HEBREW 3
HEBREW EXEGESIS:
SEEING THE TEXT

DR. MARK D. FUTATO
REFORMED THEOLOGICAL SEMINARY
OT 506 ELECTRONIC TRACK
Fall 2012
General Information:
- Instructor: Dr. Mark D. Futato
- Email: mfutato@rts.edu
- Phone: 407-366-9493
- Dates: August 23 to December 3
- Time: Thursdays 1p-3p
- Office Hours: By Appointment via CourseSites Live

Summary of Due Dates:
- Notebooks, Posts, and Quizzes are due by 4p on Thursdays (see Schedule)
- Midterm is due by Thursday, October 6, at 4p
- Paper is due by Thursday, December 5, at 4p
- Final is due by Thursday, December 13, at 4p
PURPOSE, GOALS, AND OBJECTIVES

Purpose: To encourage you in enjoying an abundant life to the glory of God!

Goals:
- To equip you to exegete the Old Testament with greater depth and accuracy.
- To reinforce the basic forms of the verb.
- To deepen your knowledge of the meaning of the verb patterns.
- To deepen your knowledge of the syntax of Hebrew verbs and nouns.

Objectives:
Upon successful completion of this course you will:
- Know more about how to exegete Old Testament narratives with greater depth and accuracy.
- Know more about the message of the book of Jonah.
- Know the Hebrew verb forms better.
- Know how to apply the basic meanings of the verb patterns and how to apply the basic uses of nouns and verbs, having studied van der Merwe, Christo H. J., Jan H. Kroeze, and J. A. Naudé. A Biblical Hebrew Reference Grammar (Sheffield, England: Sheffield Academic, 1999).
- Know how to use commentaries discerningly by analyzing:
  - A commentary of your choice. (See the list below.)
- Be more like God in terms of your vision for God’s work in the world.
- Be more like God in your compassion on those who are not like you.

TEXTS USED IN THE COURSE

Required
  - This is available from mindandheart.com.
  - This document is downloadable from Resources on Blackboard.
  - This is available from mindandheart.com.
• This can be purchased from Logos.com for your Logos library. Check your Logos library before purchasing to make sure that you need to purchase this book.

• One of the following commentaries on the book of Jonah:
    • This is already included in the Scholar's Silver and Scholar's Gold Libraries or can be purchased from Logos.com.

**Recommended**

  • This is an excellent resource for teaching you how to analyze the structure of biblical texts.


  • This is part of the Original Languages and Scholar's Gold Libraries or can be purchased from Logos.com.

**Commentaries on the Book of Kings**


**ASSESSMENTS**

**Notebook Assignments**

• There are 8 notebook assignments to be turned in weekly.
• The notebook assignments will give you the opportunity to apply what you are learning in *Seeing the Text* to the book of Jonah.
• Consult "Notes for Seeing the Text" for explanatory and supplemental notes on Seeing the Text. This document is downloadable from Resources > Seeing the Text on Blackboard.
• Consult the "Notebook Guide" for the details of each assignment. This document is downloadable from Resources > Guides & Guidelines on Blackboard.
• Submission:
  • Submit each Notebook via email (mdfutato@rts.edu) as a pdf.
  • In the top left corner of each Notebook document, put your name, the notebook number, and the biblical reference, e.g.,
    Mark Futato
    Notebook 02
    Jonah 1:1-3
  • Use the following naming format for each file:
    Last name_First name_Notebook_##
    E.g., Futato_Mark_Notebook_01
  • Each week's Notebook is worth 5 points and the total constitutes approximately 25% of your course grade.
Reflection Papers

- You will write seven short reflections, one on each of the seven sections of Jonah. Each will be posted on Blackboard.
- The reflections are due the week after each section is completed.
- The reflections are to be more personal than exegetical. They are to show that you have grown in your understanding of the text through your exegetical study, but they are to focus on how each text applies to your life or ministry.
- The minimum length of each post is 150 words and the maximum length is 200 words.
- Consult the Schedule for the due dates.
- Each reflection is worth 3 points and the total constitutes approximately 13% of your course grade.

Quizzes

- There are 11 quizzes to be taken weekly.
- The quizzes cover:
  - Hebrew vocabulary (taken from the Lessons 1g-24g)
  - Hebrew verb forms (taken from Lessons 1g-24g)
- You can supplement your review of the verb forms by consulting the appropriate chapters in Futato, *Beginning Biblical Hebrew*.
- Consult the schedule below for the dates and details of the weekly assignments.
- Each quiz is worth 2 points and the total constitutes approximately 13% of your course grade.

