Communication II (2PT522)

Course Syllabus

Reformed Theological Seminary—Orlando

Fall 2012
Communication II (2PT522)
Course Syllabus – Fall 2012

Instructor: Associate Professor Michael Glodo

Office hours: Tuesdays 1:00-3:00 p.m.
Wednesdays 1:00-3:00 p.m.
Thursdays 1:00-3:00
Other times most willingly by appointment.

During my published office hours I will be in or near my office or else available in one of the public campus spaces. If the latter, there will be note on my door indicating where I am or Joyce will know.

Contact information:
Professor Glodo: mglodo@rts.edu, (407)366-9493, ext. 232
Admin. Asst. Joyce Sisler: jsisler@rts.edu, (407)366-9493, ext. 219
Teaching assistant: Andrew Morton (amorton@rts.edu)

Communication: I prefer communicating in person, but email is fine, too. If we are Facebook “friends,” please don’t use it to message me about class matters.

Class meeting: Tuesdays 10:00 a.m.-noon, August 28-November 27 (except for fall reading week on October 9).

Course web page: Will be available through Self Service.

Course description.
A continuation of Communication I (2PT508). Short projects are assigned to develop writing and speaking precision. At least two full-length sermons are developed with application, persuasion, inspiration, and conviction as central goals. Special emphasis is given to the role of communication/preaching in building church identity and community. 2 hours credit

Course objectives.

• Gain additional experience in composing sermons, including their constituent parts.
• Understand the dynamics of different communication contexts and develop skills in applying them.
• Deepened love for and confidence in various communication acts in ministry situations, especially the proclamation of God’s word in preaching.

Course requirements.

<table>
<thead>
<tr>
<th>Assignment/Exercise</th>
<th>Grade</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application assignments/exercises</td>
<td>30</td>
<td>Due weekly throughout the course</td>
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<tr>
<td>Expository sermons</td>
<td>30</td>
<td>Due October 16 &amp; December 5</td>
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<tr>
<td>Communion &amp; wedding memorization</td>
<td>10</td>
<td>October 2 and 23</td>
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</table>
Expository sermons and funeral and wedding sermons should be submitted electronically as e-mail attachments. Please name the attachment with the course name, assignment name and your last name as follows: Comm2-FuneralSermon-YourName. File format should be MS Word or Rich Text Format. If you wish to receive acknowledgment of receipt of assignments submitted, please set your email for receipt acknowledgement. Due to the volume of assignments I receive, I can’t acknowledge each one individually.

Application assignments must be submitted in hard copy on the day due.

**Required reading.**

The following works are to be read in their entirety and incorporated into class discussion and written assignments as relevant.


**Class participation.**

Being present and participating in class discussion in general, but especially in giving feedback to other students from their in-class exercises and assignments is essential to a quality learning experience. Assessment will be based on attendance and participation.

**Weekly class exercises.**

A minimum of ten times during the semester a brief written assignment of approximately one page in length will be made, to be collected when class meets the following week. Bring your printed completed assignment to class and be prepared to present it to the rest of the class if called upon. These assignments will be turned in after in-class discussion. These assignments will typically be one page in length or less.
Expository sermons.

On the due dates indicated above you will submit a full manuscript of an expository sermon based upon an assigned scripture passage. The criteria for this sermon will be covered in class. As a sermon of approximately 30 minutes, it should be around 14-15 double-spaced pages in manuscript form.

Communion & wedding memorization.

On the due dates indicated you will have memorized the portions of the wedding and communion services provided in this syllabus. You will complete the assignment by reciting these portions to a classmate and getting his signatures on the form included in this syllabus. If English is your second language, you may memorize a suitable translation in your first language. If you wish to substitute established forms from another tradition, consult with me before beginning memorization.

Funeral & wedding sermons.

On the due dates indicated above, you will submit manuscripts of a funeral and a wedding sermon. These sermons should be approximately 4-6 double-spaced pages in manuscript form. Criteria for these sermons will be discussed in class and your reading.

Communication.

Besides in person and by telephone, students are encouraged to communicate with me via e-mail at mglodo@rts.edu. Please do not use the message function on Facebook.

