GENESIS TO JOSHUA 6OT508/01

COURSE SYLLABUS

INSTRUCTOR: Peter Y. Lee, Associate Professor of Old Testament

EMAIL: plee@rts.edu

COURSE DESCRIPTION: This course takes an expository approach to the major developments in the history of redemption: creation, covenant, promise, and fulfillment of the promises. This portion of the biblical revelation covers the period from Adam and Eve in the Garden of Eden to Israel in the Promised Land. Students are very highly encouraged to take this course before any other OT Biblical Studies course.

COURSE OBJECTIVES:

° Comprehension:
  1. To increase your knowledge of the English Bible in Genesis to Joshua.
  2. To increase your knowledge of introductory issues in each book from Genesis to Joshua.
  3. To increase your knowledge of the development of redemptive themes as they progress in Genesis to Joshua.

° Competence
  1. To sharpen your ability to interpret Genesis to Joshua in their historical, theological, and literary contexts.
  2. To sharpen your ability to apply the teaching of Genesis to Joshua in your own life and in the life of the local church.
  3. To prepare those who are called to the ministry for licensure and ordination exams at their local presbyteries.

° Character
  1. To be a person of growing faith.
  2. To be a person of increasing hope.
  3. To be a person of deepening love.

REQUIRED READINGS. There are approximately 1100 pages of required reading (with the exception of the Biblical books). Students are encouraged to do the readings before the start of class in the order provided below. For the Biblical books of Genesis to Joshua, students are free to use any English translation of their choice.

- Biblical books of Genesis to Joshua in an English translation of student’s choice.


- Peter Y. Lee. *Genesis to Joshua: Course Outline* (provided by instructor on the first day of class).

### REQUIREMENTS:

- **Attendance**: You are required to attend each class. If you know you cannot make it to a class session, notify me in advance.

- **Reading Report**: This will be discussed on the first day of class.

- **Term Paper**: This will be discussed on the first day of class.

- **Exam**: There will be one MIDTERM and one FINAL EXAM. The exam will cover materials from the class lectures and required readings. The Midterm will be take-home, thus will require a proctor, and the Final Exam will be done in class.

- **Due Dates of Assignments**: Dates will be discussed on the first day of class

- **Total Grade**:
  - ✓ Reading Report: 10% of total grade
  - ✓ Term Paper: 30% of total grade
  - ✓ Midterm Exam: 30% of total grade
  - ✓ Final Exam: 30% of total grade

*The following scale will be used to determine your final grade: A (97-100), A- (94-96), B+ (91-93), B (88-90), B- (86-87), C+ (83-85), C (80-82), C- (78-79), D+ (75-77), D (72-74), D- (70-71), F (below 70).*

### Office Hours:

- I meet with students by appointment. Contact me if you would need to meet. I’d love to get together with you to discuss Scripture, theology, ministry, and life.
**Course Objectives Related to MDiv Student Learning Outcomes**

<table>
<thead>
<tr>
<th>Course:</th>
<th>Genesis to Joshua</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor:</td>
<td>Peter Y. Lee</td>
</tr>
<tr>
<td>Campus:</td>
<td>Washington, D. C.</td>
</tr>
<tr>
<td>Date:</td>
<td>April 24, 2012</td>
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**MDiv* Student Learning Outcomes**

In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.

*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.*

<table>
<thead>
<tr>
<th>Rubric</th>
<th>Mini-Justification</th>
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<tbody>
<tr>
<td>Strong</td>
<td>understanding through lectures and reading, articulation through essay exams and a research paper</td>
</tr>
<tr>
<td>Moderate</td>
<td>focus in the class is on understanding the original meaning, with some emphasis on language and more on hermeneutics, with the goal of understanding modern meaning</td>
</tr>
<tr>
<td>Minimal</td>
<td>the class has a good dose of Reformed distinctives, such as the emphasis on creation, fall, redemption, covenants, the role of the law</td>
</tr>
<tr>
<td>None</td>
<td>although everything in the class is geared toward better understanding who God is and a proper response to God</td>
</tr>
<tr>
<td>None</td>
<td>several issues in class deal directly with world view, especially the material in Genesis 1-3</td>
</tr>
<tr>
<td>None</td>
<td>differing views of issues are set forth in an objective, fair, and winsome way</td>
</tr>
<tr>
<td>None</td>
<td>there is an emphasis on how to preach/teach different segments of the course, but no hands-on experience</td>
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<tr>
<td>None</td>
<td>some of the issues in Genesis 1-3 are significant public issues</td>
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<tr>
<th>Articulation (oral &amp; written)</th>
<th>Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.</th>
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<tr>
<th>Scripture</th>
<th>Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)</th>
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<tr>
<th>Reformed Theology</th>
<th>Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.</th>
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<th>Sanctification</th>
<th>Demonstrates a love for the Triune God that aids the student’s sanctification.</th>
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<tbody>
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<th>Desire for Worldview</th>
<th>Burning desire to conform all of life to the Word of God.</th>
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<th>Winsomely Reformed</th>
<th>Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)</th>
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<th>Preach</th>
<th>Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.</th>
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<th>Worship</th>
<th>Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.</th>
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<th>Shepherd</th>
<th>Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.</th>
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<th>Church/World</th>
<th>Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.</th>
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