

General Information

Name:	Scott Redd	Class hours:
Phone:	407-366-9493	Monday – Friday (Aug. 1-19)
Email:	sredd@rts.edu	9 a.m. – around 12 p.m.
Office:	#3-250	
Alt. Contact:	Joyce Sisler (jsisler@rts.edu)	

Teaching Assistants:

George Hawkins: georgeandele@yahoo.co.uk
Ryan Fraser: ryanfraser@gmail.com

Course Purpose and Objectives

The purpose of this course is to deepen our experience and understanding of God's Word found in the New Testament so that we can more faithfully articulate it to ourselves, our churches, and the world around us. This purpose will be pursued through an introductory study of New Testament Greek.

For many of you, this is your first class in seminary. I pray that it will be an encouraging start to your training and that you will grow in the knowledge and love of our Triune God.

During class gatherings, we will review the lessons and assignments for that day from the first twenty chapters of Mounce's *Basics of Biblical Greek Grammar* and the accompanying workbook.

Course Materials

Mounce, William D., *Basics of Biblical Greek Grammar*, 3rd Edition (Grand Rapids, Mich.: Zondervan, 2009)

ISBN: 9780310287681

Mounce, William D., *Basics of Biblical Greek Workbook*, 3rd Edition (Grand Rapids, Mich.: Zondervan, 2009)

ISBN: 9780310287674

Official RTS/O Text: Aland, et al., *The Greek New Testament: With English Introduction including Greek/English Dictionary*, 4th Edition (United Bible Societies, 2006)

ISBN: 9781598561692

This is a Greek text with textual apparatus, selected textual variants, evaluated ("graded") judgments of variants, and full evidence.

Schedule

Day	Grammar Chapters	Workbook	Quizzes & Tests
Monday	1-4		
Tuesday	5-7	1-10	Q1 – chs. 1-4
Wednesday	Mandatory Review		
Thursday	8-9	11-18	Q2 – chs. 5-7
Friday		19-30	T1 – chs. 1-9
Monday	10		
Tuesday	11-12	31-34	Q3 – ch. 10
Wednesday	Mand./Opt. Review		
Thursday	13-14	35-44	Q4 – chs. 11-12
Friday		45-57	T2 – chs. 1-14
Monday	15-17		
Tuesday	18-19	59-66	Q5 – chs. 15-17
Wednesday	Mand./Opt. Review		
Thursday	20 & Review	67-74	Q6 – chs. 18-19
Friday		75-78	T3 – chs. 1-20

GRADING

- Class Grade Breakdown
 - Daily Quizzes: 20%
 - Test 1: 20%
 - Test 2: 30%
 - Test 3: 30%
- Grading scale: I use the seminary’s published grading scale.
- Grade record: At times a question may arise with regard to your grade for the course or on a particular quiz or test. You are advised to keep all quizzes and test.

Class Preparation

Summer Greek is an intensive course. Every day we will cover a large amount of new material, so it is imperative that you take care not to fall behind. If you find yourself in trouble, seek extra assistance from the professor or TAs immediately.

See the following daily schedule:

Monday	9:00-9:30	Weeks 2 & 3: review T1 and T2 in 3 small groups
	9:30-12:00	Lecture on scheduled material
Tues. and Thurs.	9:00-9:30	Meet in 3 small groups covering workbook exercises
	9:30-9:45	Quiz
	10:00-12:(30)	Lecture on scheduled material
Wednesday	9:00-11:00	Review Lab with TAs. This will be mandatory for the first week and then optional or mandatory (depending on your class grade) after that .
Friday	9:00-9:30	Meet in 3 small groups covering workbook exercises
	9:30-12:30	Test

From the schedule above, you can see that we will have quizzes on Tuesdays and Thursdays – the quizzes will emphasize the previous day’s vocabulary and grammar, though everything is fair game. The intent of these quizzes is to make sure that you are staying current with the material (and hopefully boost your grade!).

As in all language studies, tests will be cumulative. Although they will focus on the material covered since the last test, they will include material from previous chapters.

Teaching Assistants

I want this to be a successful experience for you. Please ask questions, and ask for help when you are feeling lost. We will often be around after class or during breaks. Your TAs, George and Ryan are excellent Greek students, and very capable of answering your questions. In addition to running 2 of the 3 morning groups, the TAs will also have group tutoring sessions each afternoon following class.

Optional labs: Mon., Tues., and Thurs. at 1:30 p.m.

TAs by appointment: Wed.

Final Thoughts

This will be challenging, but it isn't impossible. Neither is it in vain. Learning Biblical Greek will benefit you personally, professionally, and pastorally, because it will open up the Holy Scriptures in a way that was previously unavailable to you. Keep this goal in sight, and you won't lose perspective when you are knee-deep in paradigms and flashcards.

REFORMED  THEOLOGICAL SEMINARY
SYSTEM

Course Objectives Related to MDiv* Student Learning Outcomes

Course: NT Greek I (Traditional Track)
 Professor: Scott Redd
 Campus: Orlando
 Date: Aug 1-21, 2011

<u>MDiv* Student Learning Outcomes</u>		<u>Rubric</u>	<u>Mini-Justification</u>
<i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes. *As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i>		<ul style="list-style-type: none"> ➤ Strong ➤ Moderate ➤ Minimal ➤ None 	
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Strong	Knowledge of the linguistic structure of Greek will be presented and articulated in written and oral assignments.
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	The course is primarily concerned with the Greek version of the NT. Greek will be studied as a means to interpretation and exhortation.
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Minimal	Reformed notions of the biblical text as inspired and authoritative provide the framework and justification for such a class, however implicit.
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Moderate	Rigorous, prayerful engagement with the biblical text for the purpose of learning, spiritual growth and maturity is encouraged.
Desire for Worldview	Burning desire to conform all of life to the Word of God.	Minimal	Understanding cross-linguistic and cross-cultural communication is crucial to understanding worldview.
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Moderate	Study of original biblical languages provides an avenue through which faithful scholars communicate the teaching of Scripture in a way that is less bound by native culture.
Preach	Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Strong	Capacity to work with original languages greatly enhances a student's ability to interpret and preach from Scripture.
Worship	Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.	Minimal	The topic of worship is minimal apart from tangential discussions.
Shepherd	Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.	Minimal	Again, knowledge of Greek enhances knowledge of Scripture and ability to shepherd scripturally.
Church/World	Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Minimal	Only present in matters relating to cross-linguistic, cross-cultural interpretation and articulation of Scripture.