OUTCOME
At the end of this course student should be able to preach an expository sermon from a biblical text in such a way that its redemptive truths are proven by the explanation and are applied to listeners' life situations with motivation and enabling consistent with the grace made evident from the text.

PURPOSE
This course emphasizes Christ-centered preaching. We will first concentrate on key components of expository messages and, then focus on how to make sure such sermons remain true to the redemptive message of all Scripture by considering Biblical Theology principles as they apply to various texts and genres of Scripture. The course will include lectures by the professor, presentations of course material by select students, and presentations of sermons reflecting redemptive principles by select students.

LECTURER BACKGROUND
Dr. Bryan Chapell is Senior Pastor of Grace Presbyterian Church (PCA) in Peoria, IL, President Emeritus at Covenant Theological Seminary in St. Louis, and Distinguished Professor of Preaching at Knox Theological Seminary and Gordon-Conwell Theological Seminary. He is a frequent lecturer at seminaries nationally and internationally, a conference speaker, and author of numerous books, including Christ-Centered Worship, Christ-centered Sermons, Each for the Other, Holiness by Grace, Praying Backwards, The Hardest Sermons You’ll Ever Have to Preach, and Christ-Centered Preaching, a preaching textbook now in multiple editions and many languages. He and his wife, Kathy, have four children.

LEARNING AIMS
1. To discover and interact with the ideas in designated books on redemptive/Gospel-oriented preaching by writing a two-page summary of each of the books required for the course.

2. To be able to engage the ideas in those books and in the lectures in such a way as to be able to discuss principles for grace-empowered sermons in class.
3. To be able to engage the ideas in those books and in the lectures in such a way as to be able to examine and present integrated ideas related to preaching and ministry in an extended research paper.

4. To be able to engage the ideas in those books and in the lectures in such a way as to be able to produce grace-empowered sermons and to empower godly living in local ministry settings.

**EDUCATIONAL METHODOLOGY**

The class will include lectures, student presentations, student sermon evaluations, discussions, workshop interaction, and a final research project.

**REQUIRED READING (2000 pages)**


**SUPPLEMENTAL READING**


**PRE-COURSE REQUIREMENTS (Use the following report guidelines)**

Two-page description/evaluations of each of the assigned books on the reading list will be turned in when you arrive for the first class. Each description/evaluation should be divided into three sections as follows: i) a brief description of the reading material; ii) a short assessment of what you consider to be the central concerns of the author; iii) and an evaluation of what value the book may have for your own preaching practices or philosophy.

**IN-COURSE REQUIREMENTS**

1. Class attendance with participation in discussion and group assignments.
2. A shared book, sermon, or biblical text, presentation in class; this will include working faithfully in groups.

**POST-COURSE ASSIGNMENT**

A research paper, 10-12 pages, applying the redemptive principles of Biblical Theology to a preaching concern, Biblical text, or the practice of preaching in general. **You should obtain approval of your topic prior to the last day of class.**
STUDENT EVALUATION

1. Four Book Summaries (Reading Report) due by first day of class (30%) Please bring hard copies to class.
2. Class participation and presentation (20 %)
3. Research Paper (RP) (50%) The paper will be written on an issue or Biblical text relating the principles of redemptive theology and preaching, due by April 29, 2016. (Save as Word doc or PDF as: YourLastName.Preaching.Chapel.W16.RP. E-mail to dmin.orlando@rts.edu. If your paper is late, the extension fee is $120, and you receive a revised due date of June 30.

TENTATIVE SCHEDULE FOR CLASS PROGRESS AND ASSIGNMENTS

MONDAY
Class Overview: Instructional Practices and Priorities
Lecture 1
Break
Lecture 2
Lunch
Lecture 3
Break
Lecture 4
Presentation Explanation, Assignment and Preps

TUESDAY
Lecture 5
Break
Lecture 6
1st Presentation (Goldsworthy)
Lunch
Lecture 7
Break
2nd Presentation (Greidanus)
Lecture 8
Q and A; Presentation Preps
WEDNESDAY
Lecture 9
Break
3rd Presentation (Biblical Passage)
Listening and Discussion: Clowney Message
Lunch
4th Presentation (Murray)
2:00-3:00
Lecture 10
Break
5th Presentation (Biblical Passage)

THURSDAY
Lecture 11
Break
6th Presentation (Bridges)
7th Presentation (Sermon or Passage)
Lunch
8th Presentation (Sermon or Passage)
Break
9th Presentation (Sermon or Passage)
10th Presentation (Sermon or Passage)
Lecture 12

FRIDAY
Lecture 13
Break
11th Presentation (Holiness by Grace)
12th Presentation (Sermon or Passage)
Final Comments and Encouragements
Class Presentation Assignments

**Scripture Presentations**
1. Genesis 38
2. Judges 7
3. Ezra 2
4. Proverbs 5
5. Colossians 3:18-4:1
6. James 2:14-26
7. Revelation 5

**Scripture Presenters Should:**
1. Present the basic content and context of the text
2. Identify an appropriate FCF
3. Show how redemptive principles can be elicited from the text
4. Show how redemptive principles evident in the text should affect the exposition and application of the passage.
5. Identify appropriate motivations that the text provides to back these applications.
6. Explain and Demonstrate how the absence of a redemptive approach has/or could lead to a legalistic/moralistic or merely informational sermon.

