Instructor: Dr. Pete Alwinson  
V.P. Leadership and Men’s Discipleship, Key Life Network  
Winter Springs, Florida  
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Office Hours: By appointment

Class Meeting: Thursdays -1-3 pm

Course Description:

This course covers the theological foundations for the ministry, including the nature and calling to office, as well as a variety of applied ministry issues and concerns. 2 hours.

Course Objectives:

Knowing:

- A Positive Ecclesiology for a lifetime of service
- Biblical study of the office and role of the pastor as leader-equipper.
- Biblical character traits required of pastors and mature spiritual leaders.
- Understanding the process that God uses to develop leaders.
- Strategy for the Pastor’s family development.
- Strategy for leadership development.

Being:

- Commitment to and love for the Church of Jesus Christ.
- Conviction regarding the role of pastor as leader-equipper.
- Commitment to a life time of spiritual growth.
- Awareness of current status in leadership development.
- Commitment to developing one’s own family.
- Commitment to developing leaders.

Doing:

- Continue development of Philosophy of Ministry
- Development of life long spiritual and personal growth disciplines
- Applying class teaching to actual ministry situations.
Course Requirements

1. “My Story” Paper- 30% Due: Feb. 24th Class
2. Spiritual Gift Interaction-10% Due: Feb. 17th Class
3. Philosophy of Ministry Paper-30% Due April 14
4. Class Attendance & Participation-10%
5. Statement on Reading Completion-20% Due May 12-Last day of class

Required Reading

The following works are to be read in their entirety for purposes of class discussion, lecture integration and course assignments.

1. The Making of A Leader, J. Robert Clinton
2. To Be Told, Dan Allender
3. No Man Left Behind, Pat Morley

Submission of Papers

Papers as described below should be submitted electronically as e-mail attachments in MS Word. File title should be the class name, paper name and your name: “TM2; Story; Smith.”

Note: All papers will be assessed on clarity, correctness and form as well as upon content. This means using good grammar, complete sentences, correcting spelling errors, using proper format for references, etc. Abbreviated in-text citation, e.g. {Allender 50} is preferred. Care in expressing oneself is a crucial aspect for pastoral ministry.

“My Story” Paper: Following the basic chapter flow of To Be Told, by Dan Allender, begin writing your life story with four sections as the author suggests.

1) Part I-Your Name and Your Story
2) Part 2- Reading Your Story
3) Part 3-Writing Your Story
4) Part 4-Multiplying Your Story

As you write your story, think about these questions as they pertain to your future ministry:

- How have your early life experiences influenced who you are today positively and negatively?
- What are the three most significant life shaping events in your life and why are these the most significant?
- How has your story led to your call into ministry?
- What are you hoping to get from the ministry and what do you hope to give to it?
**Spiritual Gift Interaction:** Go to www.elmertowns.com, and take the Spiritual Gift inventory test. Print it out and write up one page of your interaction with how you seem to chart on the Spiritual Gift inventory. Do you agree with the results of this inventory? Does it seem that the spiritual gifts which receive the largest points accurately represent you? What ministry should you pursue based on your spiritual gifting?

**Philosophy of Ministry Paper:** This paper will build on the POM paper you wrote for Theology of Ministry I. As a result of this section of Theology of Ministry, how has your POM grown, developed, matured or changed by exposure to the resources of Theology of Ministry II? Taking the same document you wrote for Theology of Ministry I, review, interact with and then edit in a different color type those changes which have come about in your POM with more thought and study. This document will be continually developed over a life time of ministry. This paper should show interaction with new resources and why you changed your thinking or why you did not change your thinking on a particular ministry philosophy.

You must have an ordained minister read your paper and discuss it with you. Include that feedback in your final submission.

**Class Attendance & Participation**

Come to each class ready to interact with other students, bringing your questions and experience. The quality of this class will be determined by each student's active involvement in discussion. We will not use laptops/notebooks/computers in class. Please take notes manually on paper.