Exams

- There is a midterm and a final exam.
- These exams cover the material from the Basic Hebrew course material (Lessons 21g-24g) and *A Biblical Hebrew Reference Grammar* (hereafter BHRG).
- The midterm covers Lessons 21g-24g (Vocabulary and Practice) and BHRG §46.1 and §47.
- The final covers BHRG §§14-16, §§19-21, and §25.
- There is a "Study Guide for BHRG." This document is downloadable from Resources > Guides & Guidelines on Blackboard.
- Each exam is worth 20 points and the total constitutes approximately 24% of your course grade.
Paper

- There is a paper required for this course that is due on December 5 (11a).
- The paper will give you the opportunity to apply what you have learned in the course to 1 Kings 17-18.
- Consult the "Paper Guidelines" for further details. This document is downloadable from Resources > Guides & Guidelines on Blackboard.
- The paper is worth 40 points and the total constitutes approximately 25% of your course grade.

Assessments Notes:

- All scores will be posted on Self-Service.
- All notebook assignments will be submitted via email (mfutato@rts.edu) and are due on Thursdays at 4p.
- All posts and quizzes will be submitted on Blackboard and are due on Thursdays at 4p.
- The exams will be submitted on Blackboard.
  - The midterm is due by Thursday, October 4, at 4p.
  - The final is due by Tuesday, December 11, at 4p.
- The paper will be submitted via email (mfutato@rts.edu) in PDF format
  - Use the following naming format:
    Last name_First name_Paper_Hebrew_3
    E.g., Futato_Mark_Paper_Hebrew_3
  - The paper is due by Thursday, December 5, at 4p

Schedule

Week 1 (August 23)

Exegesis of the book of Jonah

Seeing the Text, Introduction
Salvation, Introduction

Week 2 (August 30)

Grammar

21g: Weak roots, principle parts, I guttural
Quiz 01
  Vocabulary: Lesson 21g
  Parsing: Lesson 21g
Exegesis of the book of Jonah
Seeing the Text, Chapter 1, pp. 19-25
Salvation, Chapter 1
Futato, Introduction
Recommended: Literary Structure, Unit 1: Introduction and Unit 6.31: Jonah
Notebook 01

Week 3 (September 6)
Grammar
22g: II Guttural, I Nun, נון
Quiz 02
   Vocabulary: Lesson 22g
   Parsing: Lesson 22g
Exegesis of the book of Jonah (1:1-3)
Seeing the Text, Chapter 1, pp. 25-32
Salvation, Chapter 2
Futato, Jonah 1:1-3
Commentary of choice on Jonah 1:1-3
Notebook 02

Week 4 (September 13)
Grammar
BHRG §46.1 and §47 Word Order – Fronting
Quiz 03
   Vocabulary: Lessons 1g-3g
   Declension of the noun
Exegesis of the book of Jonah (1:4-16)
Reflection Post 01 on Jonah 1:1-3
Seeing the Text, Chapter 2, pp. 33-40; Excursus 2, p. 173, pp. 176-185
Salvation, Chapters 3-4
Futato, Jonah 1:4-16
Commentary of choice on Jonah 1:4-16
Notebook 03

Week 5 (September 20)
Grammar
23g: I Yod (Yod), I Yod (Vav), III Hey
Quiz 04
   Vocabulary: Lesson 23g
   Parsing: Lesson 23g
Reflection Post 02 on Jonah 1:4-16
Seeing the Text, Chapter 2, pp. 40-45
Salvation, Chapters 5-7
On text criticism read the following, which are available in on Blackboard at Resources:
"The Reliability of the Old Testament Text" by Bruce K. Waltke (NIDOTTE)

Notebook 04

Week 6 (September 27)
Grammar
24g: Geminate, Hollow
Quiz 05
Vocabulary: Lesson 24g
Parsing: Lesson 24g
Exegesis of the book of Jonah (3:1-3a)
Seeing the Text, Chapter 3, pp. 46-56
Salvation, Chapter 8, pp. 103-109
Futato, Jonah 3:1-3a
Commentary of choice on Jonah 3:1-3a
Notebook 05

Week 7 (October 4)
Exegesis of the book of Jonah
Reflection Post 04 on Jonah 3:1-3a
Midterm

Reading Week (October 11)

