

COURSE SYLLABUS

COMMUNICATION 2 (PT522)

Spring Session, 2011
Tuesday Evenings, 7:30pm to 10:00pm, February 1st to May 17th
McLean Presbyterian Church

INSTRUCTOR: Peter Y. Lee

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- **COURSE DESCRIPTION:** This course addresses skills for the communication of 1 Peter for students preparing for the ministry of the word in the immediate future. Written and oral, verbal and non-verbal communications are included. Communication 2 and Communication Lab 2 are to be taken at the same time

- **COURSE PREREQUISITE:** This course presumes the completion and passing of Introduction to Preaching (PT506), Communication 1 (PT508), Greek 1 (NT502), Greek 2 (NT504), and Greek Exegesis (NT506).

- **COURSE OBJECTIVES:** Objectives are in two part which parallel the hybrid nature of the course.
 - Communication theory
 - ✓ To understand the biblical and theological principles of homiletics.
 - ✓ To understand basic sermon components and their functions.
 - ✓ To understand the fundamentals of sermon preparation and delivery.
 - ✓ To understand the priority and practice of Christ-centered preaching.
 - ✓ To increase competence in Christ-centered teaching/preaching.

 - Communication lab
 - ✓ To provide ample opportunities for students to prepare and deliver sermons/instructions, specifically in 1 Peter.
 - ✓ To provide feedback on sample instructions.

This course is built on two fundamental assumptions:

- 1) *Presumed knowledge of the theology of preaching:* Students need to have a certain level of exposure to preaching theories and methods as discussed in Introduction to Preaching AND Communication 1. This understanding is assumed information. For this reason, very little of the course will focus on this subject.¹

¹ If you have not yet taken either Introduction to Preaching (PT506) or Communication 1 (PT508), speak with the instructor as soon as possible. Unless you are in a highly unusual circumstance, you will not be permitted to continue in this course until those prerequisites are met.

- 2) *Imminent Ministry of the Word*: Students enrolled in this course will begin a ministry of the word in the near future.² Since one of the major struggles faced by young church leaders is to know “what to preach on,” this course is designed to provide ample amount of materials as students enter the ministry. For that reason we will focus NOT on preaching theories, but rather the application of preaching theories on the text of 1 Peter and prepare that epistle as a series of sermons/lessons ready to be used immediately.
- **REQUIRED READINGS.** The reading requirement for this course is not heavy and focused on 1 Peter than on preaching. The reasons for this are described above. One textbook will focus on preaching with the remainder being tools and resources for preparation of instructions in 1 Peter. Students are required to use at least two of commentaries listed below. They are free to choose other commentaries on 1 Peter, but they are required to use a commentary that interacts with the Greek text of 1 Peter (not merely an English translation).
 - ☐ 1 Peter commentaries
 - Karen Jobes. *1 Peter*. Grand Rapids: Baker Academic, 2005.
 - Edmund Clowney. *The Message of 1 Peter*. Downer Groves: Intervarsity Press, 1988.
 - Ramsey Michaels. *1 Peter*. Word Biblical Commentary. Dallas: Word, Inc., 1988.
 - Peter H. Davids. *The First Epistle of Peter*. The New International Commentary on the New Testament. Grand Rapids: Eerdmans, 1990.
 - ☐ Sidney Greidanus. *The Modern Preacher and the Ancient Text*. Grand Rapids: Eerdmans, 1999.
 - ☐ “Preaching Christ in the Post-Modern World,” by Dr. Edmund P. Clowney and Dr. Timothy J. Keller. Audio lectures. Go to www.rts.edu to download lectures through itunes u.

² Although the immediate venue of the ministry of the Word envisioned for this course is the preaching of the Word, students are free to prepare for the use of the materials gained from this course in other means (e.g. Sunday School).

- **REQUIREMENTS:**

- ATTENDANCE: You are required to attend each class. If you know you cannot make it to a class session, notify me in advance.
- FOR THE COMMUNICATIONS 2 CLASS....
 - Listen to all lectures by Clowney and Keller on “Preaching Christ in a Post-Modern World” and answer the discussion questions (these will be provided on the first day of class).
 - Read Greidanus and fill out the reading report (5-7 pages).
- FOR THE COMMUNICATIONS 2 LAB....
 - *Preaching in class:* Students will have multiple opportunities to preach/teach as part of the communication lab. Time will be spent during class to rehearse the delivery of public addresses and speaking.
 - ✓ All instructions will be from passages from 1 Peter, which will be assigned to students on the first day of class.
 - ✓ All instructions will be done IN CLASS. Each sermon is to be a length of approximately 30 minutes.
 - ✓ A FULL MANUSCRIPT (approximately 5-6 pages in length) AND AN OUTLINE (1 page) of each delivery is to be provided to the instructor and the student evaluator (see below) 2 DAYS PRIOR to their scheduled delivery. This manuscript will be submitted *in addition* to the “sermon report” (see below). It will be graded as if it were a mini-term paper.
 - *Student Evaluations:* In addition to preaching, students will rotate to evaluate and comment on the preaching of their fellow classmates. An evaluation form will be provided for each student. Manuscripts will be provided for that student by the preacher 2 days prior. Students will be graded on the content, manner, and skill of their evaluation.
 - *“Sermon Reports”:* In the weeks where students are NOT preaching, they will still submit a “sermon report” of the assigned passages. This should include the following:
 - ✓ **Theme of the Sermon:** Provide a one sentence statement of the major theme that you plan to share within your sermon.
 - ✓ **Application of the Sermon:** Provide a one sentence statement that describes the application(s) that you hope your congregation will gain from your sermon.
 - ✓ **Summary of the Sermon as a whole:** Provide a brief, cogent, coherent summary of 3-4 sentences of your sermon.

- ✓ **Summary of each subpoint of your sermon:** Provide a brief summary of each subpoint within your sermon.
- ✓ **Full description of all illustrations:** If you use an illustration in your sermon, you are required to write out in detail the use of that illustration and explain how it is illustrating your point.

- **DUE DATES OF ASSIGNMENTS:**

- Audio discussion questions Due May 19, 2011
- Greidanus reading form Due May 19, 2011

- **GRADING OUTLINE:**

- **Class**

Clowney/Keller questions	50%
Greidanus report	50%

- **Lab**

Preaching #1	25%
Preaching #2	25%
Sermon Reports	25%
Evaluation	25%

- Final Grade will be given for both the CLASS and the LAB, using the standard grading scale as found in the RTS Student Handout: A (97-100), A- (94-96), B+ (91-93), B (88-90), B- (86-87), C+ (83-85), C (80-82), C- (78-79), D+ (75-77/0), D (72-74), D- (70-71), F (below 70).

- **OFFICE HOURS:**

- By appointment (contact the instructor to setup a time and place).

COMMUNICATIONS 2 ~ READING REPORT³

- **Your Name:**
- **Title and Author of Book:**
- **Report:**
 1. Overview - Give a brief overview of the book, including its theme, perspective and approach.
 2. Critique - Offer a brief critique of the book, including elements of strength and weakness.
 3. Application - Offer some specific application to your own ministry demonstrating the value and relevance of the material in this book.
 4. Best Quotes – Write significant quotes as you come across them and write a brief paragraph explaining why you found this to be significant (minimum of 5 needed).

³ This form is an adaptation from the Communications course taught by Professor Larry Kirk of Reformed Theological Seminary in Orlando.