Course announcements and updates will be made through e-mail. Any students without regular e-mail access must notify me of this limitation. I usually respond to e-mail promptly, however weekly and special events may lengthen the time of response occasionally. It is very important that you keep your e-mail current in the RTS system.

Class attendance & conduct.

Unless providentially hindered, students are expected to attend class and participate fully in class interaction. Wireless internet access is not to be used for purposes outside the scope of the course while in class except for urgent (professional or personal) matters.

Course schedule & materials.

In addition to the above assignment dates, a course schedule will be distributed on the first day of class.

Lecture handouts will be available on the course web page prior to the day of class. Students are responsible to bring their own electronic or printed copies.
The following is a portion of the order for solemnization of marriage from the Book of Common Worship (Philadelphia: Board of Christian Education of the Presbyterian Church in the United States of America, 1946). Archaic expressions have been updated.¹

Dearly beloved, we are assembled here in the presence of God, to join this Man and this Woman in holy marriage;
   which is instituted of God,
   regulated by His commandments,
   blessed by our Lord Jesus Christ,
   and to be held in honor among all men.

Let us therefore reverently remember that God has established and sanctified marriage, for the welfare and happiness of mankind. Our Savior has declared that a man shall leave his father and mother and be joined to his wife.

By His apostles, He has instructed those who enter into this relation
   to cherish a mutual esteem and love;
   to bear with each other’s infirmities and weaknesses;
   to comfort each other in sickness, trouble, and sorrow;
   in honesty and industry to provide for each other, and for their household, in temporal things;
   to pray for each other in the things which pertain to God;
   and to live together as the their of the grace of life.

[Man’s/Woman’s name], will have this Woman/Man to be your wife, and will you pledge your faith to her,
   in all love and honor,
   in all duty and service,
   in all faith and tenderness,
   to live with her, and cherish her,
   according to the ordinances of God, in the holy bond of marriage?

Who gives this woman to be married to this man?

...

Repeat after me.

I, [Name], take you, [Name], to be my wedded wife/husband.
   And I do promise and covenant;
   Before God and these witnesses;
   To be your loving and faith husband/wife;

In plenty and in want; In joy and in sorry;  
In sickness and in health;  
As long as we both shall live.

With this ring I wed you; In the name of the Father; And of the Son; And of the Holy Spirit.

Bless, O Lord, this ring, that he who gives it and she who wears it may be in Your peace, and continue in Your favor, until their life’s end; through Jesus Christ our Lord. Amen.

By the authority committed to me as a Minister of the Church of Christ, I declare that [Name] and [Name] are now Husband and Wife, according to the ordinance of God, and the law of the State; in the name of the Father, and of the Son, and of the Holy Spirit. Amen.

Whom therefore God has joined together, let no man put asunder.

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Communion Service

Beloved in the Lord, hear what gracious words our Savior Christ says to all who truly turn to Him:

[Matthew 11:28-30]

Hear the Words of the Institution of the Holy Supper of our Lord Jesus Christ, as they are delivered to us by the Apostle Paul:

[1 Corinthians 11:23-26]

As the Lord Jesus, the same night in which He was betrayed, took bread, I take the elements of bread and wine, to be set apart from all common uses to this holy use and mystery; and as He gave thanks and blessed, let us draw near to God, and present to Him our prayers and thanksgivings.

...

For in the night in which He was betrayed, He took bread [take common loaf into hands]  
And when he had blessed, and given thanks, he broke it [break the loaf]  
And said, “Take. Eat. Do this in remembrance of me.

After the same manner he took the cup[raise the common cup]  
Saying: “This cup is the new covenant in my blood. Do this, as often as you drink it, in remembrance of me.”

Take. Eat. This is the body of Christ which is broken for you. Do this in remembrance of him. [administer the bread]  

This cup is the new covenant in the blood of Christ, which is shed for many for the remission of sins. Drink of it, all of you. [administer the cup]
Wedding Service Memorization Completion

 has successfully recited to me the wedding service assigned for Communication II.

(signed) (date)

To be signed and submitted on the date indicated in the syllabus. Late submission will not receive full credit. This sheet will be returned for the signing of the communion service memorization (see immediately below).

