Introduction to Evangelism 2MS508 (Fall 2012)

I. Purpose

This course is designed to give you an introductory overview of the ministry of evangelism. The emphasis will be on helping you develop a more biblical and theological understanding of evangelism and equipping you to be more effective in your personal evangelism and in your ministry leadership roles as an equiper and facilitator of evangelistic ministries.

II. Objectives:

A Mind for Truth: Transforming Your Understanding

• To understand and articulate a biblical theology of evangelism.
• To understand the role of the church in evangelism, especially as it relates to church planting, growth, and multiplication.
• To understand the cultural barriers to the gospel in a secular society.
• To understand the role of discipleship, spiritual multiplication, and transferability in evangelism.
• To understand the nature of the gospel and the essential elements of an evangelistic presentation.
• To be acquainted with the literature, programs, and resources presently available for equipping Christians to be more effective in evangelism.

A Heart for God: Transforming Your Affection

• To have a deep, personal conviction concerning the biblical priority of evangelism in Christian ministry.
• To have a broken heart for the lost, especially for those who are presently in your network of relationships.
• To have a personal commitment to pray for evangelistic ministries and for the lost, especially for those who are presently in your network of relationships.

A Life for Ministry: Transforming Your Behavior

• To learn how to present the gospel effectively to individuals, groups, and large gatherings.
• To learn how to start and lead an evangelistic program in the ministry of a local church.
• To be a personal soul winner, “doing the work of an evangelist” (2 Tim. 4:5) as a way of life.
• To be involved in a ministry of spiritual multiplication that is “winning, building, and sending” those who will “win, build, and send” others.
III. Format
The course will be taught in 13 two–hour sessions beginning Wednesday, August 22, 2012, and ending Wednesday, November 28, 2012. Classroom sessions may include: lecture (including guest lecturers), class interaction, student reports and presentations, video presentations, self-study exercises, motivation activities, and small group sharing. Occasionally, individual and small group work sessions will be conducted during the class time. Group study outside of class is strongly encouraged.

Office Hours: You can schedule an appointment with Dr. Childers through his administrative assistant, Joyce Sisler, at 407-366-9493 x219 or jsisler@rts.edu. Appointments are normally scheduled on Wednesday from 4:15 p.m. to 5:45 p.m. Additional times may be arranged by contacting Joyce. Your Teaching Assistant (TA) is Daniel Moch (djmoch@gmail.com). Please contact Daniel first for all issues regarding the course. He will refer you to Dr. Childers if appropriate.

IV. Texts

Required:


Recommended:
The following books contain material (see Section VII footnotes) that is not required reading but will help deepen your understanding of the gospel and evangelism.

V. Requirements

A. Attendance, Participation & Notes

This course requires attendance and participation at all class sessions. Class lectures and discussions will be based on the assumption that you have completed all of the assigned readings by the required dates. Class will begin promptly at 2:00 PM. Tardiness, unexcused absence and lack of class participation will impact your final grade.

Your personal class notes must be dated and typed for every class session you attend. There are normally two class sessions for each day of class. These notes will be included as a significant part of your Evangelism Portfolio (20% of your course grade) which will be turned in at the end of the semester. Note: You may cut and paste text from the instructor’s lecture notes (to be provided as Word documents online) into your class notes. Designate the weekly class sessions you attend as such: August 29—Class One, August 29—Class Two. If you miss one of the class sessions (e.g. August 29-Class Two), just omit the entry for that class session.

Example: Week 2
August 29--Class One
Your notes
August 29--Class Two
Your notes

B. Evangelism Reading & Reports (25%)

You are required to read thoughtfully (not simply skim) the following books (or assigned selections) and complete a report by the date indicated:

1. *Tell the Truth: The Whole Gospel* (selections) by Will Metzger
   October 3, 2012 (Week 7)
2. *Basic Christianity* (selections) by John Stott
   October 17, 2012 (Week 8)
   October 31, 2012 (Week 10)
4. *A Faith Worth Sharing* by Jack Miller*
   November 28, 2012 (Week 13)
5. Evangelism Reader Articles**
   Final Examination Question

For the Metzger, Stott and Packer books (1, 2 and 3 above), you are required to type a one-page (maximum) reading report following the format of the Reading Report Form on page 11 of this syllabus (5% each)—including the percentage of the assigned pages that you read.

