

**Reformed Theological Seminary
Summer 2011**

**NT506 Greek Exegesis 2 Hrs.
August 8 – 12, 2011**

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Description (as per RTS *Catalog*)

“By studying the text of selected passages students learn grammatical analysis, apply hermeneutical principles, and develop exegetical skills” (p.68)

Course Objectives

- (1) To refine and to advance skills acquired in NT 502 (Greek 1) and NT 504 (Greek 2)
- (2) To learn and to implement sound principles of grammatical analysis, hermeneutics, and exegesis
- (3) To gain facility in interpreting the Greek text in the service of communicating the Word of God to others

Required Texts (see below for page assts.)

- (1) A Greek New Testament – preferably USB’s *Greek New Testament* (4th ed.). The Nestle-Aland text (27th ed.) is acceptable.
- (2) Bauer, Arndt, Gingrich, and Danker, *A Greek-English Lexicon of the New Testament* (3d ed., 2000) [BDAG]. If you own BDAG in an electronic format, it is not necessary to purchase a print edition. Earlier editions of this lexicon are not acceptable for course purposes.
- (3) Gordon D. Fee, *New Testament Exegesis* (3d ed., 2002). **ALL**
- (4) Bruce M. Metzger, *A Textual Commentary on the Greek New Testament* (2d ed., 1994). **pp. 1*-16***
- (5) Moisés Silva, *Interpreting Galatians: Explorations in Exegetical Method* (2d ed., 2001). **ALL**
- (6) Warren C. Trenchard, *Complete Vocabulary Guide to the Greek New Testament* (rev. ed., 1998).
- (7) Daniel B. Wallace, *Greek Grammar Beyond the Basics*.
- (8) Struck & White, *The Elements of Style* (4th ed., 2000).
- (9) Kate L. Turabian, *A Manual for Writers* (7th ed., 2007).

Recommended Texts

- (1) Zerwick & Grosvenor, *Grammatical Analysis of the Greek New Testament* (5th rev. ed., 1996).
- (2) Richard Young, *Intermediate New Testament Greek: A Linguistic and Exegetical Approach* (1994).

Course Format

The primary text in this course and the focus of this course is the Greek text of Galatians. We will be using Fee, Silva, and Wallace as our secondary course texts.

You will need to have prepared all assigned readings and translations **prior to** the class meeting for which they are assigned. Classroom instruction will assume due preparation on your part.

Your success in this course is a function of many things. One vital factor is your regular and punctual attendance on all class sessions. If a student anticipates an unavoidable absence, he should notify the instructor in advance. Each hour of unexcused absence will reduce the student's final grade by one-half of a letter grade.

The following outline will help you to structure your class preparations:

1. Read all assigned pages of all assigned readings.
2. Translate the whole passage. Do not omit any words or particles. Parse all verbs and verbals (participles and infinitives) in the passage. **Translations and parsing will be collected on a regular basis and will figure in the participation grade for the course.**
3. Answer syntax questions about the grammatical function of words and phrases in assigned verses using Wallace's *Grammar*. Assignments will be distributed in class each specifying the words and phrases to be identified, and will be collected with the translation and parsing (above).
4. Learn vocabulary from Trenchard's book as assigned (below).

Course Assignments

Your final course grade will be calculated on the basis of your performance concerning the following assignments:

1. **Attendance and Participation: The translations, parsing, and answers to grammatical questions for Galatians 1:1 – 4:7 are due at the beginning of class, August 8.** You must translate each verse in full, parse all verbs and verbals, and answer all assigned grammatical questions (see separate document). The assignment will be graded for completeness not accuracy. **Late work will not be accepted. 20%** of your final grade.
2. **Final Exam:** A final exam will consist of translation and essay question(s). The specific material covered by this exam will be announced in class. This exam is worth **30%** of your final grade. You will be asked on the final whether or not you have completed all the assigned reading, and if not, what percentage thereof you have completed. This question is **10%** of your final grade. You must take this exam not later than **September 23.**
3. **Vocabulary Exam:** There will be an extensive vocabulary exam administered at the end of the course. You will be responsible for all vocabulary of the GNT 20X and up. We will be following Trenchard's list and will be building on the words (50X and up) that you have already learned from Mounce. You must take this exam not later than **September 23. 20%** of your final grade.
4. **Exegesis paper:** The student will submit an exegesis paper on a passage from Galatians. The paper should be 10-15 pp. in length, exclusive of cover page, footnotes, and bibliography of

