Beginning
Biblical Hebrew

Dr. Mark D. Futato
Reformed Theological Seminary
OT 504
Spring 2013
Traditional Track
Instructor: Dr. Mark D. Futato  
Email: mfutato@rts.edu  
Phone: 407-366-9493  
Dates: February 5 to May 13  
Office Hours: Monday 11-12, Wednesdays 11-12, and Thursdays 11-12

PURPOSE

- To encourage you in living an abundant life to the glorify God!

GOAL

- To facilitate your success in acquiring
  - A through knowledge of Hebrew grammar and
  - Essential skills in the use of Hebrew,
  - So that you can study and teach the Hebrew Bible with greater depth and accuracy and enjoy a richer life.

Objective

- To master lessons 21-40 in Beginning Biblical Hebrew.

REQUIREMENTS

ATTENDANCE

- Attendance is required.

QUIZZES

- There are daily quizzes worth 5 points each and total 100 points and = 20% of the course grade.

TESTS

- There are six tests and a final exam.
  - Tests are worth 50 points each and total 300 points = 60% of the course grade.
  - The final is worth 100 points and = 20% of the course grade.
  - Tests are cumulative. The majority of each exam will be on the new chapters.
  - For each test you are required to know the books of the Bible according to their order in the Hebrew canon.
**Grading**

- I use the Seminary's published grading scale.
- There is an automatic penalty of one letter grade for a late exam (without excuse).
- At times a question may arise with regard to your grade for the course or on a particular quiz or exam. You are advised to keep all quizzes and exams.
- Note: A "C" or better is needed in Hebrew 2 in order to move on to Hebrew 3.

**Class Schedule**

<table>
<thead>
<tr>
<th>February 7</th>
<th>March 11</th>
<th>April 15</th>
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</thead>
<tbody>
<tr>
<td>Quiz 01</td>
<td>Quiz 08</td>
<td>Quiz 14</td>
</tr>
<tr>
<td>Lesson 20</td>
<td>Lesson 27</td>
<td>Lesson 34</td>
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<td></td>
<td>Lesson 28</td>
<td>Lesson 35</td>
</tr>
<tr>
<td>February 11</td>
<td>March 14</td>
<td>April 18</td>
</tr>
<tr>
<td>Quiz 02</td>
<td>Quiz 09</td>
<td>Quiz 15</td>
</tr>
<tr>
<td>Lesson 21</td>
<td>Lesson 29</td>
<td>Lesson 35</td>
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<tr>
<td>February 14</td>
<td>March 18</td>
<td>April 22</td>
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<tr>
<td>Quiz 03</td>
<td>Test 03</td>
<td>Test 05</td>
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<tr>
<td>Lesson 22</td>
<td>26-28</td>
<td>32-34</td>
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<tr>
<td>February 18</td>
<td>March 21</td>
<td>April 25</td>
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<tr>
<td>Test 01</td>
<td>Quiz 10</td>
<td>Quiz 16</td>
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<tr>
<td>20-22</td>
<td>Lesson 29</td>
<td>Lesson 35</td>
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<tr>
<td>February 21</td>
<td>March 25</td>
<td>April 29</td>
</tr>
<tr>
<td>Quiz 04</td>
<td>Spring Break</td>
<td>Quiz 17</td>
</tr>
<tr>
<td>Lesson 23</td>
<td>Lesson 36</td>
<td>Lesson 37</td>
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<tr>
<td>March 4</td>
<td>March 28</td>
<td>May 2</td>
</tr>
<tr>
<td>Test 02</td>
<td>Spring Break</td>
<td>Quiz 18</td>
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<tr>
<td>23-25</td>
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<td>Lesson 38</td>
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<tr>
<td>March 7</td>
<td>April 1</td>
<td>May 6</td>
</tr>
<tr>
<td>Quiz 07</td>
<td>Quiz 11</td>
<td>Test 06</td>
</tr>
<tr>
<td>Lesson 26</td>
<td>Lesson 30</td>
<td>35-37</td>
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<tr>
<td>March 8</td>
<td>April 4</td>
<td>May 9</td>
</tr>
<tr>
<td>Quiz 09</td>
<td>Quiz 12</td>
<td>Quiz 19</td>
</tr>
<tr>
<td>Lesson 26</td>
<td>Lesson 31</td>
<td>Lesson 39</td>
</tr>
<tr>
<td>March 11</td>
<td>April 8</td>
<td>May 13</td>
</tr>
<tr>
<td>Quiz 07</td>
<td>Test 04</td>
<td>Quiz 20</td>
</tr>
<tr>
<td>Lesson 26</td>
<td>29-31</td>
<td>39</td>
</tr>
<tr>
<td>April 11 (Pastorum)</td>
<td>Quiz 13</td>
<td>Lesson 40</td>
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<td></td>
<td>Lesson 32</td>
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THE HEBREW CANON

Law

תורות

Genesis
Exodus
Leviticus
Numbers
Deuteronomy

Prophets

נבאים

Former
Joshua
Judges
Samuel
Kings

Latter

Major
Isaiah
Jeremiah
Ezekiel

Minor
Hosea
Joel
Amos
Obadiah
Jonah
Micah
Nahum
Habakkuk
Zephaniah
Haggai
Zechariah
Malachi

