Readings in Biblical Theology (02OT712)

Course Syllabus – Fall 2012

Instructor:  Associate Professor Michael Glodo
Office hours:  Tuesdays 1:00-3:00 p.m.
              Wednesdays 1:00-3:00 p.m.
              Thursdays 1:00-3:00
              Other times most willingly by appointment.
              During my published office hours I will be in or near my office or else
              available in one of the public campus spaces. If the latter, there will be
              note on my door indicating where I am or Joyce will know.

Contact information:  Professor Glodo:  mglodo@rts.edu, (407)366-9493, ext. 232
                      Admin. Asst. Joyce Sisler:  jsisler@rts.edu, (407)366-9493, ext. 219
                      Teaching assistant:  Andrew Morton (amorton@rts.edu)
Communication:  I prefer communicating in person, but email is fine, too. If we are
                Facebook "friends," please don’t use it to message me about class
                matters.

Class meeting:  Thursday 10:00 a.m.-noon, August 23-November 29 (except for Sept.
                13, fall reading week on October 11 and November 15).

Course web page:  Will be available through Self Service.

Course description.

This course will consist of weekly reading and discussion of seminal contributions to Reformed
biblical theology, focusing on the pioneering works of Geerhardus Vos and M. G. Kline. Class time
will be spent discussing, critiquing and identifying the contemporary relevance of the assigned
readings. 2 hours credit

Course objectives.

• To obtain a representative knowledge of the authors presented in order to understand their
  unique contributions to contemporary Reformed biblical theology.
• To grow in affection for the grand scope of biblical theology when read through a redemptive-
historical and covenantal perspective.
• To identify areas for potential future guided or self-study, especially on issues which continue
  to be actively discussed in contemporary conservative Reformed churches.

Course requirements.

| Class attendance & participation | 70% |
| Oral final examination          | 15  |
| Reading completion              | 25  |
| Total                          | 100%|
Required reading.

Reading will be assigned from the following books. Several of them have appeared in different printings, so the reading schedule gives chapter titles in addition to the page numbers for the editions listed below. Total pages to be read from each of these books is indicated parenthetically at the end of each entry. Those books highly recommended for purchase for this course are indicated by an asterisk (*). Other works will be made available on the library reserve shelf or by pdf from the course web page.


Kline, Meredith G. Treaty of the Great King: The Covenant Structure of Deuteronomy Studies and Commentary. [orig. 1963]
----------------------. By Oath Consigned: A Reinterpretation of the Covenant Signs of Circumcision and Baptism. [orig. 1968]
----------------------. The Structure of Biblical Authority. [orig. 1972]
----------------------. Kingdom Prologue: Genesis Foundations for a Covenantal Worldview. Wipf & Stock, 2006. [original one volume edition 1986] ISBN 978-1597525640. Not inexpensive. This book has existed in a number of different bindings and is available as a pdf. If you obtain a different edition than the one listed here, make sure it has the complete book. KP was initially released in three parts.


Class attendance & participation.

The primary assignment for this class is to read the assignments, come to class, participate in the discussions and ask questions.
**Oral final examination.**

At the end of the semester, in consultation with each student individually I will select readings from the course for which he or she will be responsible for a 15-minute oral examination. The questions to be asked will be provided ahead of time.

