This is an abbreviated syllabus. Once students register for the course they must download the full syllabus from the course web page accessed within Self Service.

Instructor: Associate Professor Michael Glodo

Contact information: Professor Glodo: mglodo@rts.edu, (407)366-9493, ext. 232
Administrative Assistant Joyce Sisler: jsisler@rts.edu, (407)366-9493, ext. 219
Teaching assistant: Andrew Morton (amorton@rts.edu)

Class meeting: Mondays, 6:00-9:00 p.m.

Course Description.

This course takes an expository approach to the major developments in the history of redemption: creation, covenant, promise, and fulfillment of the promises. This portion of the biblical revelation covers the period from Adam and Eve in the Garden of Eden to Israel in the Promised Land. (3 credit hours)

Course Objectives.

Students meeting the course objectives will have attained...

Knowing.

- A foundational knowledge of the content of Genesis-Joshua within their historical, cultural, literary and canonical context.
- An awareness of the fundamental issues in the history of Pentateuch criticism and their continuing relevance for life and ministry.
- Greater awareness of the nature and obligations of the kingdom of God.

Being.

- A heartfelt commitment to God's lordship over all of creation.
- A sense of wonder at the scope and development of redemptive history, starting in Genesis.
- A love for God's law.

Doing.

- Skills in analyzing passages within Genesis-Joshua according to their various contexts and particular sub-genres.
- Familiarity and basic competence with research sources for understanding Genesis-Joshua.
Course Requirements.

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Short-form exegesis paper</td>
<td>25%</td>
<td>11:00 a.m., Friday, May 17</td>
</tr>
<tr>
<td>Three hourly exams</td>
<td>75%</td>
<td>(25% each)</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
<td></td>
</tr>
</tbody>
</table>

Required Reading

The following materials are to be read during the course. Assigned reading is subject to examination. A reading schedule will be included in the full course syllabus. There is a total of 731 pages assigned.

The Bible from Genesis through Joshua.
Glodo, Michael J. Glodo. “Covenant Sign and Seal (Genesis 17).” Unpublished paper will be made available on the course web page. (12pp.)


Short-Form Exegesis Paper

Each student will write an exegetical research paper on an assigned passage within the Pentateuch. I will give instructions during class time about the research and format required. The final paper will be 10-12 pages (double-spaced) in length.
# Course Objectives Related to MDiv* Student Learning Outcomes

Course: 2OT508 (Genesis-Joshua)  
Professor: Michael J. Glodo  
Campus: Orlando  
Date: Spring 2013

## MDiv* Student Learning Outcomes

In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.

*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.

<table>
<thead>
<tr>
<th>Rubric</th>
<th>Mini-Justification</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strong</td>
<td>In addition to written examinations over lectures and reading, students must write exegetical paper articulation both the method presented and the content of the scripture passage assigned.</td>
</tr>
<tr>
<td>Moderate</td>
<td>Relevant portions of Confession and catechisms inserted into handouts; biblical theological method integrated throughout with system of doctrine taught in Westminster standards.</td>
</tr>
<tr>
<td>Minimal</td>
<td>Course material is presented with conviction; biblical materials expounded as norm for the Christian life; supported by examples of application to the Christian life.</td>
</tr>
<tr>
<td>None</td>
<td>Alternative viewpoints within Reformed parameters as well as those selectively outside of it are acknowledge and explained charitably.</td>
</tr>
</tbody>
</table>

### Articulation (oral & written)

Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.

- **Strong**: In addition to written examinations over lectures and reading, students must write exegetical paper articulation both the method presented and the content of the scripture passage assigned.

### Scripture

Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)

- **Strong**: Exegetical method is both presented for writing the assigned paper as well as model in the lectures.

### Reformed Theology

Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.

- **Moderate**: Relevant portions of Confession and catechisms inserted into handouts; biblical theological method integrated throughout with system of doctrine taught in Westminster standards.

### Sanctification

Demonstrates a love for the Triune God that aids the student’s sanctification.

- **Moderate**: Course material is presented with conviction; biblical materials expounded as norm for the Christian life; supported by examples of application to the Christian life.

### Desire for Worldview

Burning desire to conform all of life to the Word of God.

- **Strong**: Course material expounded from a world and life perspective, particularly Genesis 1-11 and the Old Testament law as the foundation for a worldview.

### Winsomely Reformed

Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in

- **Strong**: Alternative viewpoints within Reformed parameters as well as those selectively outside of it are acknowledge and explained charitably.
<table>
<thead>
<tr>
<th>Role</th>
<th>Qualification</th>
<th>Strength</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preach</td>
<td>Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.</td>
<td>Strong</td>
<td>Biblical content provides corpus for preaching; application provided regularly to model application in preaching.</td>
</tr>
<tr>
<td>Worship</td>
<td>Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.</td>
<td>Moderate</td>
<td>Portions of Exodus, the book of Leviticus and the Law in general provide models and norms for Christian worship.</td>
</tr>
<tr>
<td>Shepherd</td>
<td>Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.</td>
<td>Moderate</td>
<td>Example of Moses elaborated at length as paradigm for biblical pastor. God’s global purposes provide the framework for understanding Christian identity and God’s outlook on the nations.</td>
</tr>
<tr>
<td>Church/World</td>
<td>Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.</td>
<td>Moderate</td>
<td>Worldview construct based on Genesis 1-11 provides basis for addressing church/world issues in the contemporary world.</td>
</tr>
</tbody>
</table>