Writings

כתובים

Psalms
Job
Proverbs
Ruth
Song of Songs
Ecclesiastes
Lamentations
Esther
Daniel
Ezra
Nehemiah
Chronicles
THE ENGLISH CANON

Law
- Genesis
- Exodus
- Leviticus
- Numbers
- Deuteronomy

Prophecy
- Isaiah
- Jeremiah
- Lamentations
- Ezekiel
- Daniel

History
- Joshua
- Judges
- Ruth
- Samuel
- Kings
- Chronicles
- Ezra
- Nehemiah
- Esther

Poetry
- Job
- Psalms
- Proverbs
- Ecclesiastes
- Song of Songs

Major

Minor
- Hosea
- Joel
- Amos
- Obadiah
- Jonah
- Micah
- Nahum
- Habakkuk
- Zephaniah
- Haggai
- Zechariah
- Malachi
**HEBREW SCRIPTURE SONGS**

#1  **Hezekiah 1:1**

**heyveynu shalom aleychem**

הֵבִינוּ שָלוֹמְעֲלֵיכֶם

We have brought peace to you.

#2  **Deuteronomy 6:4**

**שמע ישראל יהוה אלהינו יהוה אחד**

Here, O Israel, the LORD is our God, the LORD alone.

#3  **Psalm 121:4**

**הנה לא נגוז ולא יחיש שומר ישראל**

Look, he does not sleep
And he does not slumber—
The guardian of Israel.

#4  **Psalm 133:1**

**הנה מفرحנAppDelegate ישנה שמחה יהוד**

Look, how good and how pleasant—
The dwelling of brothers together.

#5  **Isaiah 35:10 //51:11**

**בואו ציוון ברהנ簡単ת עולם伸びה伸びה שמחה ישנה**

They will come to Zion with a shout,
and eternal gladness will be on their heads; happiness and gladness will overtake them.

#6  **Isaiah 61:10**

**שוש אשיש ביווה נחל נפל לשהל**

I will be exceedingly happy in the LORD;
Let my soul rejoice in my God.
#7 Psalm 118:24

This is the day the LORD has made.
Let us be rejoice and be glad in it.

#8 Psalm 95:1-2

Come let us shout! Come let us shout! Come, come, let us shout to the LORD!
Let us shout—let us shout to the Rock of our salvation!
Let us approach him with thanksgiving!
Let us shout, let us shout to the Rock of our salvation!
With psalms let us shout to him!
Course Objectives Related to MDiv* Student Learning Outcomes

| Course: OT504 Hebrew 2 | Professor: Futato | Campus: Orlando | Date: Spring 2013 |

**MDiv* Student Learning Outcomes**

In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.

*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.*

<table>
<thead>
<tr>
<th>Rubric</th>
<th>Mini-Justification</th>
</tr>
</thead>
<tbody>
<tr>
<td>✔ Strong</td>
<td>Uses key texts from the Old Testament in the practice exercises.</td>
</tr>
<tr>
<td>✔ Moderate</td>
<td>Teaches the skills to research further into the original meaning of Scripture, including Hebrew grammar and computer technology.</td>
</tr>
<tr>
<td>✔ Minimal</td>
<td></td>
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<tr>
<td>✔ None</td>
<td></td>
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<table>
<thead>
<tr>
<th>Articulation (oral &amp; written)</th>
<th>Rubric</th>
<th>Mini-Justification</th>
</tr>
</thead>
<tbody>
<tr>
<td>Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.</td>
<td>Minimal</td>
<td>Uses key texts from the Old Testament in the practice exercises.</td>
</tr>
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<table>
<thead>
<tr>
<th>Scripture</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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</thead>
<tbody>
<tr>
<td>Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)</td>
<td>Strong</td>
<td>Teaches the skills to research further into the original meaning of Scripture, including Hebrew grammar and computer technology.</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Reformed Theology</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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</thead>
<tbody>
<tr>
<td>Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.</td>
<td>None</td>
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<thead>
<tr>
<th>Sanctification</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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</thead>
<tbody>
<tr>
<td>Demonstrates a love for the Triune God that aids the student’s sanctification.</td>
<td>Moderate</td>
<td>Uses key texts from the Old Testament in the practice exercises.</td>
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<thead>
<tr>
<th>Desire for Worldview</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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</thead>
<tbody>
<tr>
<td>Burning desire to conform all of life to the Word of God.</td>
<td>Minimal</td>
<td>Uses key texts from the Old Testament in the practice exercises.</td>
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<table>
<thead>
<tr>
<th>Winsomely Reformed</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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<tbody>
<tr>
<td>Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)</td>
<td>Minimal</td>
<td>Discussion forums are moderated to ensure that students communicate winsomely.</td>
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<thead>
<tr>
<th>Preach</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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</thead>
<tbody>
<tr>
<td>Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.</td>
<td>None</td>
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<thead>
<tr>
<th>Worship</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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</thead>
<tbody>
<tr>
<td>Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.</td>
<td>None</td>
<td></td>
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<table>
<thead>
<tr>
<th>Shepherd</th>
<th>Rubric</th>
<th>Mini-Justification</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.</td>
<td>None</td>
<td></td>
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</tbody>
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<table>
<thead>
<tr>
<th>Church/World</th>
<th>Rubric</th>
<th>Mini-Justification</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.</td>
<td>None</td>
<td></td>
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</tbody>
</table>