PROFESSOR’S CONTACT INFORMATION

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**PHONE:** 205-305-8968 (text is preferred to calls)

COURSE DATES

**Course Dates:** June 2 – July 18, 2015

**Online Dates:** June 2 – July 11

**In Class Dates:** July 13 - 17

**Course Completion Date:** August 1, 2015

Summary of Due Dates:

- June 4 at 4pm
  - Discussion Post 1
- June 6 at 4pm
  - Week 1 Timeline
  - Quiz 1
- June 11 at 4pm
  - Discussion Post 2
- June 13 at 4pm
  - Week 2 Timeline
  - Quiz 2
  - Reflection paper 1 due
- June 18 at 4pm
  - Discussion Post 3
- June 20 at 4pm
  - Quiz 3
  - Week 3 Timeline
- June 25 at 4pm
  - Discussion Post 4
- June 27 at 4pm
  - Week 4 Timeline
  - Quiz 4
  - Reflection Paper 2 due
- July 2
  - Discussion Post 5
- July 4 at 4pm
  - Week 5 Timeline
  - Quiz 5
- July 9 at 4pm
  - Discussion Post 6
- July 11 at 4pm
  - Week 6 Timeline
  - Quiz 6
- July 25 at 4pm
  - Exam
  - Reading Report due
  - Timeline Workbook due
- August 1 at 4pm
  - Primary Source Paper due

COURSE OVERVIEW

Description

This course introduces students to the history and theology of the church from the time of Luther until the dawn of the 20th century. The video lectures before the class focus extensively on the story.
surrounding the church and the classroom time will focus on theology, the church, and discussions of pastoral ministry throughout this same period.

**PURPOSE**

To encourage you in grasping the great tradition of the church that has suffered much, succeeded often, and proclaimed the Gospel from generation to generation for two-thousand years.

**GOALS:**

**Comprehension**
- To increase your knowledge of the Reformation and early modern church’s history
- To increase your knowledge of Reformed and Protestant theology and practical ministry

**Competence**
- To sharpen your ability to understand your own context by becoming better aware of how the church has been shaped by its context over the centuries.
- To sharpen your ability to grasp the creedal and confessional truth that has been proclaimed by all Christians throughout the centuries.

**Character**
- To grow in humility that we are not the first to have served Christ with confidence.
- To grow in wisdom as you learn from the saints who have gone before us.
- To grow in your love for God, others, and self.

**SUPPORT:**

Canvas offers several ways of interacting with Dr. Reeves. One is Ask the Professor. Ask the Professor is the primary place for posting questions and has the benefit of allowing classmates to profit from the dialog. Two is Inbox. Inbox functions like email and can be used if you have a personal question, for example, a question about a grade. Three is Conferences. Conferences allows for video conferencing, share screening, etc., and can be used in place of traditional office hours.

Canvas also allows for interaction with classmates. You can interact with classmates via the Student to Student forum or Conferences. Students can study together for exams, for example, using this tool.

**COURSE REQUIREMENTS**

**Reading in Textbooks:**

Bruce Shelley, *Church History in Plain Language*, students will read the second half of the book from the Reformation to the modern world.

Mark Noll, *The Rise of Evangelicalism*, students will read the entirety of this book.

James Kittleson, *Luther the Reformer*, students will read the entirety of this book.

Mark Shaw, *Global Awakenings*, students will read the entirety of this book.
Assessment information:

The reading in total is worth 10% of your final grade (100 points). You receive the 10% by completing all the required reading at your own pace, so long as you complete all the reading by the assigned date above. You will send notice that you completed the reading only, and no lesser percentage than 100% of the reading will be accepted (not counting silly things like table of contents, footnotes, etc.; the bulk of the book is what I mean). Go to Modules > Course Completion or Quizzes or Assignments.

**Timeline Workbook:**

You will create a Timeline Workbook each week during the videos with the template provided. You will chronicle key figures, events, texts, and issues on the timeline during a week’s set of videos. You will then use the same pages form the material covered in the live lectures to add additional elements to the videos, creating a comprehensive synopsis of the historical periods covered.

File protocols:

- Upload your Timeline Workbook to Canvas as a PDF at Modules > Course Completion or Assignments.
- Use the following name protocol for your file: LastName_FirstName_TimelineWorkbook, e.g. Reeves_Ryan_TimelineWorkbook.

Assessment information:

- The timeline is worth 20% of your final grade (200 points) and will be graded according to the thoroughness of your work.

**Reflection Papers:**

You will write two reflection papers on the following books:

- The Rise of Evangelicalism
- Global Awakenings

Each paper must be 4 pages in length, double-spaced, with 1 inch margins all around, Times New Roman, 12 point font.

These are not historical essays but reflections on the pastoral and theological implications of this history on ministry today. The focus of your reflection should be on how each of these texts addresses problems common today (revivalism/conversionism, for example) and how they encourage, shape, convict you in your call to ministry.

File protocols:

- Upload your reflection papers to Canvas as a PDF at Modules > Course Completion or Assignments.
- Use the following name protocol for your file: LastName_FirstName_ReflectionPaper1 or 2, e.g. Reeves_Ryan_ReflectionPaper1.

Assessment Information:

- Each paper is worth 50 points (100 points total) for 10% of your final grade, and will be graded according to thoroughness of your engagement with the text and your description of how it impacts your calling.
QUIZZES:
There are six online quizzes, one each Thursday after a week’s worth of lectures have been watched. Each quiz will cover the content of the videos watched that week. Go to Canvas > Modules or Quizzes or Assignments.
Assessment information:
• Each quiz is worth 10 points (60 total) for 6% of your final grade.