Week 8 (October 18)
Grammar
BHRG §§14-15 – The Morphology of the Qal [Lessons 4g, 9g, 12g, 13g, 14g]
Quiz 06
Vocabulary: Lessons 4g-6g
Parsing: Qal (Futato, Beginning Biblical Hebrew, chaps. 6, 11, 20, 21, 24)
**Exegesis of the book of Jonah (3:3b-10)**

*Seeing the Text*, Chapter 3, pp. 57-65
*Salvation*, Chapter 8, pp. 109-122
Futato, Jonah 3:3b-10
Commentary of choice on Jonah 3:3b-10
Notebook 06

**Week 9 (October 25)**

**Grammar**

BHRG §16 – The Stem (Pattern) Formations [Lesson 6g]
Quiz 07
  - Vocabulary: Lessons 7g-9g
  - Parsing: Niphal (Futato, *Beginning Biblical Hebrew*, chap. 36)

**Exegesis of the book of Jonah (4:1-4)**

Reflection Post 05 on Jonah 3:3b-10
*Salvation*, Chapter 9, pp. 123-128
*Seeing the Text*, Chapter 4, pp. 66-77
Futato, Jonah 4:1-4
Commentary of choice on Jonah 4:1-4
Notebook 07

**Week 10 (November 1)**

**Grammar**

BHRG §19 – The Syntax and Semantics of the Finite Verbs [Lessons 4g, 9g, 14g]
Quiz 08
  - Vocabulary: Lessons 10g-12g
  - Parsing: Piel (Futato, *Beginning Biblical Hebrew*, chap. 28)

**Exegesis of the book of Jonah (4:5-11)**

Reflection Post 06 on Jonah 4:1-4
*Seeing the Text*, Chapter 4, pp. 77-88
*Salvation*, Chapter 9, pp. 128-138
Futato, Jonah 4:5-11
Commentary of choice on Jonah 4:5-11
Notebook 08
Week 11 (November 8)

_Grammar_
BHRG §20 – The Syntax and Semantics of the Non-finite Verbs [Lessons 12g, 13g]
Quiz 09
  Vocabulary: Lessons 13g-15g
  Parsing: Hiphil (Futato, *Beginning Biblical Hebrew*, chap. 31)

_Exegesis of the book of Jonah_
Reflection Post 07 on Jonah 4:5-11

_Exegesis of 1 Kings 17-18_
_Seeing the Text*, Chapter 1 (Notebook 01 & 02)

Week 12 (November 15)

_Grammar_
BHRG §21 – Verb Chains and Sequences [Lesson 15g]
Quiz 10
  Vocabulary: Lessons 16g-18g
  Parsing: Perfect: Qal, Niphal, Piel, Hiphil

_Exegesis of 1 Kings 17-18_
_Seeing the Text*, Chapters 2-3 (Notebook 03 & 04 & 05 & 06)

Thanksgiving (November 22)

Week 13 (November 29)

_Grammar_
BHRG §25 – The Declension of the Noun [Lesson 2g]
Quiz 11
  Vocabulary: Lessons 19g-20g
  Parsing: Imperfect: Qal, Niphal, Piel, Hiphil

_Exegesis of 1 Kings 17-18_
_Seeing the Text*, Chapter 4 (Notebook 07 & 08)
HEBREW 3
HEBREW EXEGESIS:
SEEING THE TEXT

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OT 506 TRADITIONAL TRACK
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General Information:
- Instructor: Dr. Mark D. Futato
- Email: mfutato@rts.edu
- Phone: 407-366-9493
- Dates: August 23 to December 3
- Time: Thursdays 1p-3p
- Office Hours: By Appointment

Summary of Due Dates:
- Notebooks, Reflections, and Quizzes at the beginning of class (see Schedule).
- Paper is due by Thursday, December 5, at 11a.
- Reflection 07 on Jonah 4:5-11 is due on December 5, at 11p
- Final is due by Thursday, December 13, at 4p

Summary of Assessment Values:
- Notebooks 27%
- Paper 22%
- Exams 20%
- Quizzes 19%
- Reflections 12%
PURPOSE, GOALS, AND OBJECTIVES

Purpose: To encourage you in enjoying an abundant life to the glory of God!

Goals:
- To bring you further down the road to becoming competent in interpreting the Hebrew OT, so as to preach and teach with greater accuracy and passion by
  - Deepening your knowledge of the Hebrew Bible,
  - Deepening your knowledge of Hebrew grammar,
  - Deepening your knowledge the exegetical method, and
  - Deepening your knowledge of the book of Jonah.

