Course description.

This course addresses communication for pastors with an emphasis on preaching philosophy and style, textual exposition, and sermon structure. Written and oral, verbal and non-verbal communication are included. 2 hours.

Course distinctives.

This is not primarily a course on the philosophy of preaching but rather a practical introduction to the task of preaching in particular and of public speaking in general. Because of its introductory nature certain standards of sermon preparation and construction will be taught in this class. These standards should be considered foundational and not universal. There is more than one right way or style with which to approach the task of preaching and public speaking. However students in this course will be held accountable to learn the standards and principles taught in this course.

Course objectives.

Knowing.
- To understand the biblical and theological principles of homiletics.
- To understand basic sermon components and their functions.
- To understand the fundamentals of sermon preparation and delivery.
- To understand the priority and practice of Christ-centered preaching.

Being.
- Increased confidence in preparing and delivering Christ-centered expository sermons.
- Deepening commitment to and experience of Christ-centered life and ministry.
- Clear conviction of the power and importance of Christ-centered preaching.

Doing.
- Increased competence in public speaking in general and sermon delivery in particular.
- Increased ability to construct and deliver biblically sound, Christ-centered sermons.

Required Reading.

Doctor of Ministry course by the same name. This material is included in the class notes for this course, which are available through IQ web at rts.edu.

All of the required reading mentioned above will need to be completed prior to the beginning of the class. **A reading report on Chapell, and Keller will be due the first day. This report must adhere to the attached "Reading Report Form".** The Piper Reading Report can be turned in with the final sermon project.

Other brief readings may be required during the course of the class. Students are encouraged to read all of the photocopied articles included at the end of the class notes.

**Class Quizzes, Exercises and Assignments.**

Various homework assignments will be given during the class to prepare for class sessions. Evaluation will be based on written submissions, classroom participation and presentations. Several quizzes and or a mid term may be given during the course. These tests will cover the reading assignments and lecture material and will be announced before hand.

**Completed Sermon Manuscript.**

One of the goals of this course is to construct an entire sermon applying the different elements learned in the course. Various portions of this sermon will be due at different points during the class. Requirements for the sermons manuscript will be discussed in greater detail during the course. These requirements in general terms are as follows:

- The sermon must be turned in no later than four weeks after the last day of class.
- The sermon must be expository and reflect about 30 minutes length.
- The sermon must be Christ-centered (i.e. must draw a connection to the person and work of Christ whether it is central to your particular sermon or not.
- The sermon must be submitted typed and double-spaced with outline points clearly delineated and other selected features noted in the margins.
- The sermon will be evaluated on the basis of content and conformity to the standards taught in this class.

**Reading Reports.**

To repeat what was stated earlier, under required reading, all of the required reading mentioned will need to be completed prior to the beginning of the class. The Piper Reading Report can be turned in with the final sermon product. **A reading report on Chapell, and Keller will be due the first day. This report must adhere to the attached "Reading Report Form".**

**Course Requirements And Grading.**

1. Attendance and diligence. Grade reductions will occur as a result of late or unprepared assignments and/or excessive absences or tardiness.
2. Occasional Tests On Reading Assignments And Lecture Content.15% of final grade
3. Written Assignments from Reading and Lectures. 25% of final grade
4. Sermon Component Assignments And Presentations 20% of final grade
5. Completed Sermon Manuscript 40% of final grade
Total 100%
COMMUNICATIONS 1 - CLASS SCHEDULE SUMMER 2012

Day 1    July 9
9:00 -10:00 am  1. Introduction to Class
10:00 -11:00 am  2. Introduction to Preaching
11:00 -12:00 am  3. A Christ-Centered Approach To Preaching

12:00 am -1:30 pm  LUNCH BREAK

1:30 -2:30 pm  4. A Christ-Centered Approach To Preaching
2:30 -3:30 pm  5. Discussion and/or Exercises

Day 2    July 10
9:00 -10:00 am  6. Effective Delivery
10:00 -11:00 am  7. From Text to Exegesis        PRE
11:00 -12:00 am  8. Exegesis to Outline        ACH

12:00 am -1:30 pm  LUNCH BREAK
1:30 -2:30 pm  9. Main Point Exercise 1a
2:30 -3:30 pm  10. Main Point Exercise 1b