*For the Miller book (4 above), you are required to write at least one life application principle related to evangelism (one paragraph minimum) from each of the ten chapters in the book. This assignment must be 3-5 typed pages, double-spaced. It’s best to read this book slowly & thoughtfully. (10%)

**Evangelism Reader Articles (5 above) will periodically be posted online as an evangelism resource for students. There are no reports required but you will be asked on the Final Exam to indicate the percentage of the articles you read.

Note: The reading reports above will not be turned in during class on the due dates but must be dated on or before the due date and included in (turned into) the student’s portfolio notebook (due on the last day of finals week) in order to receive full credit.
**C. Personal Outreach Assignment and Report (25%)**

1. **Personal Outreach Assignment**
   - **Identify** a minimum of at least two non-Christians in your present network of relationships. These people must be geographically near—someone you can meet with face-to-face. If you would like to identify someone who is not geographically near you, this would be a third person. You may choose to develop these relationships individually, in teams of two or as a married couple.

   **Week 2 Assignment:** Determine the names of these people by August 29 and place their names (or descriptions if you don’t know names yet) in your portfolio with date of the entry. For practical help, refer to Chapter 8 (*Rubbing Shoulders With Irreligious People*) in Bill Hybels’ book, *Becoming a Contagious Christian*.

   - **Pray** for the people on your list weekly (minimum) during this semester. Students are strongly encouraged to fulfill their weekly prayer commitment by recruiting someone to pray with and for them at a regular time each week.

   - **Show** them Christ’s love. Initiate a friendship. Find out their needs. Establish a common ground. Listen, care, and build a relationship—try not to see such people as merely a class project.

   - **Invite** a non-Christian on your list to join you for some activity such as a meal, a party, a concert, a sports event, a movie, exercising together, an outreach event, a worship service, etc.

   - **Share** your personal story (testimony) and/or the gospel as God gives you the opportunity. Attempt to help them take their next steps toward a personal relationship with God through Jesus Christ. **Note:** you are not required to “share the gospel” or attain a “profession of faith” in this course.

   - **Be accountable** and share your experiences in the weekly class sessions called *Reports From The Field*. You should be prepared to share your most recent outreach experience (negative or positive) in every class session.

2. **Personal Outreach Report**
   You will receive full credit for this *Outreach Assignment* by completing an *Outreach Report* (2-3 pages) added to your portfolio and dated by December 11, 2012 including:

   a. The names and descriptions of each person.
   b. A description of the relationship developed with each person, including a description of the invitations issued and the activities experienced.
   
   **Note:** The desire is for you to have a meaningful experience with a non-Christian during the semester. If after three *sincere* invitations to some event, meal, etc., have been made (even if there has been no positive response) this requirement is fulfilled.

   c. The results/lessons learned from these outreach experiences. (Sections B and C should be the bulk of your report.)

   d. A statement/description of your faithfulness in weekly prayer for these people.
D. Gospel Presentation Assignments (30%)

The goal of the Gospel Presentation assignments is to help you develop a transferable gospel presentation you can use for personal evangelism and for training others in evangelism.

1. Writing the Gospel Presentation Paper (Weeks 2-7) (20%)

During weeks 2-7 of the semester you will be writing 6 sections of your Gospel Presentation Paper: 1) Testimony, 2) God, 3) Man, 4) Christ, 5) Faith, and 6) Follow Up. Each section topic will have supportive reading materials assigned weekly (from Stott and Metzger) and be presented and discussed in class. See Section VII: Schedule and Assignment Due Dates below.