Objectives:
Upon successful completion of this course you will:
- Know your Hebrew Bible better,
  - Having used Biblia Hebraica Stuttgartensia and
  - Having studied A Simplified Guide to BHS.
- Know Hebrew grammar better,
  - Having reviewed the morphology of the noun and verb and having advanced your knowledge of Hebrew syntax,
  - Having learned how to use A Biblical Hebrew Reference Grammar, and
- Know the exegetical method better,
  - Having studied Seeing the Text, and
- Know more about the message of the book of Jonah,
  - Having read the book in Hebrew and
  - Having studied the grammar and theology of the book,
  - Having examined your vision for God’s work in the world, and
  - Having become more like God in your compassion for those who are not like you.

TEXTS USED IN THE COURSE

Required

**Recommended**

  • This is an excellent resource for teaching you how to analyze the structure of biblical texts.

**Commentaries on the Book of Kings**


**ASSESSMENTS**

**Notebook Assignments**

• There are 8 notebook assignments to be turned in weekly.
• The notebook assignments will give you the opportunity to apply what you are learning in *Seeing the Text* to the book of Jonah.
• Consult "Notes for Seeing the Text" for explanatory and supplemental notes on *Seeing the Text*. This document is downloadable from Box.net.
• Consult the "Notebook Guide" for the details of each assignment. This document is downloadable from Box.net.

• Submission:
  • Submit each Notebook via email (mdfutato@rts.edu) as a PDF.
  • In the top left corner of each Notebook document, put your name, the Notebook number, and the biblical reference, e.g.,
    Mark Futato
    Notebook 01
    Jonah 1:1-3
  • Use the following naming format for each electronic file:
    LastName_FirstName_Notebook_##
    E.g., Futato_Mark_Notebook_01
  • Each week's Notebook is worth 15 points and the total constitutes approximately 27% of your course grade.

Reflection Papers
• You will write seven short reflections, one on each of the seven sections of Jonah.
• The reflections are due the week after each section is completed.
• The reflections are to be more personal than exegetical. They are to show that you have grown in your understanding of the text through your exegetical study, but they are to focus on how each text applies to your life or ministry.
• The minimum length of each post is 150 words and the maximum length is 200 words.
• To aid your reflection you will read Estelle's *Salvation through Judgment and Mercy: The Gospel According to Jonah*.
• It is also recommended but not required that you read Futato, Mark D. “Introduction and Notes on the Book of Jonah.” In *ESV Study Bible*, (Wheaton, IL: Crossway, 2008), pp. 1683-1691.
• Consult the Schedule for the due dates.

• Submission:
  • Submit each Reflection via email (mdfutato@rts.edu) as a PDF.
  • In the top left corner of each Reflection document, put your name, the Reflection number, and the biblical reference, e.g.,
    Mark Futato
    Reflection 01
    Jonah 1:1-3
  • Use the following naming format for each file:
    LastName_FirstName_Reflection_##
    E.g., Futato_Mark_Reflection_01
• Each reflection is worth 8 points and the total constitutes approximately 12% of your course grade.

Quizzes
• There are 12 quizzes to be taken weekly.
• The quizzes cover:
  • The assigned Hebrew text from Jonah,
  • The assigned Hebrew vocabulary, and
  • The assigned Hebrew verb forms.
• Consult the Schedule below for the dates and details of the weekly assignments.
• Each quiz is worth 7 points and the total constitutes approximately 19% of your course grade.

Exam
• There is a final exam.
• This exam covers the material from
  • The Hebrew text of Jonah
  • The quiz vocabulary,
  • The quiz paradigms, and
  • The assigned material in BHRG.
• There is a "Study Guide for BHRG." This document is downloadable from Box.net.
• The exam is worth 90 points and the total constitutes approximately 20% of your course grade.

Paper
• There is a paper required for this course that is due on December 5 (11a).
• The paper will give you the opportunity to apply what you have learned in the course to 1 Kings 17-18.
• Consult the "Paper Guidelines" for further details. This document is downloadable from Box.net.
• Submission:
  • Submit the paper via email (mdfutato@rts.edu) as a PDF.
  • Use the cover sheet template that is downloadable from Box.net.
  • Use the following naming format for the electronic file:
    LastName_FirstName_Text
    E.g., Futato_Mark_1Kings17v2-7
• The paper is worth 100 points and the total constitutes approximately 22% of your course grade.
CLASS PREPARATION

Hebrew Text
- Be able to read the Hebrew text out loud and to translate the text into English. You can download audio files of the Book of Jonah from Box.net.
- Study Estelle and Futato on the assigned text of Jonah.
- Study the assigned sections in BHRG.

