

General Information

Name:	Scott Redd	Class hours:	
Phone:	407-366-9493		Wednesday 2 – 4:00 p.m.
Email:	sredd@rts.edu		
Office:	#3-250	Office hours:	Monday 1– 3 p.m.
Alt. Contact:	Joyce Sisler (jsisler@rts.edu)		Tuesday 11 a.m. – 12 p.m. Thursday 11 a.m. – 12 p.m. Friday 1 – 2 p.m.

Teaching Assistant: Alex Kirk
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Course Purpose and Objectives

The purpose of this course is to deepen our experience and understanding of God's Word found in the Old Testament so that we can more faithfully articulate it to ourselves, our churches, and the world around us. This purpose will be pursued through an intermediate level study of Biblical Hebrew (BH), focusing on matters of syntax and lexicon, and the exegesis of selections from the BH corpus. During class gatherings, we will discuss the features of BH syntax while reading through the portions of the book of Deuteronomy. While translation will be necessary for the student's participation in class discussion, it is not intended to be the end-product of our class work. Translation, rather, is an important by-product of interpretation, and interpretation has to do with meaning. To this end, students will be expected to engage in the linguistic, literary, historical and theological world of the biblical text and draw application from it.

The product of this class will be a deeper engagement of the Hebrew text of the Old Testament as well as a short research assignment which can provide the groundwork of a larger exegetical paper.

Course Prerequisites

Biblical Hebrew 1 and 2

Course Materials

Elliger, Karl and Willhelm Rudolph, eds. *Biblia Hebraica Stuttgartensia*. 5th ed. Stuttgart: Deutsche Bibelgesellschaft, 1997.

ISBN: 978-3438052223 (paperback)
978-3438052193 (hardback)

-or-

McCarthy, Carmel, ed. *Biblia Hebraica Quinta, Fascicle 5: Deuteronomy*. Stuttgart: Deutsche Bibelgesellschaft, 2007.

ISBN: 978-1598561982

Holladay, William L. *A Concise Hebrew and Aramaic Lexicon of the Old Testament*. Grand Rapids, Mich.: Eerdmans, 1988. (**CHALOT**)

ISBN: 978-0802834133

Schertz, Mary H. and Perry B. Yoder. *Seeing the Text: Exegesis for Students of Greek and Hebrew*. Nashville, Tenn.: Abingdon, 2001. (**Seeing**)

ISBN: 978-0687091140

Scott, William R., and Harold P. Scanlin. *A Simplified Guide to BHS: Critical Apparatus, Masora, Accents, Unusual Letters & Other Markings*. 4th ed. N. Richland Hills, TX: D & F Scott, 2007.

ISBN: 978-1930566682 (**Scott**)

van der Merwe, Christo H.J., et al. *A Biblical Hebrew Reference Grammar*. Sheffield, England: Sheffield Academic Press, 1999. (**BHRG**)

ISBN: 978-1850758563

Professor's Note: I realize that the financial cost of these books is high. Please note, however, that these resources are reference materials and, if properly evaluated, will serve a student of the Hebrew text for many years to come, not only in coursework but as a part of your personal library.

Optional Course Materials on Reserve in the Library

Driver, S. R. *Deuteronomy*. 3rd ed. The International Critical Commentary on the Holy Scriptures of the Old and New Testaments. Edinburgh: T. & T. Clark, 1999.

Joüon, Paul. *A Grammar of Biblical Hebrew*. 2 vols. Subsidia biblica 14. Rome: Pontifical Biblical Institute, 2000. Translated and edited by T. Muraoka. Rome: Pontifical Biblical Institute, 1991. Translation of *Grammaire de l'Hébrue biblique*. Rome: Pontifical Biblical Institute, 1923.

Koehler, Ludwig and Baumgartner, Walter, *The Hebrew and Aramaic Lexicon of the Old Testament*. Boston: Brill, 2001.

