

Spring 2012

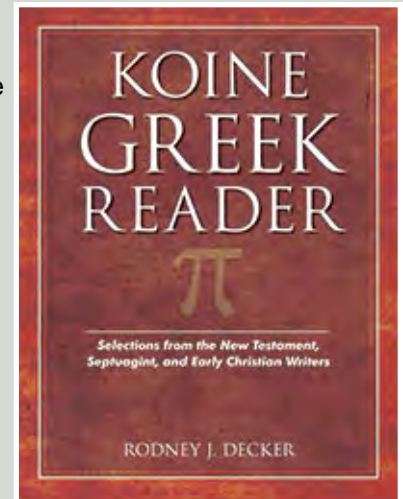
SYLLABUS V. 1.0
COURSE NUMBER:
2NT602/02

GREEK READINGS: NT, LXX, & EARLY CHRISTIAN WRITERS

COURSE DESCRIPTION

The goal of this course is to gain a familiarity with a range of Biblical and Early Christian Greek texts. We will work through the passages in the **odd** numbered chapters in Rodney Decker's *Koine Greek Reader* (ISBN 9780825424427).

Πιστεύομεν
εἰς ἓνα Θεὸν
Πατέρα
Παντοκράτορα



INSTRUCTOR

Reggie M. Kidd • Prof of NT

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Off. hrs., Tues. 1-3;

Fri. 10-noon;

... & by appt.

COURSE WEEK	DATE	PASSAGES
Wk 1	2/8	John 7:25-44
Wk 2	2/15	Matthew 18:1-17
	2/22	RK traveling
	2/29	Kistemaker Lectures
Wk 3	3/7	Revelation 19:1-21
Wk 4	3/14	1 Peter 5:1-14
Wk 5	3/21	Hebrews 7:11-28
Wk 6	4/4	Deuteronomy 4:1-14
Wk 7	4/11	1 Samuel 17:1-37
Wk 8	4/18	Isaiah 52:13-53:12
Wk 9	4/25	Didache 7-9
Wk 10	5/2	Hermas, Mandates 1, 11
Wk 11	5/9	Nicene-Constantinopolitan Creed
Wk 12	5/16	Apostles' Creed

REQUIREMENTS

Attendance — Be there ... every time!

Preparation — Work through the assigned passage in Greek before class, consulting the *Reader* notes and review as necessary.

Participation — The goal is to be able to read aloud selections from the text itself (instead of your notes), translating, parsing verbs, declining nouns and adjectives, and making syntactical observations.

Evaluation — Based on attendance, preparation, participation.



Course Objectives Related to MDiv* Student Learning Outcomes

Course: Greek Readings: Selections from the NT, LXX, & Early Christian Writers
 Professor: Reggie Kidd
 Campus: Orlando
 Date: Spring 2012

MDiv* Student Learning Outcomes <i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i> <i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i>		Rubric ➤ Strong ➤ Moderate ➤ Minimal ➤ None	Mini-Justification
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Strong	Class consists of oral reading and translation by students.
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	We're working through passages from the NT & LXX in Greek, as well as through passages from "front line" interpreters of Scripture.
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Moderate	As relevant to passages that surface.
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Strong	As relevant to passages.
Desire for Worldview	Burning desire to conform all of life to the Word of God.	Strong	Well, yeah.
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Strong	Array of early Christian literature contributes much to this emphasis.
Preach	Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Moderate	Reading the text is an essential building block.
Worship	Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.	Minimal	Readings include the Nicene & Apostles' Creed – essential elements of early Christian worship.
Shepherd	Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.	Strong	As relevant to texts.
Church/World	Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Moderate	As relevant to texts