Note: These 6 sections of your Gospel Presentation Paper should be modeled after (following the major points and sub-points) the outline found in The Five Key Dynamics in Personal Evangelism in the Gospel Communication Resources (GCR) packet (available online).

Although you will NOT turn in your written work on these assignments each week (completed assignments should be dated and added to your course portfolio), you are strongly encouraged to complete each assignment according to the schedule so that your weekly writing assignments correspond with your weekly reading assignments and class lectures/discussions.

Note: Students are allowed to improve and revise their Gospel Presentation Papers after the due date of the paper. Subsequent revisions (after the due date) must be noted and dated (November 15, version 2.0, etc.).

There is no page limit on the Gospel Presentation Paper, but it must include:

a. Your personal story (testimony) (3 minutes maximum when spoken). Guidelines for your testimony can be found in the GCR packet as well as in the class readings & lectures.

b. A presentation of the gospel in prose (as you would present it verbally, not in mere outline form) that includes:
   - The 4 major biblical concepts:
     - God (Creation)
     - Man (Fall)
     - Christ (Redemption)
     - Repentance and Faith (Consummation)
   - At least one Scripture verse (your choice) to support each major point within each of the 4 concepts.
   - At least one illustration to support each major point within each of the 4 concepts. Refer to the Five Key Dynamics outline in your course syllabus to help determine where Scripture verses and illustrations are necessary.

c. A model prayer of repentance and faith in Christ. (See model in Five Key Dynamics)

d. A suggested follow-up/discipleship plan for a new Christian.

e. The name of a gospel booklet (tract) or book the student approves as a useful tool for witnessing.
To Consider: On one level, think of this assignment as an opportunity to develop a transferable evangelism presentation that you can use in a church training program. On another level, think of this assignment as a personal letter to a non-Christian family member or friend (you may even want to send your assignment to someone or write it with someone in mind). However, do not overly modify your presentation as to make it ineffective for broader future use.

2. Gospel Presentation Exercises (Weeks 8-13) (10%)
During weeks 8-13 of the semester, you will participate in seven (7) Gospel Presentation Exercises designed to increase your confidence in personal evangelism by sharpening your verbal gospel presentation. Each week you will be required to share the assigned section (from memory) of your Gospel Presentation Paper with another RTS Evangelism course student outside of class time.

This presentation is cumulative: For the first week, students will share the first section from your Gospel Presentation Paper (Testimony); in the second week you will share the first and second sections (Testimony & God); and so on. You will be required to complete a Gospel Presentation Exercise Sheet (seven sheets are provided in the GCR packet) before class begins, giving written evidence (in your portfolio) of completing the previous week’s assigned Gospel Presentation Exercise. The student hearing the presentation must give a written evaluation, sign and date the sheet for credit to be given. These are due in order of weeks 8-13 (See Section VII below for specific due dates).

NOTE: These Gospel Presentation Exercises above will not be turned in on the due dates but must be printed and dated on or before the due date (and included in the student’s portfolio notebook due on the last day of finals week) in order to receive full credit.
E. Evangelism Portfolio and Take Home Final Examination (20%)

You are required to assemble all your course work into one organized, single notebook for grading purposes. Your portfolio must be organized into the categories outlined below and include properly dated assignments (on or before the due date) in order to receive full credit. These portfolios must be turned in to RTS Administrative Assistant Joyce Sisler (She will have a box near her desk) by 5:00 PM, Wednesday, December 11 (the last day of finals). These portfolios will be returned to you after being evaluated and graded.

I. Evangelism Course Notes
   A. Personal Class Notes (Dated)
      --Designated as August 29—Class One, August 29—Class Two, etc.

