

REFORMED THEOLOGICAL SEMINARY – WASHINGTON, D. C.

COURSE SYLLABUS

Greek II – 6NT504

Prerequisite: NT502 or permission of instructor.

Spring Semester, 2011

Mondays 5:00 pm – 6:30 pm and Thursdays 5:00 pm – 7:00 pm

January 10 – March 24

McLean Presbyterian Church, McLean, VA

INSTRUCTOR: William Fullilove
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COURSE DESCRIPTION: An introduction to the Greek language of the New Testament Scriptures.

COURSE OBJECTIVES:

1. To glorify God by and while learning to read the New Testament in its original language.
2. To enable the student to read and translate from portions of the Greek New Testament.
3. To aid the student in preparation of teaching the Scriptures.
4. To equip the student to understand lexical aids and commentaries on the New Testament.

REQUIRED Texts:

- S.M. Baugh. *A New Testament Greek Primer: Second Edition*. P&R Publishing, 2009.
This class will cover lessons 23-30 in Baugh's text.
- S.M. Baugh. *A First John Reader: Intermediate Greek Reading Notes and Grammar*. P&R Publishing, 1999.
- The Greek New Testament*. United Bible Societies.
- Daniel B. Wallace. *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament*. Zondervan, 1996.
- Gordon D. Fee. *New Testament Exegesis: A Handbook for Students and Pastors*. Westminster/John Knox, 2002.

REQUIREMENTS:

Attendance: Students are required to attend class lectures and discussions. If you know you cannot make it to a class session, you must notify the instructor **in advance**. Failure to attend a significant number of classes *with “significant” being defined at the discretion of the instructor* may result in failure of the class.

Homework: Students are required to complete and hand in all assigned homework in the *New Testament Greek Primer*.

- Full credit requires all homework completed on time and corrected in a different color ink with the key.
- Partial credit for incompletely done homework, late homework, or homework not corrected with the key.
- No credit for homework not handed in.

Wallace Reading: Once the class begins working through 1 John, students will also be assigned a section of reading in Wallace, with a take home, self-corrected quiz. Students should read the section of Wallace **before** looking at the quiz, then take the quiz, then correct any errors in red ink, using Wallace to find the relevant answers. Students will get full credit for the Wallace quiz as long as they have obtained the correct answers after their self-check of the quiz. This assignment must be done individually by each student; it may not be done collectively.

Class Preparation: Once the class begins working through 1 John, students will be expected to thoroughly prepare the assigned passage from 1 John with the assistance of the *First John Reader*. Students should come to class prepared to read the passage aloud, translate without notes, and answer questions regarding the passage.

Quizzes: Students will be quizzed according to the course schedule provided on the first day of class. Quizzes will cover the **cumulative** grammar and vocabulary in the course. The lowest three quiz grades will be dropped. (In exchange for this: 1) Students should not expect to arrive late and be able to take the quiz, and 2) NO make up quizzes will be given.) Once the class begins working through 1 John, quizzes will focus on the assigned passages in 1 John as well as **all** vocabulary given in the assigned chapters of the *First John Reader*. Note: the professor *always* reserves the right to ask about previously-covered material beyond the passages in 1 John.

Midterm and Final: The midterm exam and final exam will include the same type of material included in the homework and/or quizzes.

TOTAL GRADE:

The final grade for the course will be the total of each of the required assignments listed above.

Homework and Wallace Quizzes (15%)

Class Performance (10%)

Quizzes (30%)

Midterm Exam (20%)

Final Exam (25%)

The instructor reserves the right to adjust grades based on each student's attendance at class and participation in classroom exercises.

IMPORTANT DATES:

A detailed list of class sessions and assignments will be provided to all students at the first class session of the semester.

Monday, February 7 – Review Session

Thursday, February 10 – Midterm Exam

Thursday, March 24– Final Exam

NOTE!!!

- **Don't get behind!** A language course is by necessity cumulative. If you get behind, you will be simultaneously trying to learn old and new material. This is a recipe for disaster!
- **Be consistent!** Studying a language is much more effective if done daily. You did not learn English (or whatever your native tongue may be) by looking at it once per week. Do not expect to learn Greek that way either!
- **Take small bites!** Four half hour study sessions are noticeably more effective than one two hour session.
- **Ask questions!** Class time is meant to serve the students. Take advantage of the time you have. Don't just keep your head down and try to fake your way through if something does not make sense.
- **Contact the professor or teaching assistant for one-on-one help!** Do not hire an outside tutor, and don't merely look up the answer. Get help if you need it.
- **Trust in the Lord!** Generations of seminarians have successfully learned Greek. You can, too.