works cited. The paper must not be longer than 20 pp. Please see my guidelines for the paper below.

At the conclusion of the paper should be appended a detailed sermon or Bible-study outline of your passage. This outline must be original and reflect your paper's exegesis.

The paper is worth **20%** of your final grade. The paper is due **September 23**. You will lose one full letter grade per day late (or portion thereof). It is in your best interest to ensure that the paper is timely submitted.

5. Reminder: Your report on completed course readings constitutes **10%** of your final grade.

6. Extra credit. Extra credit is available for doing translations, parsing, and syntax for Galatians 4:8—6:18. A maximum of 25 points may be earned (about 1 point for every 4 verses). The deadline for submitting work for extra credit is the beginning of the final exam. The Greek text will be available for downloading on Self-Service and in hard copy from the professor.

Grading Scale

The grading scale for this course is the seminary's grading scale. You may find it listed at the *RTS Catalog*, p.45.

Plagiarism

Please review the seminary's policy on plagiarism. Plagiarized work will subject the student to failure in the course and possible disciplinary action.

In-Class Computer Use

Students may use computers in class for acceptable course-related activity only (i.e. taking notes). Non-course related activity, including work for other courses, Internet use, or games, is strictly prohibited. The first offense will result in the loss of a letter grade. The second offense will result in course failure.

Translating the "Waters Way"

Here are some guidelines regarding in-class translations for NT 506.

1. You must translate from a clean text. In other words, your text must be clear of annotations on your part (i.e. parsings, vocabulary words, grammatical hints).
2. Interlinears are strictly forbidden in NT 506 – whether in the classroom or outside it.
3. When you are called to recite in class, you may not consult a prepared translation (whether your own or a published translation), a vocabulary list, or any other such aid.
4. In short, with a clean text before you, you should be able to do the following:
 - Give a smooth translation of the text
 - Define all words in the text. Provide their lexical form
 - Parse all verbs and verbals
 - Answer any grammatical or syntactical questions put to you from the text.

Paper Guidelines

You will submit a 10-15 page research paper, exclusive of cover page and bibliography. This paper is an exegetical paper that demonstrates awareness of and competence in both the primary and secondary literature.

You must submit your paper both in hard copy and electronically. You may direct your electronic copy to the following e-mail address: gwaters@rts.edu. The subject line of your e-mail should read: "NT 506 Final Paper." Send your paper in this e-mail as an MS-Word attachment **only**.

The paper should have the following elements and meet the following guidelines:

- A concise introduction that reflects your awareness of the pertinent issues
- A strong, incisive, clearly-stated thesis in the opening of the paper
- A cogent argument that is integrally tied to and flows from your thesis
- Organization that is both inherent to the paper and evident to your reader
- A conclusion that properly concludes the argument of your paper, concisely reflecting on the implications of your thesis for our understanding of biblical teaching (generally) and for the life of the church today.
- Fair and decisive engagement of the secondary literature. You should engage positions that are similar to your own and positions with which you disagree.
- Citation of at least six to eight commentaries and at least one journal article.
- Engagement of the following kinds of sources:
 - Academic commentaries (**not** collections of sermons, lay commentaries, or devotional expositions)
 - Academic monographs
 - Articles published in scholarly journals
 - Literature published both before and after 1900
 - Reformed & evangelical sources as well as non-Reformed sources
- Footnotes (not endnotes or parenthetical references!). Footnotes should be single spaced, 10 pt font. The first line of each footnote should be indented.
- Pagination – each page should be clearly numbered
- Consistent, readable margins – ½ to 1 inch margins on each side of the text
- Text set in left justification, Times New Roman font, 12 pt. Set your indentation at ½ inch.
- Double or 1.5 spacing only.
- Greek or Hebrew typed or handwritten (no transliterations)
- Documentation according to format and standards prescribed in the *SBL Handbook of Style* – this applies both to the body of the paper and the bibliography. Please take special note of the abbreviations.
- Absence of typographical, grammatical, syntactical, or spelling errors. Such errors will result in a lower grade on your paper. Proofread!
- A staple in the upper left hand corner – no folders, etc., please.

