performance and impede the benefit of the classroom experience for other students.

4. **Special Needs.** In order to ensure full class participation, any student with a disabling condition requiring special accommodations (e.g. tape recorders, special adaptive equipment) is strongly encouraged to contact the professor at the beginning of the course.

5. **Electronic Aids.** No computers are permitted in class. No audio recordings of the class are permitted.

6. **Disclaimer.** This syllabus is intended to reflect the learning objectives, instructional format and other information necessary for students to appraise the course. However, during the course of the semester, the instructor reserves the right to modify any portion of this syllabus as may appear necessary during the course of the semester.
Course Requirements

1. **Quizzes.** There will be a quiz each day of the week (except during scheduled exams). These quizzes will focus on the information learned during the previous day. However, due to the very nature of learning a language, quizzes are cumulative. There are no make-up quizzes but the lowest two quizzes will be dropped. Total quiz scores constitute 60% of the term grade.

2. **Tests.** There will be three major examinations this summer term (see schedule below). All exams are cumulative. Total exam scores constitute 40% of the term grade (Exam 1 = 10%; Exam 2 = 10%; Exam 3 = 20% of the total course grade).

3. **Class Attendance.** Attendance is required. Regular absence or chronic lateness to class will result in the reduction of the course grade.

Textbooks

**Required**


Summer Hebrew T-Shirt

**Recommended**


Course Schedule

June
25  Introduction, Syllabus, BBH 1
26  BBH 1 Quiz, BBH 2 Lecture
27  BBH 2 Quiz, BBH 3 Lecture
28  BBH 3 Quiz, Review BBH 1-3
29  Exam 1: BBH 1-3

July
02  BBH 4
03  Quiz BBH 4, BBH 5 Lecture
04  Quiz BBH 5, BBH 6 Lecture
05  Quiz BBH 6, BBH 7 Lecture
06  Quiz BBH 7, BBH 8 Lecture
09  Quiz BBH 8, BBH 9 Lecture
10  Quiz BBH 9, BBH 10 Lecture
11  Quiz BBH 10, BBH 11 Lecture
12  Quiz BBH 11, Review BBH 4-11
13  Exam 2: BBH 4-11
16  BBH 12-13
17  Quiz BBH 12-13, BBH 14 Lecture
18  Quiz BBH 14, BBH 15 Lecture
19  Quiz BBH 15, BBH 16a Lecture
20  Quiz BBH 16a, BBH Lecture 16b
23  Quiz BBH 16b, BBH 17 Lecture
24  Quiz BBH 17, BBH 18 Lecture
25  Quiz BBH 18, BBH 19 Lecture
26  Quiz BBH 19, BBH 20 Lecture
27  Quiz BBH 20, BBH 21 Lecture
30  Quiz BBH 21, BBH 22 Lecture
31  Quiz BBH 22, BBH 23 Lecture

August
01  Quiz BBH 23, Review BBH 1-23
02  Study Day
03  Exam 3: BBH 12-23
06  BBH 24
07  Quiz BBH 24, BBH 25 Lecture
08  Quiz BBH 25, BBH 26-27 Lecture
09  Quiz BBH 26-27, BBH 28-29 Lecture
10  Quiz BBH 28-29, BBH 30 Lecture
13  Quiz BBH 30, BBH 31 Lecture
14  Quiz BBH 31, BBH 32-33 Lecture
15  Quiz BBH 32-33, BBH 34-35 Lecture
16  Quiz BBH 34-35
17  Exam 4: BBH 24-35
# Course Objectives Related to MDiv Student Learning Outcomes

**Course:** Hebrew I and 2  
**Professor:** Miles V. Van Pelt, Ph.D.  
**Campus:** RTS Jackson  
**Date:** June-August 2012

## MDiv Student Learning Outcomes

*In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes.*

<table>
<thead>
<tr>
<th>Articulation (oral &amp; written)</th>
<th>Rubric</th>
<th>Mini-Justification</th>
</tr>
</thead>
<tbody>
<tr>
<td>Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.</td>
<td>Minimal</td>
<td>1. Learn English grammar while learning Hebrew grammar</td>
</tr>
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<table>
<thead>
<tr>
<th>Scripture</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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| Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.) | Strong | 1. Working with Hebrew NT Grammar  
2. Intro to exegetical skills |

<table>
<thead>
<tr>
<th>Reformed Theology</th>
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<tr>
<td>Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.</td>
<td>Minimal</td>
<td>1. Discuss the Reformed tradition’s view of use of original languages</td>
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<tr>
<th>Sanctification</th>
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| Demonstrates a love for the Triune God that aids the student’s sanctification. | Moderate | 1. Scripture memorization in class  
2. Why else would someone study Hebrew |

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<th>Desire for Worldview</th>
<th>Rubric</th>
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<tr>
<td>Burning desire to conform all of life to the Word of God.</td>
<td>Minimal</td>
<td>1. Better skill with Scripture enhances ability to conform life to God’s Word</td>
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<tr>
<th>Winsomely Reformed</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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<td>Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)</td>
<td>Minimal</td>
<td>1. Hebrew I introduces students to the RTS academic program</td>
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<th>Preach</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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| Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm. | Minimal | 1. Occasionally show exegetical and preaching angles while working on grammar  
2. Hebrew grammar ultimately should affect sermon preparation |

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<th>Worship</th>
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<tr>
<td>Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.</td>
<td>None</td>
<td>*Though all of life is worship. So, studying Hebrew is an act of worship!</td>
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<tr>
<th>Shepherd</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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<tbody>
<tr>
<td>Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.</td>
<td>Minimal</td>
<td>1. An increase in ability to read and interpret Scripture should promote shepherding.</td>
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<th>Church/World</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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<td>Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.</td>
<td>Minimal</td>
<td>1. An increase in ability to read and interpret Scripture should promote better interaction with the world.</td>
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