DISCUSSION POSTS AND REPLIES:
There are six discussion posts and six replies, one post and reply for each week. Each post should begin with a post of at least one long paragraph (~150-200 words) about what in the recent lectures is helpful for understanding better how to serve Christ today, and a second long paragraph on what has been the most problematic element of the period covered that warns us (or convicts us) about the pitfalls of ignoring the Gospel. You will defend your reasoning on both points. You will also offer one reply to a fellow student’s post of at least one short paragraph (50-100 words). Go to Canvas > Modules or Discussions or Assignments.
Assessment information:
• Each post is worth 8 points and each response is worth 2 points (total of 6 points) for 6% of your final grade.

PRIMARY SOURCE PAPER:
The goal of this paper is for students to immerse themselves in the writings of one theologian or major church figure from the lectures. The essay assignment that goes along with this reading is a reflective, critical examination of the spiritual and theological substance of your reading.

Your assignment is to engage with one figure—perhaps a first generation reformer you always wanted to learn more about—and really pour of his devotional, biblical, and/or theological works. Take notes on things that inspire you, ponder things that challenge you, and question things that trouble you. It is preferred that you read these works regularly throughout the semester rather than in one or several sittings. By the end of the semester, you must have read an equivalent of 275 pages in a modern edition.

Students will then write a 14 page paper on their primary source reading only. No secondary sources are to be used, as this is an assignment about primary source engagement. The paper should be 50% focused on describing the theology and pastoral insights of the person you read, and 50% your reaction or critique to this theology. This is not a pure history paper, then, but a critical reflection on a significant source (e.g. Luther’s Commentary on Galatians).

This paper must be in Times New Roman, 12pt font, double-spaced, 1-inch margins, and in Word format. Appropriate citations MUST be used and in Turabian format, though obviously the citations may only involve 1 or a few short primary works. This is still an academic paper and appropriate citation protocols must be followed.

File protocols:
• Upload your Primary Source Paper as a Word document at Modules > Course Completion or Assignments.
• Use the following name protocol for your file: LastName_FirstName_PrimaryPaper, e.g. Reeves_Ryan_PrimaryPaper
Assessment information:

- The paper is worth 240 points for 24% of your final grade, and will be graded according to quality of writing and how well you balance engagement with the text versus your critique of the text. Also, any paper shorter than 14 pages will be assessed a penalty for not meeting the requirements.

**Exams:**

There is one comprehensive, synthetic exam (open book, open note) that includes video lecture materials and live lecture materials. Go to Modules > Course Completion or Quizzes or Assignments.

Assessment information:

- The exam is worth 240 points for 24% of your final grade.

**Grading Policy:**

Late work will be penalized 1 letter grade per day, unless prior permission for late submission is granted. The published RTS grading scale is used in this course. See the Catalog, page 47.

**Course Schedule**

**Online Schedule:**

<table>
<thead>
<tr>
<th>Week of June 1 – 6</th>
<th>Week of July 6-11</th>
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</thead>
<tbody>
<tr>
<td>Videos 1-5</td>
<td>Videos 25-30</td>
</tr>
<tr>
<td>Read</td>
<td>Read</td>
</tr>
<tr>
<td>Complete</td>
<td>Complete</td>
</tr>
</tbody>
</table>

**Week of June 8 – 13**

- Videos 6-10
- Read
- Complete

**Week of 15 – 20**

- Videos 11-15
- Read
- Complete

**Week of June 22 – 27**

- Videos 16-20
- Read
- Complete

**Week of June 29-July 4**

- Videos 21-25
- Read

**In Class Schedule:**

- June 13
  - 16th century
- June 14
  - 16th century
- June 15
  - 17th century
- June 16
  - 18th century
- June 17
  - 19th century
**Course Objectives Related to MDiv* Student Learning Outcomes**

**Course:** 02HTS02 History of Christianity II  
**Professor:** Ryan M. Reeves, Ph.D.  
**Campus:** RTS Orlando  
**Date:** Summer 2015

<table>
<thead>
<tr>
<th>MDiv* Student Learning Outcomes</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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</thead>
<tbody>
<tr>
<td><em>As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</em></td>
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<tr>
<td>Articulation (oral &amp; written)</td>
<td>Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.</td>
<td>Strong</td>
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<tr>
<td>Scripture</td>
<td>Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)</td>
<td>Minimal</td>
</tr>
<tr>
<td>Reformed Theology</td>
<td>Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.</td>
<td>Strong</td>
</tr>
<tr>
<td>Sanctification</td>
<td>Demonstrates a love for the Triune God that aids the student’s sanctification.</td>
<td>None</td>
</tr>
<tr>
<td>Desire for Worldview</td>
<td>Burning desire to conform all of life to the Word of God.</td>
<td>Strong</td>
</tr>
<tr>
<td>Winsomely Reformed</td>
<td>Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)</td>
<td>Moderate</td>
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<tr>
<td>Preach</td>
<td>Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.</td>
<td>None</td>
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<tr>
<td>Worship</td>
<td>Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.</td>
<td>None</td>
</tr>
<tr>
<td>Shepherd</td>
<td>Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.</td>
<td>None</td>
</tr>
<tr>
<td>Church/World</td>
<td>Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.</td>
<td>Moderate</td>
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