SCHEDULE

Week 1 (August 23)

Introduction to the course
Seeing the Text, Introduction
Exegesis of the book of Jonah
Simplified Guide in its entirety
Salvation, Introduction
Futato, Introduction
(Recommended: Literary Structure, Unit 1: Introduction and Unit 6.31: Jonah)

Week 2 (August 30)

Grammar
BHRG §§19.1-19.2
Quiz #1:
- Hebrew: Jonah 1:1-3
- Vocabulary: Dillard 1-20
- Verbs: Qal Regular (BHRG §15 and §16.1-2)

Exegesis of the book of Jonah
- Hebrew: Jonah 1:1-3
- Salvation, Chapters 1-2
- Futato, Jonah 1:1-3

Seeing the Text
- Seeing the Text, Chapter 1, pp. 19-25
- Notebook 01

Week 3 (September 6)

Grammar
BHRG §§19.3
Quiz #2:
- Hebrew: Jonah 1:4-6
- Vocabulary: Dillard 21-40
- Verbs: Niphal Regular (BHRG §16.3)
**Exegesis of the book of Jonah**
Hebrew: Jonah 1:4-6
*Salvation*, Chapter 3
Futato, Jonah 1:4-6

**Seeing the Text**
*Seeing the Text*, Chapter 1, pp. 25-32
Notebook 02

**Reflection 01 on Jonah 1:1-3**

**Week 4 (September 13)**

**Grammar**
BHRG §19.4
Quiz #3:
- Hebrew: Jonah 1:7-9
- Vocabulary: Dillard 41-60
- Verbs: Piel Regular (BHRG §16.4)

**Exegesis of the book of Jonah**
Hebrew: Jonah 1:7-9
*Salvation*, Chapter 4, pp.47-56
Futato, Jonah 1:7-9

**Seeing the Text**
*Seeing the Text*, Chapter 2, pp. 33-40; Excursus 2, p. 173, pp.176-185
Notebook 03

**Week 5 (September 20)**

**Grammar**
BHRG §20
Quiz #4:
- Hebrew: Jonah 1:10-13
- Vocabulary: Dillard 61-80
- Verbs: Hiphil Regular (BHRG §16.7)

**Exegesis of the book of Jonah**
Hebrew: Jonah 1:10-13
*Salvation*, Chapter 4, pp. 56-61
Futato, Jonah 1:10-13

On text criticism read the following:
"The Reliability of the Old Testament Text" by Bruce K. Waltke (*NIDOTTE*)
Seeing the Text

Seeing the Text, Chapter 2, pp. 40-45
Notebook 04

Week 6 (September 27)
Grammar
BHRG §21
Quiz #5:
Hebrew: Jonah 1:14-2:2
Vocabulary: Dillard 81-100
Verbs: I & II Guttural (BHRG §18.2)

Exegesis of the book of Jonah
Hebrew: Jonah 1:14-2:2
Salvation, Chapter 5
Futato, Jonah 1:14-2:2

Seeing the Text
Seeing the Text, Chapter 3, pp. 46-56
Notebook 05

Week 7 (October 4)
Grammar
BHRG §§46-47
Quiz #6:
Hebrew: Jonah 2:3-7a
Vocabulary: Dillard 101-120
Verbs: III Hey (BHRG §18.5)

Exegesis of the book of Jonah
Hebrew: Jonah 2:3-7a
Salvation, Chapter 6
Futato, Jonah 2:3-7a

Seeing the Text
Seeing the Text, Chapter 3, pp. 57-65
Notebook 06
Reflection 02 on Jonah 1:4-16

Reading Week (October 11)
Week 8 (October 18)

Grammar
BHRG §§23-25
Quiz #7:
- Hebrew: Jonah 2:7b-11
- Vocabulary: Dillard 371-390
- Verbs: I Nun (BHRG §18.6)

Exegesis of the book of Jonah
Hebrew: Jonah 2:7b-11
Salvation, Chapter 7
Futato, Jonah 2:7b-11

Seeing the Text
Seeing the Text, Chapter 4, pp. 66-77
Notebook 07

Week 9 (October 25)

Grammar
BHRG §§26-28
Quiz #8:
- Hebrew: Jonah 3:1-5
- Vocabulary: Dillard 391-410
- Verbs: I Yod (BHRG §18.7)

