

REFORMED THEOLOGICAL SEMINARY – WASHINGTON, D. C.

REVISED COURSE SYLLABUS

Greek II – 6NT504

Prerequisite: NT502 or permission of instructor.

Winter/Spring Semester, 2012

Mondays and Thursdays, 5:00 pm – 6:30 pm

Optional Tutoring Session, 6:30 pm – 7:15 pm

NOTE: On the following days class will run from 5:00-7:00 for ALL students:

Jan. 30; Feb 2, 16, 23; Mar 8, 15.

December 15 – March 15

Christmas break begins after class on December 22.

First class in 2012 on January 9.

McLean Presbyterian Church, McLean, VA

INSTRUCTOR: William Fullilove
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McLean, VA 22101

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COURSE DESCRIPTION: An introduction to the Greek language of the New Testament Scriptures.

COURSE OBJECTIVES:

1. To glorify God by and while learning to read the New Testament in its original language.
2. To enable the student to read and translate from portions of the Greek New Testament.
3. To aid the student in preparation of teaching the Scriptures.
4. To equip the student to understand lexical aids and commentaries on the New Testament.

REQUIRED Texts:

- S.M. Baugh. *A New Testament Greek Primer: Second Edition*. P&R Publishing, 2009.
This class will cover lessons 23-30 in Baugh's text.
- S.M. Baugh. *A First John Reader: Intermediate Greek Reading Notes and Grammar*.
P&R Publishing, 1999.
- The Greek New Testament*. United Bible Societies.
- Daniel B. Wallace. *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament*. Zondervan, 1996.
- Gordon D. Fee. *New Testament Exegesis: A Handbook for Students and Pastors*.
Westminster/John Knox, 2002.

REQUIRED Software:

☐ Logos Bible Software. Original Languages Library or Higher. Available at <http://www.logos.com/Academic/rtsc/Required>. Instruction in this software (and required assignments) will be provided during Greek I, Greek II, and Greek Exegesis classes.

For Greek Exegesis (the third class in the Greek cycle), it is highly recommended that students purchase *A Greek-English Lexicon of the New Testament and Early Christian Literature, 3rd Edition*, by Bauer, Danker, Arndt, and Gingrich (usually known as BDAG). This can be purchased in print or through Logos.

REQUIREMENTS:

Attendance: Students are required to attend class lectures and discussions. If you know you cannot make it to a class session, you must notify the instructor **in advance**. Failure to attend a significant number of classes **with “significant” being defined at the discretion of the instructor** may result in failure of the class.

Tutoring Sessions: The tutoring sections from 6:30-7:15 each day are optional. However, if a student’s quiz average falls below 80, these sessions will be mandatory. Students should therefore plan their schedule assuming that they are committed until 7:15 each evening.

Homework: Students are required to complete and hand in all assigned homework

- 1) *New Testament Greek Primer* assignments
 - Full credit requires all homework completed on time and corrected in a different color ink with the key.
 - Partial credit for incompletely done homework, late homework, or homework not corrected with the key.
 - No credit for homework not handed in
- 2) Logos Software Exercises

These assignments will be given to students at the beginning of class and will be submitted via email.
- 3) *Wallace Reading:* Students will be assigned reading in Wallace, with a take home, self-corrected quiz. Students should read the section of Wallace **before** looking at the quiz, then take the quiz, then correct any errors in red ink, using Wallace to find the relevant answers. Students will get full credit for the Wallace quiz as long as they have obtained the correct answers after their self-check of the quiz. This assignment must be done individually by each student; it may not be done collectively. Quizzes will be due on a schedule provided to the class.

Class Preparation: Once the class begins working through 1 John, students will be expected to thoroughly prepare the assigned passage from 1 John with the assistance of the *First John Reader*. Students should come to class prepared to read the passage aloud, translate without notes, and answer questions regarding the passage.

Quizzes: At the **beginning** of each class, students will be quizzed covering the **cumulative** grammar and vocabulary in the course. (Students should not expect to arrive late and be able to take the quiz.) There will be **NO** “make up” quizzes if a student is absent. However, the lowest **three** quiz grades will be dropped.

Once the class begins working through 1 John, quizzes will focus on the assigned passages in 1 John as well as **all** vocabulary given in the assigned chapters of the *First John Reader*. Note: the professor *always* reserves the right to ask about previously-covered material beyond the passages in 1 John.

Exegetical Paper Notebook:

Midway through Greek II, the class will begin a series of lectures about how to write an exegetical paper. These lectures will be approximately every 2 weeks (on the days when class extends to 7:00). Accompanying these lectures is an Exegetical Process Notebook, and students will be required to hand in their work in this notebook. The notebook will be partially complete at the end of Greek II and will be completed during Greek Exegesis. The notebook will be the basis for each student’s exegetical paper in Greek Exegesis.

Midterm and Final: The midterm exam and final exam will include the same type of material included in the homework and/or quizzes.

TOTAL GRADE:

The final grade for the course will be the total of each of the required assignments listed above.

Homework and Wallace Quizzes (15%)
Exegetical Process Notebook Assignments (10%)
Class Performance (10%)
Quizzes (25%)
Midterm Exam (20%)
Final Exam (20%)

The instructor reserves the right to adjust grades based on each student’s attendance at class and participation in classroom exercises.

IMPORTANT DATES:

A detailed list of class sessions and assignments will be provided to all students at the first class session of the semester.

January 26 – Review Session

January 30 – Midterm Exam

Thursday, March 15 – Final Exam

NOTE!!!

- **Don't get behind!** A language course is by necessity cumulative. If you get behind, you will be simultaneously trying to learn old and new material. This is a recipe for disaster!
- **Be consistent!** Studying a language is much more effective if done daily. You did not learn English (or whatever your native tongue may be) by looking at it once per week. Do not expect to learn Greek that way either!
- **Take small bites!** Four half hour study sessions are noticeably more effective than one two hour session.
- **Ask questions!** Class time is meant to serve the students. Take advantage of the time you have. Don't just keep your head down and try to fake your way through if something does not make sense.
- **Contact the professor or teaching assistant for one-on-one help!** Do not hire an outside tutor, and don't merely look up the answer. Get help if you need it.
- **Trust in the Lord!** Generations of seminarians have successfully learned Greek. You can, too.

Course Objectives Related to MDiv* Student Learning Outcomes

Course: Greek II
 Professor: William Fullilove
 Campus: Washington
 Date: 1/31/12

<u>MDiv* Student Learning Outcomes</u>		<u>Rubric</u>	<u>Mini-Justification</u>
<p><i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i></p> <p><i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i></p>		<ul style="list-style-type: none"> ➤ Strong ➤ Moderate ➤ Minimal ➤ None 	
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Minimal	1. Learn English grammar while learning Greek grammar
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	1. Working with Greek NT Grammar 2. Intro to exegetical skills
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Minimal	1. Discuss the Reformed tradition's view of use of original languages
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Minimal	1. Working closely with the Word of God sanctifies.
Desire for Worldview	Burning desire to conform all of life to the Word of God.	None	
Winsomely Reformed/	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians,	None	

Evangelistic	especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)		
Preach	Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Minimal	1. Occasionally show exegetical and preaching angles while working on grammar 2. Greek grammar ultimately should affect sermon preparation
Worship	Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.	None	
Shepherd	Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.	None	
Church/World	Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	None	