Preaching Lab IIIA - 2PT532
Course Syllabus – Spring 2013

Instructor: Associate Professor Michael Glodo

Office hours: Mondays 4:00-5:30 p.m. (Oviedo mall food court)
Tuesdays 1:00 - 3:00 p.m.
Wednesdays 11:00 a.m.-noon
Thursdays 1:00-3:00 p.m.

If these hours make it difficult for you to meet with me, I will be glad to work out alternatives by appointment. During my published office hours I will be in or near my office or else available in one of the public campus spaces. If the latter, there will be note on my door indicating where I am or Joyce will know.

Contact information:
Professor Glodo: mglodo@rts.edu, (407)366-9493, ext. 232
Administrative Assistant Joyce Sisler: jsisler@rts.edu, (407)366-9493, ext. 219
Teaching assistant: Andrew Morton: amorton@rts.edu

Communication: I prefer communicating in person, but email is fine, too. If we are Facebook “friends,” please don’t the messaging function in place of email.

Please make certain that my email address is on your “safe senders list” so that no course communications get routed to your junk mail folder.

Class meeting: Tuesdays 10:00 a.m.-noon

Course web page: [to be added when Self-Service permits]

Course description.

There is no course catalog description for PL3. My approach will be to take this as opportunity to gain additional preaching experience, to focus on specific areas of improvement for individual students and to provide opportunity for areas of new development in preaching. 1 hour credit.

Course prerequisite.

Students must have taken PT522 (Communication II) in order to take this course.
Course requirements.

Preach sermon introduction 10%
Preach two expository sermons 80% (40% each)
Participate in leading chapel 10

100%

Preaching sermon introduction.

Each student will deliver the introduction of his first sermon one week before he preaches the entire sermon. Students and professor will give written feedback. The introduction will be assessed on the following qualities:

- Introduces the subject
- Creates interest for the listener
- Concise statement of the subject and thesis of the sermon.
- Presents a dilemma to be resolved

Expository sermon.

Each student will preach two expository sermons on the dates assigned. The first sermon will be from a text of the student's choosing. The second will be assigned by the professor. Attributes of good expository sermons will be reviewed in class. The sermon should be no more than 30 minutes in length, including the reading of the scripture passage and prayer. This sermon may not be one preached in a previous preaching lab. Learnings from preaching the introduction the previous week are to be incorporated.

You are to provide me with an outline on the Friday before you preach. You will provide me with a complete manuscript on the Monday before you preach. Sermons will be assessed on the following criteria:

- Sound exegesis (this sermon is what this scripture text is about)
- Clarity/organization (ideas are clear in themselves and connections are clear
- Relevant and legitimate application
- Immediacy; pathos. Not distant, objective or indifferent.
- Delivery – mechanics, eye contact, gestures, voice
- Redemptive in force; motivated and/or enabled by God's love in Christ.

Leading chapel.

Students will assist in leading chapel on an assigned date by leading in public prayer and other elements of worship. If you are not clear on the nature of the different forms of biblical prayer Hughes Oliphant Olds' Leading in Prayer: A Workbook for Ministers in preparation. Attributes of desirable public prayer will be discussed in class. I highly commend Matthew Henry collection of prayers, newly-republished by Banner of Truth under the editorship of O. Palmer Robertson as A Way to Pray (ISBN 9781848710870). This book will serve you for a lifetime of ministry.
When your week to assist arrives, I will consult with you about any desires you may have regarding the occasion. Generally by Monday evening you will have specific instructions regarding your responsibilities for the upcoming Wednesday chapel service.
**Class schedule**

Following is the tentative course schedule, to be finalized when enrollment is final.

<table>
<thead>
<tr>
<th>Date</th>
<th>Class Meeting</th>
<th>Date</th>
<th>Chapel Leading</th>
</tr>
</thead>
<tbody>
<tr>
<td>Feb. 5</td>
<td>Class overview</td>
<td>6</td>
<td></td>
</tr>
</tbody>
</table>
| 12 | Expository sermon introductions:  
1.  
2. | 13 |                |
| 19 | Expository sermons:  
1.  
2.  
Expository sermon introductions:  
3.  
4. | 20 |                |
| 26 | Expository sermons:  
3.  
4.  
Expository sermon introductions:  
5.  
6. | 27 |                |
| Mar 5 | Expository sermons:  
5.  
6.  
Expository sermon introductions:  
7.  
8. | 6 |                |
| 12 | Expository sermons:  
7.  
8.  
Expository sermon introductions:  
9.  
10. | 13 |                |
| 19 | Expository sermons:  
9.  
10.  
Expository sermon introductions:  
11.  
12. | 20 |                |
| 26 | No class or chapel – spring break | 3 |                |
| Apr. 2 | Expository sermons:  
11.  
12. | 3 |                |
<table>
<thead>
<tr>
<th>Date</th>
<th>Expository sermons:</th>
<th>Date</th>
<th>Expository sermons:</th>
</tr>
</thead>
<tbody>
<tr>
<td>April 30</td>
<td>7b. 8b.</td>
<td>May 1</td>
<td>9b. 10b.</td>
</tr>
<tr>
<td>7</td>
<td>9b. 10b.</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>11b. 12b.</td>
<td>15</td>
<td></td>
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<tr>
<td>9</td>
<td>1b. 2b.</td>
<td>10</td>
<td></td>
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<tr>
<td>16</td>
<td>3b. 4b.</td>
<td>17</td>
<td></td>
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<tr>
<td>23</td>
<td>5b. 6b.</td>
<td>24</td>
<td></td>
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</tbody>
</table>
Course Objectives Related to MDiv* Student Learning Outcomes

