

PSY630 Psychology in Relation to Theology I
December 2011

Reformed Theological Seminary - Orlando
Instructor: Dr. Chuck DeGroat
Telephone for Chuck DeGroat: 415-602-4416
E-mail for Chuck DeGroat: chuck@citychurchsf.org
Skype: chuckdegroat
AIM: chuckdegroat
Twitter: @chuckdegroat

PURPOSE

As the first course in a three-course track in psychological and theological integration, we focus on *Scripture* as the central text of the Christian counselor. Of special concern in this course is Scripture's understanding of how people change, grow, and mature.

OBJECTIVES

At the completion of this course, students will have a biblical framework for understanding struggle and hope based on "The New Exodus."

FORMAT

Teaching will include reading, media, lecture, and discussion.

REQUIRED READING

Leaving Egypt: Finding God in the Wilderness Places, by Chuck DeGroat (available Nov 2011)
| <http://bit.ly/rjSskL>

Allender on how both our sin and our woundedness represent the "problem" with us |
<http://www.leaderu.com/marshall/mhr04/wrong1.html>

Curtis on the idols we form in the midst of our wilderness fear |
<http://www.leaderu.com/marshall/mhr08/curtis1.html>

Allender on the therapist's role as prophet, priest, and king (navigating our client through the wilderness journey) | <http://www.leaderu.com/marshall/mhr05/mimick1.html>

IMPORTANT WORKS ON CHRISTIAN 'INTEGRATION'

Crabb, Larry. *Inside Out*

Johnson, Eric. *Foundations of Soul Care*

Shults & Sandage. *Transforming Spirituality*

COURSE REQUIREMENTS

Students will strive to be present and participate actively throughout lectures and discussions. Differing perspectives and questions will not be ignored, but are encouraged to be shared with the whole class. Discussion will be a major component of the class. Students are expected to speak to the topic based on the class readings to foster a thoughtful discussion.

Assignments:

What have I learned? Using the lectures, Chuck's book, and the readings (citing specific quotes), write a 3-5 page double-spaced paper applying the concepts in this course to either your own journey, clinical counseling, or pastoral work in the context of the church. Email by January 15 to chuck@citychurchsf.org

Reading: Please read ALL materials prior to the class. By January 15, email me with the % of reading you completed for the course.

GRADING SCALE

Listed below are the assignments that will determine your final course grade.

Class Participation	40 points (class attendance is crucial)
Reading	30 points
Final Paper	30 points

A (97-100), A- (94-96), B+ (91-93), B (88-90), B- (86-87), C+ (83-85), C (80-82), C- (78-79), D+ (75-77), D (72-74), D- (70-71), F (below 70)

ACADEMIC STANDARDS

If you should miss a class, you are expected to contact another student regarding the information covered.