Communion Service Memorization Completion

 has successfully recited to me the wedding service assigned for Communication II.

(signed) (date)
### Course Objectives Related to MDiv* Student Learning Outcomes

**Course:** Communication II (2PT522)  
**Professor:** Glodo  
**Campus:** Orlando  
**Date:** Fall 2012

_MDiv* Student Learning Outcomes_  
In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.

*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.

<table>
<thead>
<tr>
<th><strong>Articulation (oral &amp; written)</strong></th>
<th><strong>Rubric</strong></th>
<th><strong>Mini-</strong></th>
<th><strong>Justification</strong></th>
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</thead>
<tbody>
<tr>
<td>Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.</td>
<td>Strong</td>
<td>Primary focus of course is oral &amp; written communication, including oral presentations in class and written assignments</td>
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<thead>
<tr>
<th><strong>Scripture</strong></th>
<th><strong>Rubric</strong></th>
<th><strong>Mini-</strong></th>
<th><strong>Justification</strong></th>
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<tbody>
<tr>
<td>Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)</td>
<td>Moderate</td>
<td>Sermon assignments require sound and insightful exegesis.</td>
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<thead>
<tr>
<th><strong>Reformed Theology</strong></th>
<th><strong>Rubric</strong></th>
<th><strong>Mini-</strong></th>
<th><strong>Justification</strong></th>
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<tbody>
<tr>
<td>Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.</td>
<td>Moderate</td>
<td>Reformed doctrine of the Word, preaching &amp; the ministry underlie class approach.</td>
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<thead>
<tr>
<th><strong>Sanctification</strong></th>
<th><strong>Rubric</strong></th>
<th><strong>Mini-</strong></th>
<th><strong>Justification</strong></th>
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<tbody>
<tr>
<td>Demonstrates a love for the Triune God that aids the student’s sanctification.</td>
<td>Moderate</td>
<td>Assignments require empathy with listeners and self-reflection in a way that applies the Gospel to self and others.</td>
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<thead>
<tr>
<th><strong>Desire for Worldview</strong></th>
<th><strong>Rubric</strong></th>
<th><strong>Mini-</strong></th>
<th><strong>Justification</strong></th>
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<tbody>
<tr>
<td>Burning desire to conform all of life to the Word of God.</td>
<td>Moderate</td>
<td>Unit on media ecology engages in critical analysis of contemporary communication patterns and trends.</td>
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<tr>
<th><strong>Winsomely Reformed</strong></th>
<th><strong>Rubric</strong></th>
<th><strong>Mini-</strong></th>
<th><strong>Justification</strong></th>
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<tbody>
<tr>
<td>Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)</td>
<td>Strong</td>
<td>Assignments require communication in a manner which is appealing.</td>
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<thead>
<tr>
<th><strong>Preach</strong></th>
<th><strong>Rubric</strong></th>
<th><strong>Mini-</strong></th>
<th><strong>Justification</strong></th>
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<tbody>
<tr>
<td>Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.</td>
<td>Strong</td>
<td>Primary focus of class.</td>
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<tr>
<th><strong>Worship</strong></th>
<th><strong>Rubric</strong></th>
<th><strong>Mini-</strong></th>
<th><strong>Justification</strong></th>
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<tbody>
<tr>
<td>Knowledgeable of historic and modern Christian-</td>
<td>Strong</td>
<td>Memorization of</td>
<td></td>
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<tr>
<td><strong>Communication II</strong></td>
<td><strong>Fall 2012</strong></td>
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<tr>
<td>worship forms; and ability to construct and skill to lead a worship service.</td>
<td>special services, unit on public prayer and pulpit manner apply.</td>
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<td><strong>Shepherd</strong></td>
<td><strong>Strong</strong></td>
<td>Assignment require reflection on types of listeners, believer and unbeliever alike. Various units promote communication skills to enhance effectiveness as pastor as well as preacher.</td>
<td></td>
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<tr>
<td>Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.</td>
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<tr>
<td><strong>Church/World</strong></td>
<td><strong>Strong</strong></td>
<td>Units on contemporary issues in preaching and media ecology focus principally on relating to these spheres.</td>
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<tr>
<td>Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.</td>
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