II. Evangelism Reading Reports
   A. Tell the Truth: The Whole Gospel (selections) by Will Metzger (Dated)
   B. Basic Christianity (selections) by John Stott (Dated)
   C. Evangelism & the Sovereignty of God by J.I. Packer (Dated)
   D. Faith Worth Sharing by Jack Miller (Dated)

III. Outreach Assignment
   A. Personal Outreach Report (Dated)

IV. Gospel Presentations
   A. Gospel Presentation Paper (Dated: Original & subsequent revisions)
   B. Gospel Presentation Exercises (Dated: 7 total)

V. Final Examination

The Final Examination will be comprehensive and essay in format, including all class reading assignments, lectures (including visiting lecturers), and videos. The final examination questions will be made available during the last class of the semester.

The examination will be open book, open notes and open bible with a three (3) hour time limit (honor system). There is a maximum of one page per answer. The answers to the final exam questions must be typed, dated and included in your portfolio. Remember, you will be asked on the Final Examination to indicate the percentage of the Evangelism Articles (posted online) you read.

Students are required to prepare for the Final Examination independently. Therefore, all exam review questions must be answered solely by the student. Preparing for the final exam by reading answers written by others to review questions is considered cheating.
VI. Grading

Grades will be assigned according to the RTS grading system: 100-97=A, 96-94=A-, 93-91=B+, 90-88=B, 87-86=B-, 85-83=C+, 82-80=C, 79-78=C-, 77-75=D+, 74-72=D, 71-70=D-, below 70=F.

Late Assignments Policy
Please do not ask the teaching assistant or the professor for permission to turn in an assignment late. All late assignments will automatically be penalized a certain percentage according to the number of days the paper is late. If you have truly been providentially hindered from completing an assignment on time (such as a death in the immediate family), include a separate written request (1 page max) with the completed assignment (in your portfolio) explaining your situation asking for a waiver of the late penalty. No assignments will be received after December 11.

Grading Percentages:

- Evangelism Reading & Reports (25%)
- Personal Outreach Project & Report (25%)
- Gospel Presentation (30%)
  -- Gospel Presentation Paper (20%)
  -- Gospel Presentation Exercises (10%)
- Portfolio: Including Course Notes & Take-Home Final Exam (20%)
## VII. Schedule and Assignment Due Dates

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<thead>
<tr>
<th>Date</th>
<th>Reading Assignments</th>
<th>Helps/ Presentations</th>
<th>Due Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>August 22</strong>&lt;br&gt;(Course Intro.)&lt;br&gt;(Week 1)</td>
<td>None</td>
<td>None</td>
<td>Optional: Personal Student Information&lt;br&gt;(end of syllabus)</td>
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<tr>
<td><strong>August 29</strong>&lt;br&gt;(Week 2)</td>
<td><strong>Testimony</strong>&lt;br&gt;Metzger: 15-22 (Intro), 196-197 (Outline), 209-215 (Testimony)</td>
<td>Questions &amp; Contacts&lt;sup&gt;1&lt;/sup&gt;&lt;br&gt;(esp. Hybels: 95-117)&lt;br&gt;“Testimony” Resources&lt;sup&gt;2&lt;/sup&gt;</td>
<td><strong>Personal Outreach Names Due</strong>&lt;br&gt;Writing Guideline: Testimony</td>
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<td><strong>September 5</strong>&lt;br&gt;(Week 3)</td>
<td><strong>God (Creation)</strong>&lt;br&gt;Stott: 13-23 (Right Approach)&lt;br&gt;Metzger: 53-58</td>
<td>“God” Resources&lt;sup&gt;3&lt;/sup&gt;</td>
<td>Writing Guideline: Testimony</td>
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<tr>
<td><strong>September 12</strong>&lt;br&gt;(Week 4)</td>
<td><strong>Man (Fall)</strong>&lt;br&gt;Stott: 77-100&lt;br&gt;Metzger: 58-67</td>
<td>“Man” Resources&lt;sup&gt;4&lt;/sup&gt;</td>
<td>Writing Guideline: God</td>
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<tr>
<td><strong>September 19</strong>&lt;br&gt;(Week 5)</td>
<td><strong>Christ (Redemption)</strong>&lt;br&gt;Stott: 103-128&lt;br&gt;Metzger: 67-75</td>
<td>“Christ” Resources&lt;sup&gt;5&lt;/sup&gt;</td>
<td>Writing Guideline: Man</td>
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<tr>
<td><strong>September 26</strong>&lt;br&gt;(Week 6)</td>
<td><strong>Faith (Consummation)</strong>&lt;br&gt;Stott: 135-163&lt;br&gt;Metzger: 87-111</td>
<td>“Faith” Resources&lt;sup&gt;6&lt;/sup&gt;</td>
<td>Writing Guideline: Christ</td>
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<tr>
<td><strong>October 3</strong>&lt;br&gt;(Week 7)</td>
<td><strong>Follow Up</strong>&lt;br&gt;Stott: 164-179</td>
<td>“Follow Up” Resources&lt;sup&gt;7&lt;/sup&gt;</td>
<td>Writing Guideline: Faith&lt;br&gt;Metzger Reading Report Due (5%)&lt;br&gt;October 3</td>
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<td><strong>October 10</strong></td>
<td><strong>Fall Break (Reading Week)</strong></td>
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<td>Writing Guideline: Follow Up</td>
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<sup>1</sup> Refer to *Transition Questions in Gospel Communication Resources (GCR)*, *Hybels: 95-117*. Barrs: 163-177, Keller: 115-123


