### I. Course Objectives Related to MDiv* Student Learning Outcomes

<table>
<thead>
<tr>
<th>MDiv* Student Learning Outcomes</th>
<th>Rubric</th>
<th>Mini-Justification</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Articulation (oral &amp; written)</strong></td>
<td>Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.</td>
<td>Moderate</td>
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<tr>
<td><strong>Scripture</strong></td>
<td>Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)</td>
<td>Strong</td>
</tr>
<tr>
<td><strong>Reformed Theology</strong></td>
<td>Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.</td>
<td>Moderate</td>
</tr>
<tr>
<td><strong>Sanctification</strong></td>
<td>Demonstrates a love for the Triune God that aids the student’s sanctification.</td>
<td>Moderate</td>
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<tr>
<td><strong>Desire for Worldview</strong></td>
<td>Burning desire to conform all of life to the Word of God.</td>
<td>Minimal/Moderate</td>
</tr>
<tr>
<td><strong>Winsomely Reformed</strong></td>
<td>Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)</td>
<td>Moderate</td>
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</table>
**Preach**

- Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.
- Minimal
- No preaching techniques are offered here, only the essential materials and methods on which sound preaching is based!

**Worship**

- Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.
- Moderate
- No study of worship forms or construction of a worship service – only the foundational knowledge and skills for the preacher of God’s Word.

**Shepherd**

- Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.
- Minimal
- Spiritual maturity begins here! Does the army let you lead warriors into battle without boot camp? I don’t think so.

**Church/World**

- Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.
- Minimal
- The study of the text of Galatians is foundational for understanding inter-church relations.

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**ASSUMED TEXTS**


Metzger, Bruce M., *Lexical Aids for Students of New Testament Greek* (Abingdon?)


**RECOMMENDED TEXTS**

**On Greek, the NT text, and Linguistics**


Silva, M., *Biblical Words and Their Meanings* (Grand Rapids, 1983), 137-69

______, *Explorations in Exegetical Method* (Grand Rapids; Baker, 1996)


In addition, there are a number of excellent websites for NT study, including NT text criticism: eg., Evangelical Textual Criticism blogspot:

http://evangelicaltextualcriticism.blogspot.com/ this also has many great links

The Münster Institut for neutestamentliche Textforschung

http://www-user.uni-bremen.de/~wie/ww_tc.html

Center for the Study of NT Manuscripts:

http://www.csntm.org/Manuscript/View/noGA_Minuscule_Tirana_ANA_10

**On Exegesis, Backgrounds**


**On Galatians, Commentaries by**

Luther, Calvin, J. B. Lightfoot, Burton (ICC), Ridderbos (NICNT), T. George, J. D. G. Dunn (Black’s), Fung (NICNT), R. N. Longenecker (WBC), F. F. Bruce (NIGTC), Betz (Hermeneia)

**On Writing (general purposes)**

Strunk and White, *The Elements of Style*, Third edn.


**Computer Software**

acCordance (Gramcord); BibleWorks; Logos, etc…

**CLASSROOM PROCEDURE**

The first few minutes of class will be given to a discussion of your readings in Wallace for that week (when Wallace is assigned). Students should come to class ready to translate and discuss various aspects of the Greek text assigned for that day. In-class translation and discussion will constitute half or more of our class time. In addition I will have extended comments from time to time on textual, historical, syntactical, or exegetical issues pertinent to the assignments.

**GRADING COMPONENTS**

There will be essentially four components, (a) 10 self-corrected quizzes from your reading in Wallace; (b) 2 vocabulary quizzes (words occurring 28 or more times in the NT); (c) 2 translation quizzes from Galatians; (d) and
an Exegetical Process Notebook, to be handed in on or before the penultimate class day at 5:00 p.m. (A penalty will be assessed for late submissions on a per-hour basis.)

(a) (NOTE: This rubric is subject to change.) Each week you are to take and correct your Wallace quizzes. Here is the procedure to follow. First, read the assigned sections in Wallace, without previewing the quiz. Then, take the quiz. Then, correct it yourself using Wallace to find the answers. Write in the correct answers to the questions you missed, in red, so I know which ones you missed. As long as you have corrected each one (in red ink), you will get full credit for that quiz. If you cheat, the red ink will remind you of the blood which is on your own head!! This assignment is to be done by the student individually, not by students working collectively.

(b) You will have two quizzes on vocabulary. Quiz #1 will be on the word lists in Bruce Metzger, *Lexical Aids for Students of NT Greek*, down to and including the list of words occurring 50-55 times (ca. 297 words). Quiz #2, part of your final, will be over the lists from 46-49 to 28-29 times (ca. 165 words).

(c) You will also have two translation quizzes; the second one will be part of your final. These can be over any part of Galatians covered up until that time. You will be asked to parse (full forms, all verbs, including participles and infinitives!), translate, and answer some questions on the syntax of the passage which will show your understanding of the Wallace readings. There may also be some questions concerning textual criticism. Your professor reserves the right to administer additional, pop quizzes on translation if and when he chooses. This threat is meant to reinforce our doctrine of the sovereignty of the professor. It will also add spice to your life.

(d) The *Exegetical Process Notebook* was originally based fairly strictly on Fee’s book, but I have “simplified” and modified it quite a bit. It is intended to “walk you through” the steps of exegesis. Most of our Lab time will be devoted to “demonstrating” the kind of thing you can do in each step. Grading of your notebooks will be based on the evident care and thoroughness with which you have completed the processes it outlines. You may use it for other exegetical projects, and modify it to your own liking for future use. If you choose to complete it with pen or pencil, please write legibly!!! (Also, with apologies to the dwindling tree population and all of you Plant Rights people, I would prefer that you print on only one side of the page.) Make sure the notebook is handed in by 5:00 p.m. the term paper deadline. The grade will be lowered one step (e.g., B to B-) for each hour or portion thereof past the deadline! You must write on the front of the Notebook the time and date when you handed it in.

As for class participation in translation, it is notoriously difficult to assign grades for this. You are expected to be prepared to translate and discuss all matters relating to the Greek text of Galatians assigned for that day. Repeated failure to show adequate preparation will result in a lowering of your grade. In addition, I consider the practice we gain in class and the discussion and contributions of your peers to be integral to the design of this course, and a great boon to your learning to use the Greek New Testament. Often, those golden, exegetical insights you would otherwise miss are discovered in class by discussion of the intricacies of the grammar, syntax, lexicography, and theology of Galatians. More than two absences from class will result in an impoverishment of your spiritual progress and a lowering (possibly severe) of your grade. Also, at the risk of sounding grumpy, rescheduling missed quizzes makes life miserable for your instructor. Quizzes taken out of order also have a higher probability of getting lost, stolen, or accidentally given lower grades (oops!). Please try not to miss one.
<table>
<thead>
<tr>
<th>COMPONENT</th>
<th>TEST MECHANISM</th>
<th>% OF GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greek</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wallace</td>
<td>(10) Quizzes</td>
<td>20</td>
</tr>
<tr>
<td>Vocabulary</td>
<td>(2) Quizzes</td>
<td>20</td>
</tr>
<tr>
<td>Translation</td>
<td>(2) Quizzes</td>
<td>30</td>
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<tr>
<td>Exegesis</td>
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<td></td>
</tr>
<tr>
<td>The exegetical process</td>
<td>Exeg. Process Notebook</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td></td>
<td>100</td>
</tr>
</tbody>
</table>