Day 3    July 11
9:00 -10:00 am  11. Honing The Proposition        P
10:00 -11:00 am  12. Honing the Explanation        E
11:00 -12:00 am  13. Discussion and/or Exercises

12:00 am -1:30 pm  LUNCH BREAK
1:30 -2:30 pm  14. Discussion and/or Exercises
2:30 -3:30 pm  15. Main Point Exercise 2a
3:00 -4:00 pm  16. Main Point Exercise 2b

Day 4        July 12

9:00 -10:00 am  17. Honing The Application    A
10:00 -11:00 am  18. Connecting to Christ      C
11:00 -12:00 pm  19. Sermon Component Evaluations and Discussion
12:00 am -1:30 pm LUNCH BREAK
1:30 -2:30 pm  20. Preaching To The Present Culture
2:30 -3:30 pm  21. Discussion and/or Exercises

Day 5        July 13

9:00 -10:00 am  22. Engaging The Heart (Illustrations)    E
10:00 -11:00 am  23. Engaging The Heart (Introductions and Conclusions)
11:00 -12:00 pm  24. Discussion and/or Exercises
12:00 am -1:30 pm LUNCH BREAK
1:30 -2:30 pm  25. Discussion and/or Exercises
2:30 -3:30 pm  26. Discussion and/or Exercises
COMMUNICATIONS 1 READING REPORT FORM
Professor: Larry Kirk

Your Name:

Date:

Title And Author of Book:

Report:

(Limit your report to one page and write approximately one paragraph per topic.)

1. Overview - Give a brief overview of the book, including its theme, perspective and approach.

2. Critique - Offer a brief critique of the book, including elements of strength and weakness.

3. Application - Offer some specific application to your own ministry demonstrating the value and relevance of the material in this book.

4. Best Quote - Be sure to include the page number where the quote can be found.
**Course Objectives Related to MDiv* Student Learning Outcomes**

Course: 2PT508 Communication
Professor: Larry Kirk
Campus: Orlando
Date: Summer 2012

<table>
<thead>
<tr>
<th>MDiv* Student Learning Outcomes</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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</thead>
</table>
| **Articulation** (oral & written) | Strong | 1. Key focus of lectures, reading and quizzes.  
2. Multiple oral and written assignments with feedback from instructor and classmates. |
| **Scripture** | Moderate | 1. Significant discussion in the required reading.  
2. Feedback and critique related to these issues in class assignments. |
| **Reformed Theology** | Minimal | 1. Introductory lectures lay a foundation for integration.  
2. The required reading by Chappel, Keller and Piper reflect the reformed traditions. |
| **Sanctification** | Moderate | 1. Introductory lectures deal with ethos in the preacher.  
2. Emphasis on Christ-centered preaching and the reformed doctrine of sanctification is integrated into the overall approach to preaching. |
| **Desire for Worldview** | Minimal | 1. Lectures on preaching in the post-modern culture.  
2. Lectures and reading on interpretation, illustration and application all reinforce this value. |
| **Winsomely Reformed** | Moderate | 1. Introductory lectures touch on this and these themes are then integrated throughout class discussions.  
2. Lecture and reading on the "post-modern" context deal with these concerns more directly. |

*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.*
to both heart and mind with clarity and enthusiasm. lectures, reading and quizzes.

2. Multiple oral and written assignments with feedback from instructor and classmates.

<table>
<thead>
<tr>
<th>Worship</th>
<th>Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.</th>
<th>Minimal</th>
<th>This is touched on in the reading and often comes up in class discussion especially since I'm serving in full time pastoral ministry.</th>
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<tr>
<td>Shepherd</td>
<td>Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.</td>
<td>Moderate</td>
<td>Issues related to pastoral life and ministry come up often in class discussion and lectures. My 30+ years as a solo or senior pastor serves as a natural recourse for Q &amp; A and real-life examples relating to pastoral ministry.</td>
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<tr>
<td>Church/World</td>
<td>Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.</td>
<td>Minimal</td>
<td>Occasionally these topics are touched on in class discussion and sometimes they surface in relationship to specific assignments.</td>
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</table>