# 2ON504 – Advanced Biblical Exegesis

**Course Syllabus – Spring 2013**

**Instructor:** Associate Professor Michael Glodo

**Office hours:**
- Mondays 4:00-5:30 p.m. (Oviedo mall food court)
- Tuesdays 1:00 - 3:00 p.m.
- Wednesdays 11:00 a.m.-noon
- Thursdays 1:00-3:00 p.m.

*If these hours make it difficult for you to meet with me, I will be glad to work out alternatives by appointment. During my published office hours I will be in or near my office or else available in one of the public campus spaces. If the latter, there will be note on my door indicating where I am or Joyce will know.*

**Contact information:**
- Professor Glodo: mglodo@rts.edu, (407)366-9493, ext. 232
- Administrative Assistant Joyce Sisler: jsisler@rts.edu, (407)366-9493, ext. 219
- Teaching assistant: Andrew Morton (amorton@rts.edu)

**Communication:** I prefer communicating in person, but email is fine, too. If we are Facebook “friends,” please don’t use the messaging function in place of email. Please make certain that my email address is on your “safe senders list” so that no course communications get routed to your junk mail folder.

**Class meeting:** Thursdays, 10:00 a.m. – noon.

**Prerequisites:**
Completion of all Greek and Hebrew requirements.

**Course Description.**

Attention is given to maintaining skill in the original languages and applying them to broader questions such as unity and diversity within Scripture, the relationship of Old and New Testament studies, the interaction of biblical and theological studies, and the place of Scripture in pastoral ministry. (2 hours)

**Course Requirements.**

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<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>Exegetical assignments</td>
<td>30%</td>
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<tr>
<td>Reading exam</td>
<td>10%</td>
<td>May 2</td>
</tr>
<tr>
<td>Old Testament Exegetical Paper</td>
<td>30%</td>
<td>Due May 17 by 11:00 a.m.</td>
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<tr>
<td>New Testament Exegetical Paper</td>
<td>30%</td>
<td>Due April 4 by start of class</td>
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<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
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Exegetical Assignments

The exegetical assignments are short assignments which will demonstrate the steps in the final exegetical papers (see below). These are to be submitted in hard copy as they are due.

Reading Exam.

On May 2 a brief exam of objective questions will be given on the reading of the following book:


The class is encouraged to develop study notes collaboratively for this reading.

Exegetical Papers.

Each student will write one New Testament and one Old Testament exegesis paper on assigned passages making full use of the original languages. This paper will be similar to those often required by ordaining bodies and may fulfill that requirement for some students when seeking ordination.

I will spend the most of class time presenting the method, form and content of this assignment. It will build upon the exegetical method developed in Greek, Hebrew and hermeneutics courses you have already taken.

A basic outline for the form of the papers is found on the following page.

The final papers will be 20-30 pages in length and will be due on the dates indicated above. Papers are to be submitted as email attachments in either Microsoft Word or Rich Text Format (no PDFs, please).

Greek and Hebrew Fonts.

Lecture handouts will include Greek and Hebrew materials. These are in the SBL Hebrew and SBL Greek fonts which are used by Logos Bible software and which may be downloaded for free at http://www.sbl-site.org/educational/biblicalfonts.aspx. Students may use either these fonts or the BibleWorks fonts (BWHebrew and BWGreek) for the exegetical paper.
Advanced Biblical Exegesis – Expanded Outline for an Exegesis Paper

General form, writing, grammar, spelling, etc. (10 points)

1. **Introduction (5 pts)**
   1.1. Abstract
   1.2. Text
   1.3. Authorship
   1.4. Setting and Audience
   1.5. Date and Occasion

2. **Text and Translation (10 pts)**
   2.1. Translation with notations
   2.2. Synoptic comparison (if applicable)
   2.3. Text critical issues
   2.4. Text form of OT citations in NT (if applicable)
   2.5. Boundaries
   2.6. Structure

3. **Socio-cultural and historical background analysis. (5 pts)**

4. **Analysis (50 pts)**
   4.1. Lexical
   4.2. Syntactical
   4.3. Literary
      4.3.1. Passage-level
      4.3.2. Book-level
      4.3.3. Canon-level
   4.4. Redemptive-historical analysis
   4.5. Theological
      4.5.1. What does this text teach us about the Triune God?
         4.5.1.1. Who he is
         4.5.1.2. What he does (affective, cognitive, volitional)
      4.5.2. What does this text teach us about humanity?
         4.5.2.1. Who we are
         4.5.2.2. What we are to do (affective, cognitive, volitional)
      4.5.3. What does this text teach us about mediation/redemption?

5. **Summary and Defense (20 pts)**
   5.1. Summarize the meaning of your text and justify this summary for the original and contemporary audiences
Course Objectives Related to MDiv* Student Learning Outcomes
Course: 2ON504 (Advanced Biblical Exegesis)
Professor: Michael J. Glodo
Campus: Orlando
Date: Spring 2012

<table>
<thead>
<tr>
<th>MDiv* Student Learning Outcomes</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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<tbody>
<tr>
<td><strong>Articulation</strong> (oral &amp; written)</td>
<td>Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.</td>
<td>Strong</td>
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<tr>
<td><strong>Scripture</strong></td>
<td>Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)</td>
<td>Strong</td>
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<tr>
<td><strong>Reformed Theology</strong></td>
<td>Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.</td>
<td>Strong</td>
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<td><strong>Sanctification</strong></td>
<td>Demonstrates a love for the Triune God that aids the student’s sanctification.</td>
<td>Minimal</td>
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<tr>
<td><strong>Desire for Worldview</strong></td>
<td>Burning desire to conform all of life to the Word of God.</td>
<td>None</td>
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<tr>
<td>Category</td>
<td>Description</td>
<td>Minimal</td>
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<td><strong>Winsomely Reformed</strong></td>
<td>Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)</td>
<td>Minimal</td>
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<tr>
<td><strong>Preach</strong></td>
<td>Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.</td>
<td>Moderate</td>
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<td><strong>Worship</strong></td>
<td>Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.</td>
<td>None</td>
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<tr>
<td><strong>Shepherd</strong></td>
<td>Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.</td>
<td>Minimal</td>
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<td><strong>Church/World</strong></td>
<td>Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.</td>
<td>Minimal</td>
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