Preaching Lab II / Section A (2PT524A)
Reformed Theological Seminary, Orlando Florida
Spring 2012 - Thursdays, 1-3 PM

Course Syllabus

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Phone Number (386) 238-1956

Course description

This communications lab course will focus on deepening and developing the practical skills and values needed for effective, Christ-centered, biblical preaching. This class will build on preaching lab 1 by requiring the students to preach from and interact with sermons based on a variety of Scripture genres.

Course objectives

**Knowing**

To understand the biblical and theological principles of homiletics
To understand basic sermon components and their functions
To understand the fundamentals of sermon preparation and delivery
To understand the priority and practice of Christ-centered preaching
To understand the specific challenges of preaching in the present culture

**Being**

Increased confidence in preparing and delivering Christ-centered expository sermons
Deepening commitment to and experience of Christ-centered life and ministry
Clear conviction of the power and importance of Christ-centered preaching
Increased sensitivity to cultural issues as they relate to the task of preaching

**Doing**

Increased competence in public speaking in general and sermon delivery in particular.
Increased ability to construct and deliver biblically sound, culturally relevant Christ-centered sermons.

Course Assignments

**1. Preaching Assignments**

a) Student will be required to preach at least two expository sermons.
b) One text may be chosen by the student but at least one will be assigned by the instructor. You may ask permission to adjust the verse selection of your assigned text by adding or deleting a few verses but any adjustments must receive prior approval.
c) After speaking/preaching each time in class the student will receive critical feedback from the instructor and your fellow students. This feedback will help the student develop a plan for improving both sermon preparation and delivery.
d) For all assignments you will submit a complete manuscript to the instructor unless otherwise instructed.
Sermon Criteria:

1.) The sermon will be an expository sermon.

2.) The sermon will begin with an introduction that creates interest, identifies a need and leads into the text and topic.

3.) The sermon will contain a main idea, thought or proposition that can be clearly stated in a single sentence. (This must be identified in the manuscript)

4.) The sermon must contain a clear outline that includes main points expressed in complete sentence statements.

5.) Each main point must be clearly demonstrated as derived from the text and must be clearly developed in the exposition.

6.) Each main point must be developed, illustrated and applied. The exposition must display thoughtful study of the Scripture that is faithful to the text.

7.) The illustrations must be well chosen and appropriate.

8.) The application must be biblical, clear, culturally relevant, and Christ-centered.

9.) The conclusion of the sermon must be crafted to bring the sermon to a purposeful ending.

10.) The sermon delivery must demonstrate good delivery values and skills, such as dependence on the Holy Spirit, heartfelt passion, and the ability to engage with the listeners in a meaningful way.

3. Critical Interactions And Discussions

As part of the class you may be required to listen to, critique and discuss sermons from outside preachers. This will be done during class time. You will also be required to interact critically but constructively with each student’s preaching.

4. Other Assignments

Depending on the size and needs of the class, students may also be given other assignments designed to improve their speaking ability. The professor will determine these assignments during the course. There is no advance reading required for this course.

Course Grading

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<table>
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<tbody>
<tr>
<td>Class attendance and participation</td>
<td>20%</td>
</tr>
<tr>
<td>First Sermon assignment</td>
<td>30%</td>
</tr>
<tr>
<td>Second Sermon assignment</td>
<td>30%</td>
</tr>
<tr>
<td>Other Assignments*</td>
<td>20%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
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Notes: If additional assignments are not given each sermon will count for 40% of the final grade.
Class Schedule

February 9 Class 1, Introduction to Class
February 16 Class 2, Student Assignments
February 23 Class 3, Student Assignments
March 1 Class 4, Student Assignments
March 8 Class 1, Introduction to Class
March 15 Class 5, Introduction to Class
March 22 Class 6, Introduction to Class
March 29 (Spring Break)
April 5 Class 7, Introduction to Class
April 12 Class 8, Introduction to Class
April 19 Class 9, Introduction to Class
April 26 Class 10, Introduction to Class
May 3 Class 11, Introduction to Class
May 10 Class 12, Introduction to Class
Course Objectives Related to MDiv* Student Learning Outcomes

<table>
<thead>
<tr>
<th><em><em>MDiv</em> Student Learning Outcomes</em>*</th>
<th><strong>Rubric</strong></th>
<th><strong>Mini-Justification</strong></th>
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<tbody>
<tr>
<td><strong>Articulation (oral &amp; written)</strong></td>
<td>Strong</td>
<td>Oral and written assignments with feedback from instructor and classmates focus on development in this area.</td>
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| **Scripture**                      | Strong     | 1. The nature and focus of class assignments.  
                                    |            | 2. Feedback and critique related to these issues in class assignments. |
| **Reformed Theology**              | Minimal    | Feedback and critique related to these issues in class assignments. |
| **Sanctification**                 | Moderate   | Emphasis on the preacher’s ethos and personal sanctification is integrated into the overall approach as crucial to effective preaching. This is frequent theme in discussion of student assignments. |
| **Desire for Worldview**           | Minimal    | Feedback and critique related to these issues in class assignments |
| **Winsomely Reformed**             | Moderate   | Feedback and critique related to these issues in class assignments |
| **Preach**                         | Strong     | 1. This is the primary focus of all assignments.  
                                    |            | 2. Multiple oral and written assignments with feedback from instructor and classmates. |
| **Worship**                        | Minimal    | This often comes up in class discussion especially since I’m serving in full time pastoral ministry. |
| **Shepherd** | Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide. | Moderate | Issues related to pastoral life and ministry come up often in class discussion and lectures. My 30+ years as a solo or senior pastor serves as a natural recourse for Q & A and real-life examples relating to pastoral ministry. |
| **Church/World** | Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues. | Minimal | Occasionally these topics are touched on in class discussion and sometimes they surface in relationship to specific assignments. |