**Books/Articles for Presentation**
1. Goldsworthy
2. Murray
3. Greidanus
4. Bridges
5. Chapell (*Holiness by Grace*)

**Books/Article Presenters should:**
1. Describe material in the reading (distributing a descriptive outline often helps)
2. Identify the chief concerns of the author
3. Evaluate the validity and significance of the author's concerns
4. Apply the author's insights (and/or your reflections) to the practice of Biblical Theological Preaching.

**Sermon Presenters**
1. 
2. 
3. 
4. 
5. 
6.
RESEARCH PAPER, due April 29, 2016

**Basic Content and Description:** A research paper (with proper citation), 10-12 pages in length, applying the principles of Biblical Theology to a preaching concern or a practice of preaching.

A "preaching concern" could revolve around the handling of a specific passage, a specific type of passage, or a particular subject matter that needs a redemptive approach.

A "practice of preaching" could relate to application precepts, motivation principles, edification or doctrinal preaching goals, preparation procedures, delivery styles, moral imperatives, or other aspects of preaching that are (or should be) profoundly affected by a redemptive understanding of the whole of Scripture.

*Please Note: All students should properly cite and acknowledge when they draw on the work of others. Students should not present as original to themselves ideas, illustrations, or wording that has been taken from others.*

**Required Structure:**

All papers are required to follow this structure:

1. Identify the problem in a past approach or practice
2. Specify the cause of the difficulty
3. Suggest the contributions a redemptive approach can make
4. Propose a more profitable approach to the concern (or practice) in the light of the material presented in this course.

**Required Identification:**

Save as a Word doc or PDF.

File Name: YourLastName.Preaching.Chapell.W16.IP

Email to dmin.orlando@rts.edu by 5pm, April 29, 2016
# Course Objectives Related to D.Min. Student Learning Outcomes

**Course:** Christ-centered Preaching  
**Professor:** Bryan Chapell  
**Campus:** Orlando  
**Date:** January 25-29, 2016

## DMin Student Learning Outcomes

In order to measure the success of the DMin curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the DMin outcomes.

### Rubric

- **Strong**
- **Moderate**
- **Minimal**
- **None**

### Mini-Justification

- Students must examine biblical texts to prepare sermons true to Scripture with relevant application to the modern world.
- Student sermons must synthesize the grammatical-historical meaning of the Scripture texts with Systematic and Biblical Theology to present material for preaching.
- Reformed theological distinctives are expected to be demonstrated from the scripture texts.
- Students must show how the grace of each passage furthers the motivation and enabling of biblical sanctification.
- Sermons preached must exhibit legitimate biblical application for the present and changing the lives of listeners.
- Sermons will be formed with discernment of the biblical and pastoral grace necessary for hearts to engage biblical truth.
- Preaching is the principle subject and activity of the class examined and evaluated.

<table>
<thead>
<tr>
<th>Objective</th>
<th>Rubric</th>
<th>Mini-Justification</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Articulation (oral &amp; written)</strong></td>
<td>Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.</td>
<td>Strong</td>
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<tr>
<td><strong>Scripture</strong></td>
<td>Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)</td>
<td>Strong</td>
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<tr>
<td><strong>Reformed Theology</strong></td>
<td>Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.</td>
<td>Moderate</td>
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<tr>
<td><strong>Sanctification</strong></td>
<td>Demonstrates a love for the Triune God that aids the student’s sanctification.</td>
<td>Strong</td>
</tr>
<tr>
<td><strong>Desire for Worldview</strong></td>
<td>Burning desire to conform all of life to the Word of God.</td>
<td>Moderate</td>
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<tr>
<td><strong>Winsomely Reformed</strong></td>
<td>Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)</td>
<td>Strong</td>
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<tr>
<td><strong>Preach</strong></td>
<td>Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.</td>
<td>Strong</td>
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<tr>
<td><strong>Worship</strong></td>
<td>Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.</td>
<td>Moderate</td>
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<tr>
<td><strong>Shepherd</strong></td>
<td>Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.</td>
<td>Strong</td>
</tr>
<tr>
<td><strong>Church/World</strong></td>
<td>Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.</td>
<td>Moderate</td>
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