<sup>4</sup> Refer to Packer: 59-63; Keller:159-185, Kennedy: 42-43, 89-90,

<sup>5</sup> Refer to Packer: 63–69; Keller: 186-212, Kennedy: 44–46, 92-93

<sup>6</sup> Refer to Packer: 70–73; Keller: 213-240, Metzger 75-78; Barrs 267-275, Kennedy: 46–51, 93-101

<sup>7</sup> Refer to Metzger: 78-82; Kennedy: 51–54, Chap 9 & 10, Keller: 3-114
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<tr>
<th>Date</th>
<th>Reading Guideline</th>
<th>Presentation</th>
<th>Due Date</th>
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<tr>
<td>October 17</td>
<td>Packer: 1-46</td>
<td>Presentation 1: “Testimony” from memory</td>
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<td>(Week 8)</td>
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<td>Gospel Presentation Report Due (5%)</td>
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<td>Stott Reading Paper Due (6 Sections) (20%)</td>
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<td>October 24</td>
<td>Packer: 46-91</td>
<td>Presentation 2: &quot;God&quot; section (and all previous) from memory</td>
<td>None</td>
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<td>(Week 9)</td>
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<td>October 31</td>
<td>Packer: 92-126</td>
<td>Presentation 3: &quot;Man&quot; section (and all previous) from memory</td>
<td>Packer Reading Report Due (5%)</td>
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<td>(Week 10)</td>
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<td>November 7</td>
<td>Miller: 11-58</td>
<td>Presentation 4: &quot;Christ&quot; section (and all previous) from memory</td>
<td>None</td>
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<td>(Week 11)</td>
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<td>November 14</td>
<td>Miller: 59-116</td>
<td>Presentation 5: &quot;Repentance &amp; Faith&quot; &amp; &quot;Commitment&quot; (and all previous) from memory</td>
<td>None</td>
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<td>(Week 12)</td>
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<td>November 21</td>
<td>Miller: 117-152</td>
<td>Thanksgiving Week (No Class)</td>
<td>None</td>
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<td>(No class today)</td>
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<td>November 28</td>
<td>Miller: Application Paper (3-5pp) Due (10%)</td>
<td>Presentation 6: “Follow Up” (and all previous) from memory</td>
<td>None</td>
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<td>(Week 13)</td>
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<td>(Last day of class)</td>
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<td>November 28</td>
<td>Miller: Application Paper (3-5pp) Due (10%)</td>
<td>Presentation 7: &quot;Gospel Summary&quot; (and all previous) from memory</td>
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<td>(Week 13)</td>
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<td>(Last day of class)</td>
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<tr>
<td>December 11</td>
<td>Personal Outreach Report Due (25%)</td>
<td>Gospel Presentation Reports (7) Due (10%)</td>
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<td>(Last day of finals)</td>
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READING REPORT GUIDELINES

Your Name
Course Title & Number
Professor
Date

Title of Book
Complete Bibliographic Reference

Overview—Give a brief overview of the book, including its theme, perspective and approach.