**Reading completion.**

At the end of the semester each student will submit a detailed report on the percentage of reading assignments completed.
## Readings in Biblical Theology – Course Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Assigned readings</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Aug. 23</td>
<td>Vos, BT, chapters 1-7, pp. 1-99</td>
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<tr>
<td>2</td>
<td>30</td>
<td>Vos, BT, chapter 8, pp. 100-182</td>
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<tr>
<td>3</td>
<td>Sept. 6</td>
<td>Vos, KGC, chapters 6-9, pp. 48-90</td>
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<tr>
<td>4</td>
<td>13</td>
<td><strong>No class. All faculty in Charlotte for Chancellor’s inauguration.</strong></td>
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</tbody>
</table>
| 5    | 20      | Vos, GG, Introduction (vii-xii)  
  I – The Wonderful Tree (1-24)  
  IV – ‘Rabboni!’ (67-102),  
  V – The More Excellent Ministry (103-23),  
  VI – Heavenly-Mindedness (103-23)  
  XVI – Our Holy and Glorious God (257-76) |
| 6    | 27      | Vos, RHB, vii-xvii, 3-24, 234-67, 299-303, 458-71  
  I. The Idea of Biblical Theology as a Science and as a Theological Discipline (3-24)  
  VII. The Doctrine of the Covenant in Reformed Theology (234-67)  
  X. The Ministry of John the Baptist (299-303)  
  XXVI. Christian Faith and the Truthfulness of Bible History (458-71) |
| 7    | Oct. 4  | Kline, TGK, 7-44  
  Preface (7-8)  
  1. The Two Tables of the Covenant (13-26)  
  2. Dynastic Covenant (27-44)  
  Kline, BoC, 39-83  
  Chapter Three – Circumcision: Oath-Sign of the Old Covenant (39-49)  
  Chapter Four – John’s Baptismal Sign of Judgment (50-62)  
  Chapter Five – Christian Baptism: Oath-Sign of the New Covenant (63-83) |
| 8    | 18      | Kline, IoS, 9-56, 97-131  
  Chapter One: The Glory-Spirit and His Human Image (9-34)  
  Chapter Two: A Priestly Model of the Image of God (35-56)  
  Chapter Four: The Spirit-Presence and His Parousia-Day (97-131) |
| 9    | 25      | Kline, KP  
  Part I, Section A |
| 10   | Nov. 1  | Kline, KP  
  Part I, Section B through Part II, Chapter 2 |
| 11   | 8       | Kline, SBA, 45-93, 154-71  
  Part I, Chapter Two – Covenantal Bible (45-75)  
  Part I, Chapter Three – Canon and Covenant Community (76-93)  
  Part II, Chapter Three – The Intrusion and the Decalogue (154-71) |
| 12   | 15      | **No class – Evangelical Theological Society** |
| 13   | 29      | **No class – Thanksgiving holiday** |
| 14   | 5       | Griffith/Muether, 9-10, 271-91.  
  Griffith, Howard and John R. Muether, “A Tribute to Meredith G. Kline.” (9-10)  
  Gordon, T. David, “Van Til and Theonomic Ethics.” (271-78)  
  Edgar, William. “Cult and Culture.” (279-91)  
  Kline, SBA, 45-93, 154-71  
  Part I, Chapter Two – Covenantal Bible (45-75)  
  Part I, Chapter Three – Canon and Covenant Community (76-93)  
  Part II, Chapter Three – The Intrusion and the Decalogue (154-71) |
| 15   | 15      | **No class – Evangelical Theological Society** |
| 16   | 22      | **No class – Thanksgiving holiday** |
| 17   | 29      | Griffith/Muether, 9-10, 271-91.  
  Griffith, Howard and John R. Muether, “A Tribute to Meredith G. Kline.” (9-10)  
  Gordon, T. David, “Van Til and Theonomic Ethics.” (271-78)  
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**Course Objectives Related to MDiv* Student Learning Outcomes**

Course: 2OT712 (Readings in Biblical Theology)  
Professor: Michael J. Glodo  
Campus: Orlando  
Date: Fall 2012

<table>
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<tr>
<th>MDiv* Student Learning Outcomes</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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| **Articulation (oral & written)** | Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks. | Moderate | - Class discussion & participation  
- Oral final examination |
<p>| <strong>Scripture</strong> | Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.) | Strong | - Readings focus on biblical theology |
| <strong>Reformed Theology</strong> | Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards. | Strong | - Readings are distinctively Reformed from significant Reformed biblical theologians |
| <strong>Sanctification</strong> | Demonstrates a love for the Triune God that aids the student’s sanctification. | Moderate | - Insofar as the Bible is the ultimate object of reference. |
| <strong>Desire for Worldview</strong> | Burning desire to conform all of life to the Word of God. | Moderate | - Readings are comprehensive in their biblical-theological scope, hence undergirding a Reformed worldview. |
| <strong>Winsomely Reformed</strong> | Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.) | Minimal | - Alternative viewpoints within Reformed parameters as well as those selectively outside of it are acknowledged and explained charitably. |
| <strong>Preach</strong> | Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm. | Minimal | - To the extent redemptive-historical exegesis underlies Reformed preaching |
| <strong>Worship</strong> | Knowledgeable of historic and modern Christian-worship forms; and ability to | None |</p>
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<tr>
<th>Role</th>
<th>Description</th>
<th>Level</th>
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<tr>
<td>Shepherd</td>
<td>Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.</td>
<td>None</td>
</tr>
<tr>
<td>Church/World</td>
<td>Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.</td>
<td>Moderate</td>
</tr>
<tr>
<td></td>
<td>-insofar as the issues studied are still lively and ongoing issues within the conservative Reformed tradition of churches</td>
<td></td>
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