

POST-REFORMATION DEVELOPMENTS:
THM SEMINAR

June 2011

PROFESSOR: Dr. Frank A. James III

DATES: 13-17 June 2011

TIME/PLACE: RTS/O Seminar Room, 9 AM – 5 PM

TEXTBOOKS:

Students will be required to read the following books BEFORE the seminar:

Eric Gritsch, *A History of Lutheranism: What Happened to the Movement Begun by Luther?* (Augsburg Fortress, 2002).

ISBN-13: 978-0800634728

Richard A. Muller, *Post Reformation Dogmatics*, 4. vols (Grand Rapids: Baker, 1987; 2nd ed. 2003) (READ ANY **ONE** OF THE FOUR VOLUMES).

ISBN-13: 978-0801026188

Robert D. Preus, *The Theology of Post-Reformation Lutheranism*, 2 vols (St. Louis: Concordia, 1970; republished by Concordia College, 2003) (READ **ONE** OF THE TWO VOLUMES).

ISBN-13: 978-0570045571

Carl R. Truman and R.S. Clark, ed. *Protestant Scholasticism: Essays in Reassessment* (Paternoster, 2006; republished by Wipf & Stock 2007).

ISBN-13: 978-0853648536

All Texts are available through the online RTS Bookstore:
MindandHeart.com

OBJECTIVES:

This is a graduate seminar with three basic components -- lectures, student presentations and tutorials. This seminar is designed to introduce the graduate student to the historical contours and theological development of doctrine in the seventeenth century Reformation movement. It is the goal of this program to provide students with graduate level critical and analytical skills, a good broad background in the field of Reformation studies as well as a high level of competence in the area of their thesis research.

COURSE REQUIREMENTS:

There will be **1 major research paper (20+ pages)** on a topic approved by professor. The complete first draft is due **08 August**. The final draft of research paper is due **26 August**.

There are also **two Response Papers (6-10 pages)** on the reading assignments, which are to be completed BEFORE the June session. Each paper is to be a formal, well-written, footnoted, balanced, summary, analysis and critical response to a single chapter from any of the assigned texts. (That is-- a total of 2 response papers)

These response papers will be presented informally in the morning sessions and will provide the basis for seminar discussions. In afternoon tutorials, Professor will work with student to help (i) to assess and develop scholarly skills and (ii) to begin work on research paper for the seminar.

Student presentation (30 min) of the fruits of his/her Response Paper, followed by class discussion. Student will provide the RTS Orlando Th.M. Coordinator with a copy of presentation on first day of session to be photocopied and distributed to class.

The major research paper is 80% of the final grade. Each response paper will be 10% of the final grade.

TUTORIALS:

1 pm – 5 pm in Professor's office

**SEMINAR
SCHEDULE:**

- 13 June Introduction: Protestant Scholasticism
- 14 June Lutheran Orthodoxy
- 15 June Reformed Orthodoxy
- 16 June Germany and Scandinavia
- 17 June Switzerland, Netherlands, France and England

INTERNET SCHEDULE FOR Post Reformation Seminar

- Week of 20 June -----Travel Week
- Week of 27 June -----Preliminary Outline to Professor
- Week of 04 July -----Professor responds to Student
- Week of 11 July ----- Research and writing
- Week of 18 July ----- Research and Writing
- Week of 25 July----- 8 -10 pages to Professor
- Nota Bene: Each student should also send a copy of this draft to all seminar participants for feedback
- Week of 01 August-----All Seminar participants provide
feedback for Student Paper.
- Week of 08 August -----First Draft to Professor
- Nota Bene: Each student should also send a copy of this draft to all seminar participants for feedback
- Week of 15 August-----All Seminar participants provide
feedback for Student Paper.
- Week of 22 August -----Final Draft due to Professor.

Final Draft due 26 August 2011

Nota Bene: All preliminary drafts will be via email. The final draft should be emailed to: Dr. Frank A. James at fjames@gcts.edu [Gordon-Conwell Theological Seminary, 130 Essex Dr. South Hamilton, MA 01982].

CRITERIA FOR EVALUATION OF THM PAPERS

I. Grammar and Style (25%)

- * Is the text clean of spelling mistakes?
- * Is the text punctuated correctly?
- * Does the sentence structure consistently adhere to basic rules of good grammar?
- * Does the footnote/bibliographic apparatus follow Turabian consistently? (Turabian, A Manual for Writers).
- * Is the paper written in clear, straight-forward style of academic prose (e.g., the guidelines in Strunk and White, The Elements of Style)?

II. Organization (25%)

- * Is the subject of the paper clearly delimited? Is it significant, but still manageable?
- * Does the subject correspond to what was assigned in the syllabus?
- * Does the paper have a well-designed thesis statement and outline?
- * Does the running text of the paper adhere to the outline, and are the larger divisions of the paper clearly signposted?
- * Are the sentences and paragraphs of the text linked together clearly and in such a way that the thought of the student builds throughout the paper with continuity and coherence?

III. Clarity and Force of Argument (25%)

- * Is a convincing case made to support the thesis statement?
- * Is the evidence marshalled to support the argument used judiciously?
- * Where the student provides exposition or summary, does she/he do so succinctly and objectively?
- * Are opposing viewpoints treated fairly?
- * Is there evidence of mature Christian reflection on the subject matter?