Due Dates

Weekly Quizzes	
September 28	Project Topics Due
October 19	Mid-term Exam
November 30	Student Project
December 8-13	Final Exam Period

Course Assignments

- Prepare for and participate in the readings for each class by analyzing, translating, and reading the passages for each day. Pay special attention to difficult verb forms, rare words, argument flow, and story logic (how the stories make sense). (10%)
- Weekly quizzes will test verb parsing, vocabulary, and grasp of syntax from the first 3 verses of each week's reading (e.g. Deut 1:19, 20, and 21 for Sept. 14). (30%)
- Mid-term and final exams will test the same type of material as quizzes, though in an expanded format. (30%)
- Student projects will treat a passage Deuteronomy 6, aiming to explain its meaning and significance with the book of Deuteronomy and the Scriptures as a whole. Treatments will rely on scholarly research, and a close reading of the Hebrew text. (30%)

Class Schedule

Class 1, Aug. 24:	Introduction
Class 2, Sept. 31:	Deut 1:1-8 Studies in Syntax and Lexicon #1 <i>Read pp. 15-21 in BHRG</i>
Class 3, Sept. 7:	Deut 1:9-18 Studies in Syntax and Lexicon #2 <i>Read pp. 22-50 in BHRG</i>
Class 4, Sept. 14:	Deut 1:19-33 Studies in Syntax and Lexicon #3 <i>Read Introduction and Chapter 1 of Seeing</i>
Class 5, Sept. 21:	Deut 1:34-40 Studies in Syntax and Lexicon #4 <i>Read pp. 51-65; 336-350 in BHRG</i>
Class 6, Sept. 28:	Deut 1:40-46 Paper Topics Due Studies in Syntax and Lexicon #5 <i>Read Chapter 2 of Seeing</i>
Class 7, Oct. 5	Deut 2:1-6 Studies in Syntax and Lexicon #6 <i>Read pp. 141-173 in BHRG</i>

Oct. 12	READING WEEK
Class 8, Oct. 19:	Mid-term Exam Studies in Syntax and Lexicon #7 <i>Read Chapter 3 of Seeing</i>
Class 9, Oct. 26:	Deut 2:7-12 Studies in Syntax and Lexicon #8 <i>Read pp. 294-305; 344-350 in BHRG</i>
Class 10, Nov. 2:	Deut 2:13-19 Studies in Syntax and Lexicon #9 <i>Read Chapter 4 of Seeing</i>
Class 11, Nov. 9:	Deut 2:20-25 Studies in Syntax and Lexicon #10
Class 12, Nov. 16:	Deut 2:26-31 Studies in Syntax and Lexicon #10 Projects Due
Class 13, Nov. 23:	Deut 2:32-37
Class 14, Dec. 2:	Course Review

Course Objectives Related to MDiv* Student Learning Outcomes

Course: OT506 Hebrew Exegesis
 Professor: Scott Redd
 Campus: Orlando
 Date: August to December 2011

<u>MDiv* Student Learning Outcomes</u>		<u>Rubric</u>	<u>Mini-Justification</u>
<p><i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i></p> <p><i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i></p>		<ul style="list-style-type: none"> ➤ Strong ➤ Moderate ➤ Minimal ➤ None 	
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Strong	Knowledge of the linguistic structure of Biblical Hebrew (BH) will be presented and articulated in written and oral assignments.
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	The course is primarily concerned with the Hebrew version of the Old Testament as it has been received through the Masoretic Text. BH will be studied as a means to interpretation and exhortation.
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Minimal	Reformed notions of the biblical text as inspired and authoritative provide the framework and justification for such a class, however implicit.
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Moderate	Rigorous, prayerful engagement with the biblical text for the purpose of learning, spiritual growth and maturity is encouraged.
Desire for Worldview	Burning desire to conform all of life to the Word of God.	Minimal	Understanding cross-linguistic and cross-cultural communication is crucial to understanding worldview.
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Moderate	Study of original biblical languages provides an avenue through which faithful scholars communicate the teaching of Scripture in a way that is less bound by native culture.
Preach	Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Strong	Capacity to work with original languages greatly enhances a student's ability to interpret and preach from Scripture.
Worship	Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.	Minimal	The topic of worship is limited to its presence in the text of Deuteronomy.
Shepherd	Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.	Minimal	Again, knowledge of BH enhances knowledge of Scripture and ability to shepherd scripturally.
Church/World	Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Minimal	Only present in matters relating to cross-linguistic, cross-cultural interpretation and articulation of Scripture.