PSY 544
Evaluation and Assessment
Syllabus FT 544 (2 Semester Hours)
Reformed Theological Seminary
Summer 2011

Instructor:
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Course Description:
The course provides an introduction to the functions and uses of appraisal with particular emphasis on providing an understanding of individual and group approaches to assessment and evaluation. [STD 105.01]

The tests covered will include (depending on availability and time):
- Myers-Briggs Type Indicator (MBTI)
- Sixteen Personality Factors (16 PF)
- Spouse Observation Checklist (SOC)
- Please and Displease Benefit Exchange (P&D)
- Couples Precounseling Inventory (CPI)
- Personal Assessment of Intimacy in Relationships (PAIR)
- Fundamental Interpersonal; Relations Orientation-Behavior) FIRO-B
- Kvebaek Family Sculpture Technique (KFST)
- Beck Depression Inventory (BDI)
- Beck Scale of Suicidal Ideation (BSS)
- Minnesota Multiphasic Personality Inventory (MMPI-2) Supv. Reqd.
- Childhood Depression Inventory (CDI)
- Millon Clinical Multiaxial Inventory (III) – MCMI-III
- Parenting Stress Index (PSI) 3rd ed.
- Substance Abuse Subtle Screening Inventory – 3 (SASSI – 3)
- Wide Range Achievement Test 3 (WRAT3)
- Kaufman Brief Intelligence Test (K-BIT)
- Suicidal Ideation Questionnaire (SIQ)
- Self-Directed Search (SDS)
- Work Importance Locator (WIL)
- Interest Profiler (IP)

Depending on time constraints of the course, it is possible that not all of these tests will be covered. Additional tests may be substituted or added during the course. However, special attention will given to a few specific tests (e.g., WIL, IP, BDI, K-BIT, PAIR, and KFST) to increase proficiency of administration and interpretation of individual, couple and family tests. [STD 10.01]
Objectives:
- Become sensitized to the social and ethical considerations in appraisal and the limits of appraisal [STD 10.01]
- To understand the theoretical and historical bases for assessment techniques [STD 101.01]
- To understand concepts of validity including evidence for establishing content, construct, and empirical validity [STD 105.02]
- To understand concepts of reliability including methods of establishing stability, internal and equivalence reliability
- To understand appraisal methods including environmental assessment, performance assessment, individual and group test and inventory methods, behavioral observations, and computer-assisted methods [STD 105.03]
- To understand psychometric statistics including types of assessment scores, measures of central tendency, indices of variability, standard errors, test norms, factor analysis, and correlations [STD 105.02]
- To understand how issues related to age, gender, ethnicity, language, disability, and culture factors relate to assessment and evaluation of individuals and groups [STD 10.01]
- To understand strategies for selecting, administering, interpreting, and using assessment and evaluation instruments and techniques in counseling
- To become familiar with and acceptably proficient with test administration and interpretation of selected tests [STD 105.02]
- To become generally familiar with a variety of tests used by practitioners in the mental health field [STD 105.01]

Texts:
**Required**

Requirements:
- Class attendance and participation is required. Please be on time. Absences for illness or personal emergency will be excused.
- Knowledge of administration, scoring, interpretation, and psychometric properties of specific tests covered in the class is expected. To accomplish this, you are expected to read the assigned material. [COMP 2.1.7, 2.2.2, 2.3.1, 2.3.8, 3.1.1, 4.1.1, 6.3.3]
- All RTS test materials and manuals are to be kept within the clinic so they will remain accessible. Materials will be placed on reserve as needed. Do not remove any testing material from the clinic.
- Assignments may include self-administration of several of the assessments covered as well as administration of test to another volunteer. [COMP 2.3.1, 2.3.4, 2.3.8, 3.1.1, 3.3.4, 3.4.5, 4.1.1, 6.6.4]
- One exam on lecture content, test content, and test usage will be administered after the last class. [COMP 2.1.7, 2.2.2, 2.3.1, 2.3.5, 2.3.8, 2.4.2, 3.1.1, 3.3.4, 3.4.5, 4.1.1, 6.3.3, 6.3.4]
- Grades will be determined as follows: attendance (15%), reading (25%), and final exam (60%)