Exegesis of the book of Jonah
Hebrew: Jonah 3:1-5
Salvation, Chapter 8, pp. 103-109
Futato, Jonah 3:1-5

Seeing the Text
Seeing the Text, Chapter 4, pp. 77-88
Notebook 08

Reflection 03 on Jonah 2:1-11 [1:17-2:10]

Week 10 (November 1)

Grammar
BHRG §§29-30
Quiz #9:
- Hebrew: Jonah 3:6-9
- Vocabulary: Dillard 411-430
- Verbs: Synopsis of Hollow and Geminate (BHRG §18.8-9)

Exegesis of the book of Jonah
Hebrew: Jonah 3:6-9
Salvation, Chapter 8, pp. 109-122
Futato, Jonah 3: 6-9
Week 11 (November 8)

Grammar
BHRG §§31-32
Quiz #10:
  Hebrew: Jonah 3:10-4:3
  Vocabulary: Dillard 431-450
  Verbs: Perfect: Qal, Niphal, Piel, Hiphil (BHRG §18.11)

Exegesis of the book of Jonah
Hebrew: Jonah 3:10-4:3
Salvation, Chapter 9
Futato, Jonah 3:10-4:3

Seeing the Text
Exegesis of 1 Kings 17-18
Seeing the Text, Chapters 2-3 (Notebook 03 & 04 & 05 & 06)

Week 12 (November 15)

Grammar
BHRG §§33-34
Quiz #11:
  Hebrew: Jonah 4:4-7
  Vocabulary: Dillard 451-470
  Verbs: Imperfect: Qal, Niphal, Piel, Hiphil

Exegesis of the book of Jonah
Hebrew: Jonah 4:4-7
Futato, Jonah 4:4-7

Seeing the Text
Exegesis of 1 Kings 17-18
Seeing the Text, Chapters 4 (Notebook 07 & 08)

Reflection 05 on Jonah 3:3b-10

Thanksgiving (November 22)
Week 13 (November 29)

Grammar
BHRG §§35-37
Quiz #12:
  Hebrew: Jonah 4:8-11
  Vocabulary: Dillard 471-490
  Verbs: All Verbs

Exegesis of the book of Jonah
  Hebrew: Jonah 4:8-11
  Futato, Jonah 4:8-11

Reflection 06 on Jonah 4:1-4

Reflection 07 on Jonah 4:5-11 is due on December 5, at 11.
**Course Objectives Related to MDiv* Student Learning Outcomes**

<table>
<thead>
<tr>
<th>Course:</th>
<th>OT506 Hebrew 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor:</td>
<td>Futato</td>
</tr>
<tr>
<td>Campus:</td>
<td>Orlando</td>
</tr>
<tr>
<td>Date:</td>
<td>Fall 2012</td>
</tr>
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<table>
<thead>
<tr>
<th>MDiv* Student Learning Outcomes</th>
<th>Rubric</th>
<th>Justification</th>
</tr>
</thead>
<tbody>
<tr>
<td>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes. <em>As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</em></td>
<td></td>
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</tbody>
</table>

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<thead>
<tr>
<th>Articulation (oral &amp; written)</th>
<th>Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.</th>
<th>Strong</th>
<th>Students write seven reflection papers on the text of the book of Jonah and they write a partial exegetical paper.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scripture</td>
<td>Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)</td>
<td>Strong</td>
<td>Teaches the skills to research further into the original meaning of Scripture, including Hebrew grammar and computer technology.</td>
</tr>
<tr>
<td>Reformed Theology</td>
<td>Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.</td>
<td>Minimal</td>
<td>Reflects on the immutability of God.</td>
</tr>
<tr>
<td>Sanctification</td>
<td>Demonstrates a love for the Triune God that aids the student’s sanctification.</td>
<td>Moderate</td>
<td>Focuses on likeness to God in his compassion for others.</td>
</tr>
<tr>
<td>Desire for Worldview</td>
<td>Burning desire to conform all of life to the Word of God.</td>
<td>Minimal</td>
<td>Uses key texts from the Old Testament in the practice exercises.</td>
</tr>
<tr>
<td>Winsomely Reformed</td>
<td>Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)</td>
<td>Minimal</td>
<td>Discussion forums are moderated to ensure that students communicate winsomely.</td>
</tr>
<tr>
<td>Preach</td>
<td>Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Worship</td>
<td>Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Shepherd</td>
<td>Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Church/World</td>
<td>Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.</td>
<td>None</td>
<td></td>
</tr>
</tbody>
</table>