The Good Paper Guide

In grading your final paper, I will make reference to the following criteria (in addition to the guidelines set forth above, p.4). I have adopted these criteria, with slight modification, from a syllabus of Dr. W. Duncan Rankin.

General

Is the paper interesting? substantial? well-written?

Is the paper sufficiently focused or developed?

Is the paper organized? organized clearly?

Development and Flow

Does the paper show clear plan and purpose?

Treatment

Is the thesis of your paper stated clearly? Is your thesis pedestrian?

Does your paper raise more issues than you have adequately addressed in it?

Does your paper raise issues that cannot be adequately addressed in a paper of this scope and length?

Does your paper provide sufficient data to enable the reader to understand the problems and issues?

Does your paper set forth and engage various positions fully? fairly? objectively?

Does your paper provide careful, biblical exegesis?

Do your conclusions follow from the premises and data you set forth in the paper?

Does your paper evidence knowledge of and interaction with the broader Reformed tradition? views within modern evangelicalism? non-evangelical views?

Does your paper have material that should have been excised? Does it have material that is not germane to the subject?

Is the length of your paper adequate to address the issues raised?

Documentation

Is your paper well documented? adequately documented? poorly documented?

Bibliography

Does your paper have a bibliography?

Is your bibliography excellent? adequate? poor?

Does your paper omit key secondary sources that should have been included?

Appearance

Is your paper neat in appearance? Is your paper annoying to read?

Errors

Does your paper have typographical errors? grammatical errors? syntactical errors? spelling errors?

Time of Submission

Was your paper submitted on time?

Did you submit it in both hard copy and electronically (*per* syllabus instructions)?

Your assigned grade is based upon the following: your successful completion of the instructions for this assignment, as those instructions are set forth in this syllabus; your overall quality of presentation; my assessment of your grasp of the subject matter; your skill in communicating the material; the quality of your work relative to your peers in the course.

Course Objectives Related to MDiv* Student Learning Outcomes

Course: NT506 Greek Exegesis

Professor: Guy Waters

Campus: Orlando

Date: Summer 2011

<u>MDiv* Student Learning Outcomes</u>		<u>Rubric</u>	<u>Mini-Justification</u>
<p><i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i></p> <p><i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i></p>		<ul style="list-style-type: none"> ➤ Strong ➤ Moderate ➤ Minimal ➤ None 	
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Moderate	Writing an exegesis paper
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	An exegesis class studying Galatians
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Moderate	Emphasis on justification by grace through faith as articulated and defended by Paul in Galatians
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Moderate	Emphasis on the implications of justification for sanctification as articulated by Paul in Galatians
Desire for Worldview	Burning desire to conform all of life to the Word of God.	Minimal	Centrality of gospel for biblical worldview
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Moderate	Fair treatment of challenges to traditional Reformed understanding of justification
Preach	Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Minimal	Slight consideration of how to communicate the fruit of exegesis to others (sermon outline attached to exegesis paper)
Worship	Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.	None	Will not come up in exegesis of Galatians
Shepherd	Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.	Minimal	Centrality of gospel
Church/World	Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	None	Not applicable in this exegesis class