<table>
<thead>
<tr>
<th>MDiv* Student Learning Outcomes</th>
<th>Rubric</th>
<th>Mini-Justification</th>
</tr>
</thead>
<tbody>
<tr>
<td>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</td>
<td>Strong</td>
<td>Students provide both written and preached sermons which must be expository, eloquent, theologically sound and relevant in application.</td>
</tr>
<tr>
<td>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</td>
<td>Moderate</td>
<td>Sermons must be expository and reflect thorough research and careful exegesis.</td>
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<td></td>
<td>Minimal</td>
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<td></td>
<td>None</td>
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<table>
<thead>
<tr>
<th>Articulation (oral &amp; written)</th>
<th>Rubric</th>
<th>Mini-Justification</th>
</tr>
</thead>
<tbody>
<tr>
<td>Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.</td>
<td>Strong</td>
<td></td>
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<td></td>
<td>Moderate</td>
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<td></td>
<td>Minimal</td>
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<td></td>
<td>None</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Scripture</th>
<th>Rubric</th>
<th>Mini-Justification</th>
</tr>
</thead>
<tbody>
<tr>
<td>Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)</td>
<td>Strong</td>
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<tr>
<td></td>
<td>Moderate</td>
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<td></td>
<td>Minimal</td>
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<td></td>
<td>None</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Reformed Theology</th>
<th>Rubric</th>
<th>Mini-Justification</th>
</tr>
</thead>
<tbody>
<tr>
<td>Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.</td>
<td>Moderate</td>
<td>Sermons must highlight Reformed distinctives when addressed in the Scripture texts; explain instances which might seem to vary from it receive feedback when their sermons are seemingly inconsistent with Reformed theology.</td>
</tr>
<tr>
<td></td>
<td>Strong</td>
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<td></td>
<td>Minimal</td>
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<td></td>
<td>None</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Sanctification</th>
<th>Rubric</th>
<th>Mini-Justification</th>
</tr>
</thead>
<tbody>
<tr>
<td>Demonstrates a love for the Triune God that aids the student’s sanctification.</td>
<td>Strong</td>
<td>Students must engage actively in prayer as part of sermon preparation; sermons preached in class must apply the Scriptures in a transforming way.</td>
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<tr>
<td></td>
<td>Moderate</td>
<td></td>
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<tr>
<td></td>
<td>Minimal</td>
<td></td>
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<tr>
<td></td>
<td>None</td>
<td></td>
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</tbody>
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<table>
<thead>
<tr>
<th>Desire for Worldview</th>
<th>Rubric</th>
<th>Mini-Justification</th>
</tr>
</thead>
<tbody>
<tr>
<td>Burning desire to conform all of life to the Word of God.</td>
<td>Moderate</td>
<td>When relevant to the scriptures texts being preached, students are assessed by consistent with and articulation of a world and life view.</td>
</tr>
<tr>
<td></td>
<td>Strong</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Minimal</td>
<td></td>
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<tr>
<td></td>
<td>None</td>
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<table>
<thead>
<tr>
<th>Winsomely</th>
<th>Rubric</th>
<th>Mini-Justification</th>
</tr>
</thead>
<tbody>
<tr>
<td>Embraces a winsomely Reformed ethos. (Includes an appropriate</td>
<td>Strong</td>
<td>Students are required to be</td>
</tr>
<tr>
<td></td>
<td>Moderate</td>
<td></td>
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<tr>
<td></td>
<td>Minimal</td>
<td></td>
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<tr>
<td></td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Category</td>
<td>Description</td>
<td>Level</td>
</tr>
<tr>
<td>----------------</td>
<td>-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>Reformed</td>
<td>Ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.</td>
<td></td>
</tr>
<tr>
<td>Preach</td>
<td>Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.</td>
<td>Strong</td>
</tr>
<tr>
<td>Worship</td>
<td>Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.</td>
<td>Strong</td>
</tr>
<tr>
<td>Shepherd</td>
<td>Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.</td>
<td>Strong</td>
</tr>
<tr>
<td>Church/World</td>
<td>Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.</td>
<td>Moderate</td>
</tr>
</tbody>
</table>