IV. Research (25%)

- * Does the paper draw on primary sources for its main evidence?
- * Are the secondary sources selected and used judiciously?
- * Does the paper demonstrate sufficient depth and breadth of research, given the nature and level of the assignment?

Recommended Resources

Jacques Barzun and Henry F. Graff, The Modern Researcher (New York: Harcourt, Brace Jovanovich, latest edition).

Mary-Claire van Leunen, A Handbook for Scholars (New York: Alfred A. Knopf, 1979).

William Zinsser, On Writing Well (New York: Harper and Row, latest edition).

ADDITIONAL BIBLIOGRAPHY FOR POST REFORMATION STUDIES

W. Fred Graham, ed. *Later Calvinism: International Perspectives* (Kirksville, MO.: Sixteenth Century Journal Publishers, 1994).

Menna Prestwich, ed., *International Calvinism: 1541-1715* (Oxford Univ. Press, 1985).

Robert, V. Schnucker, ed. *Calviana: Ideas and Influences of Jean Calvin* (Kirksville, MO.: Sixteenth Century Journal Publishers, 1988)

John W. Beardslee III, ed. trans. *Reformed Dogmatics: Seventeenth Century Reformed Theology through the Writings of Wollebius, Voetius and Turretin* (Grand Rapids: Baker, 1965).

Robert D. Preus, *The Theology of Post-Reformation Lutheranism*, 2 vols (St. Louis: Concordia, 1970)

Richard A. Muller, *Christ and the Decree: Christology and Predestination in Reformed Theology from Calvin to Perkins* (Grand Rapids: Baker, 1986).

A. Duke, G. Lewis and A. Pettegree, ed. and trans. *Calvinism in Europe 1540-1610* (Manchester: Manchester Univ. Press, 1992)

Carl Bangs, *Arminius: A Study in the Dutch Reformation* (Abingdon Press, 1971).

Joel Beeke, *Assurance of Faith: Calvin, English Puritanism and the Dutch Second Reformation* (NY: Peter Lang, 1991)

Lyle Bierma, *German Calvinism in the Confessional Age: The Covenant Theology of Caspar Olevianus* (Durham NC.: Labyrinth Press, 1996).

A.C. Clifford, *Atonement and Justification: English Evangelical Theology, 1640-1790* (Oxford: Clarendon Press, 1990).

Patrick Collinson, *The Elizabethan Puritan Movement* (Oxford: Clarendon Press, 1967).

Diane Newton, *Papists, Protestants and Puritans, 1559-1714* (Cambridge University Press, 1998)

Jonathan Neil Gerstner, *The Thousand Generations: Dutch Reformed covenant Theology and Group Identity in Colonial South Africa, 1652-1814* (Leiden: E.J. Brill, 1991).

Robert Godfrey, "Tensions within International Calvinism: The Debate on the Atonement at the Synod of Dort, 1618-1619" (PHD dissertation, Stanford University, 1974).

John W. Riggs, *Baptism in the Reformed Tradition: Anhistorical and Practical Theology* (Westminster/John Knox)

W, Stanford Reid, ed. *John Calvin: His Influence in the Western World* (Grand Rapids: Zondervan, 1982).

Paul Helm, *Calvin and the Calvinists* (Edinburgh: Banner of Truth, 1982).

R.T. Kendall, *Calvin and English Calvinism to 1649* (Oxford: Clarendon Press, 1970).

John T. McNeil, *The History and Character of Calvinism* (NY: Oxford university Press, 1954).

Peter Lake, *Moderate Puritans and the Elizabethan Church* (Cambridge Univ. Press, 1982)

David Lachman, *The Marrow Controversy* (Edinburgh: Rutherford Studies in Historical Theology, 1988).

Perry Miller, *The New England Mind. Seventeenth Century* (Cambridge, Mass. Harvard univ. Press, 1939).

Richard Muller, *God Creation and Providence in the Thought of Jacob Arminius* (Grand Rapids: Baker, 1991).

G. F. Nuttall, *Richard Baxter* (London: Nelson, 1965).

John Platt, *Reformed Thought and Scholasticism: The Arguments for the Existence of God in Dutch Theology, 1575-1650* (Leiden: E.J. Brill, 1982).

Carl Trueman, *The Claims of Truth: John Owen's Trinitarian Theology* (Carlise: Paternoster, 1997).

Derk Visser, ed., *Controversy and Conciliation: The Palatinate Reformation, 1559-1618* (Pittsburgh: Pickwick Press, 1986).

Dewey Wallace, *Puritans and Predestination* (Chapel Hill, NC.: Univ of North Carolina press, 1982).

Menna Prestwich, ed., *International Calvinism: 1541-1715* (Oxford Univ. Press, 1985).

Heinrich Heppe, *Reformed Dogmatics: Set Out and illustrated from the Sources* (Grand Rapids: Baker, 1950)

Brian Armstrong, *Calvinism and the Amyraut Heresy: Protestant Scholasticism and Humanism in Seventeenth Century France* (Madison: University of Wisconsin Press, 1969).