Critique—Offer a brief critique of the book, including elements of strength and weakness.

Application—Offer some specific application to your own ministry—demonstrating the value and relevance of the material in this book.

Best Quote—Be sure to include the page number where the quote can be found.

Did you read the entire book/selections thoughtfully (not merely skimmed)? Yes ___ No ___ % Read (0-100) ____
## Course Objectives Related to MDiv Student Learning Outcomes

**Course:** Introduction to Evangelism, 2MS508  
**Professor:** Dr. Steven L. Childers  
**Campus:** Orlando

<table>
<thead>
<tr>
<th>MDiv Student Learning Outcomes</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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| **Articulation (oral & written)** | Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks. | Strong | 1. Student partners with a classmate in order to present and execute their Gospel presentation exercises. The student will turn in a term paper with a summary of the exercises in ‘testimony’ form.  
2. Student submits an entire portfolio, from which they can teach in the future. |
| **Scripture** | Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.) | Minimal | 1. Student does not engage with Scripture in the original languages.  
2. Student must demonstrate that their understanding of Evangelism is grounded in Scripture and therefore Biblical. |
<p>| <strong>Reformed Theology</strong> | Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards. | Minimal | 1. Student reads various articles by Reformed authors |
| <strong>Sanctification</strong> | Demonstrates a love for the Triune God that aids the student’s sanctification. | Strong | 1. Student participates in daily prayer for the 2 individuals they are asked to engage with the Gospel. |
| <strong>Desire for Worldview</strong> | Burning desire to conform all of life to the Word of God. | Strong | 1. Student gains an understanding of and ability to articulate the Biblical theology of Evangelism; the role of the local church in Evangelistic ministry is also explored. |</p>
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<th>MDiv Student Learning Outcomes</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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<tr>
<td><strong>Winsomely Reformed</strong></td>
<td><em>Strong</em></td>
<td>1. Student reads articles and books by authors that are not Reformed, and is shown the value of ecumenicalism.</td>
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<td>Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)</td>
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<td><strong>Preach</strong></td>
<td>N/A</td>
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<td>Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.</td>
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<td><strong>Worship</strong></td>
<td>N/A</td>
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<td>Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.</td>
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<td><strong>Shepherd</strong></td>
<td><em>Minimal</em></td>
<td>1. Student prayerfully chooses 2 individuals in their lives with whom they will intentionally deepen their relationship with in order to create the opportunity for sharing the Gospel and leading them to Christ. (recommitment to Christ also a possibility). A term paper is then turned in with a summary of God’s work in both relationships and the direction the relationships took over the course of the semester.</td>
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<td>Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.</td>
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<tr>
<td><strong>Church/World</strong></td>
<td><em>Moderate</em></td>
<td>1. Student learns and/or reads about various traditional ecumenical, as well as current, approaches in regards to Evangelism.</td>
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<td>Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.</td>
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Personal Student Information (Optional)

Please complete and turn in printed form
or email information to schilders@rts.edu

Name:

Spouse name (if married):

Children, name(s) and age(s):

RTS degree program/emphasis:

Years at RTS-Orlando:

Church presently attending:

Denomination background (Southern Baptist, PCA, etc.):

Desired future ministry role (pastor, church planter, missionary, counselor, etc.):

What are your expectations of the course? What would you like to learn?

What is a specific, personal prayer request you would like the professor to be remembering in prayer for you this semester?