

2PT530 THEOLOGY OF MINISTRY II
COURSE SYLLABUS- SPRING 2012

Instructor: Dr. Pete Alwinson, Senior Pastor, Willow Creek Church, PCA,
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Office Hours: By appointment

Class Meeting: Thursdays -Afternoon

Course Description:

This course covers the theological foundations for the ministry, including the nature and calling to office, as well as a variety of applied ministry issues and concerns. 2 hours.

Course Objectives:

Knowing:

- A Positive Ecclesiology for a lifetime of service
- Biblical study of the office and role of the pastor as leader-equipper.
- Biblical character traits required of pastors and mature spiritual leaders.
- Understanding the process that God uses to develop leaders.
- Strategy for the Pastor's family development.
- Strategy for leadership development.

Being:

- Commitment to and love for the Church of Jesus Christ.
- Conviction regarding the role of pastor as leader-equipper.
- Commitment to a life time of spiritual growth.
- Awareness of current status in leadership development.
- Commitment to developing one's own family.
- Commitment to developing leaders.

Doing:

- Continue development of Philosophy of Ministry
- Development of life long spiritual and personal growth disciplines
- Applying class teaching to actual ministry situations.

Course Requirements

1. “My Story” Paper- 30%- Due: Feb. 24 4th Class
2. Spiritual Gift Interaction-10% Due: Feb. 17-3rd Class
3. Philosophy of Ministry Paper-30%- Due April 14
4. Class Attendance & Participation-10%
5. Statement on Reading Completion-20%-Due May 12-Last day of class

Required Reading

The following works are to be read in their entirety for purposes of class discussion, lecture integration and course assignments.

1. The Making of A Leader, J. Robert Clinton
2. To Be Told, Dan Allender
3. No Man Left Behind, Pat Morley

Submission of Papers

Papers as described below should be submitted electronically as e-mail attachments in MS Word. File title should be the class name, paper name and your name: “TM2; Story; Smith.”

Note: All papers will be assessed on clarity, correctness and form as well as upon content. This means using good grammar, complete sentences, correcting spelling errors, using proper format for references, etc. Abbreviated in-text citation, e.g. {Allender 50} is preferred. Care in expressing oneself is a crucial aspect for pastoral ministry.

“My Story” Paper: Following the basic chapter flow of *To Be Told*, by Dan Allender, begin writing your life story with four sections as the author suggests.

- 1} Part 1-Your Name and Your Story
- 2} Part 2- Reading Your Story
- 3} Part 3-Writing Your Story
- 4} Part 4-Multiplying Your Story

As you write your story, think about these questions as they pertain to your future ministry:

- How have your early life experiences influenced who you are today positively and negatively?
- What are the three most significant life shaping events in your life and why are these the most significant?
- How has your story led to your call into ministry?
- What are you hoping to get from the ministry and what do you hope to give to it?

Spiritual Gift Interaction-Go to www.elmertowns.com, and take the Spiritual Gift inventory test. Print it out and write up one page of your interaction with how you seem to chart on the Spiritual Gift inventory. Do

you agree with the results of this inventory? Does it seem that the spiritual gifts which receive the largest points accurately represent you? What ministry should you pursue based on your spiritual gifting?

Philosophy of Ministry Paper: This paper will build on the POM paper you wrote for Theology of Ministry I. As a result of this section of Theology of Ministry, how has your POM grown, developed, matured or changed by exposure to the resources of Theology of Ministry II? Taking the same document you wrote for Theology of Ministry I, review, interact with and then edit in a different color type those changes which have come about in your POM with more thought and study. This document will be continually developed over a life time of ministry. This paper should show interaction with new resources and why you changed your thinking or why you did not change your thinking on a particular ministry philosophy.

You must have an ordained minister read your paper and discuss it with you. Include that feedback in your final submission.

Class Attendance & Participation

Come to each class ready to interact with other students, bringing your questions and experience. The quality of this class will be determined by each student's active involvement in discussion. We will not use laptops/notebooks/computers in class. Please take notes manually on paper.

Course Objectives Related to MDiv* Student Learning Outcomes

Course: 2PT530 Theology of Ministry II
 Professor: Dr. Peter Alwinson
 Campus: Orlando
 Date: Spring 2012

<u>MDiv* Student Learning Outcomes</u>		<u>Rubric</u>	<u>Mini-Justification</u>
<p><i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i></p> <p><i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i></p>		<ul style="list-style-type: none"> ➤ Strong ➤ Moderate ➤ Minimal ➤ None 	
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	➤ Minimal	Book reviews; specifically understanding a leadership development process.
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	➤ Strong	Grasp of original meaning of Qualifications for Elder and Deacon in I Timothy 3 and Titus 1.
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	➤ Strong	Ministry viewed through Reformed Teaching.
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	➤ Moderate	Teaching on Qualifications for Office and Spiritual Growth.
Desire for Worldview	Burning desire to conform all of life to the Word of God.	➤ Strong	Philosophy of Ministry based on God's Word.
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	➤ Strong	Emphasis on being winsome, reformed and building a Church on this basis.
Preach	Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	➤ None	
Worship	Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.	➤ None	
Shepherd	Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.	➤ Strong	Development of Philosophy of Ministry. Grasp of ones own Spiritual Gifts. Grasp of Leadership Development Process. Self-knowledge which impacts ministry.
Church/World	Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	➤ None	