

REFORMED THEOLOGICAL SEMINARY – WASHINGTON, D. C.

COURSE SYLLABUS

Greek Exegesis – 6NT506

Prerequisite: NT504 or permission of instructor.

Spring Semester, 2011

Mondays and Thursdays 5:00 pm – 6:30 pm

Optional Tutoring Session, 6:30 pm – 7:15 pm

March 18 – May 24

No Class Holy Week

**NOTE: On the following days class will run from 5:00-7:00 for ALL students:
Mar. 22; Apr. 12, 26; May 10.**

McLean Presbyterian Church, McLean, VA

INSTRUCTORS:

William Fullilove, Ph.D. Candidate

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McLean, VA 22101

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COURSE DESCRIPTION: An introduction to the Greek language of the New Testament Scriptures.

COURSE OBJECTIVES:

1. To glorify God by and while learning to read the New Testament in its original language.
2. To enable the student to read and translate from portions of the Greek New Testament.
3. To aid the student in preparation of teaching the Scriptures.
4. To equip the student to understand lexical aids and commentaries on the New Testament.
5. To enable the student to produce an exegetical paper on a passage from the Greek New Testament.

REQUIRED Texts:

- The Greek New Testament.* United Bible Societies.
- William D. Mounce. *A Graded Reader of Biblical Greek.* Zondervan, 1996.
- A Greek-English lexicon of the student's choice. (BDAG is recommended, see below.)
- Daniel B. Wallace. *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament.* Zondervan, 1996.
- Gordon D. Fee. *New Testament Exegesis: A Handbook for Students and Pastors.* Westminster/John Knox, 2002.

Note: All resources from Greek I and II will still be referenced and should be available to the student.

REQUIRED Software:

☐ Logos Bible Software. Original Languages Library or Higher. Available at <http://www.logos.com/Academic/rtsc/Required>. Instruction in this software (and required assignments) will be provided during Greek I, Greek II, and Greek Exegesis classes.

For Greek Exegesis it is highly recommended that students purchase *A Greek-English Lexicon of the New Testament and Early Christian Literature, 3rd Edition*, by Bauer, Danker, Arndt, and Gingrich (usually known as BDAG). This can be purchased in print or through Logos.

REQUIREMENTS:

Attendance: Students are required to attend class lectures and discussions. If you know you cannot make it to a class session, you must notify the instructor **in advance**. Failure to attend a significant number of classes *with “significant” being defined at the discretion of the instructor* may result in failure of the class.

Tutoring Sessions: The tutoring sections from 6:30-7:15 each day are optional. However, if a student’s quiz average falls below 80, these sessions will be mandatory. Students should therefore plan their schedule assuming that they are committed until 7:15 each evening.

Class Preparation: Students will be expected to thoroughly prepare the assigned passage for each class section with the assistance of the course texts. Students should come to class prepared to read the passage aloud, translate without notes, and answer questions regarding the passage.

Homework:

Wallace Reading: Students will be assigned reading in Wallace, with a take home, self-corrected quiz. Students should read the section of Wallace **before** looking at the quiz, then take the quiz, then correct any errors in red ink, using Wallace to find the relevant answers. Students will get full credit for the Wallace quiz as long as they have obtained the correct answers after their self-check of the quiz. This assignment must be done individually by each student; it may not be done collectively. Quizzes will be due on a schedule provided to the class.

Logos Software Exercises: These assignments will be given to students at the beginning of class and will be submitted via email.

Quizzes: At the **beginning** of each class, students will be quizzed covering the **cumulative** grammar and vocabulary in the course. (Students should not expect to arrive late and be able to take the quiz.) There will be **NO** “make up” quizzes if a student is absent. However, the lowest **three** quiz grades will be dropped.

Quizzes will focus on the passage covered in the previous class period. Note: the professor *always* reserves the right to ask about previously-covered material beyond the passages in the reader.

Final Exam: The final exam will include the same type of material included in the homework and/or quizzes.

Exegetical Process Notebook and Exegetical Paper: Students will complete the Exegetical Process Notebook they began in Greek II according to the class schedule provided on the first day of class. Using the insights from the Notebook, each student will write an exegetical paper on the assigned passage.

TOTAL GRADE:

The final grade for the course will be the total of each of the required assignments listed above.

- Class Performance (10%)
- Homework (10%)
- Quizzes (30%)
- Final Exam (15%)
- Exegetical Process Notebook (5%)
- Exegetical Paper (30%)

The instructor reserves the right to adjust grades based on each student’s attendance at class and participation in classroom exercises.

IMPORTANT DATES:

A detailed list of class sessions and assignments will be provided to all students at the first class session of the semester.

April 2 & 5 – No Class – Holy Week

May 24 – Exegetical Process Notebook and Exegetical Paper due

May 24 – Final Exam



**Course Objectives Related to MDiv Student Learning Outcomes
With Mini-Justification**

Course: 6NT506 Greek Exegesis
 Professor: William B. Fullilove
 Campus: Washington
 Date: Spring 2012

<u>MDiv Student Learning Outcomes</u>		<u>Rubric</u>	<u>Mini-Justification</u>
		<ul style="list-style-type: none"> ➤ Strong ➤ Moderate ➤ Minimal ➤ None 	
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Moderate	Exegetical paper & notebook.
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and	Strong	Quizzes, exam, reading Greek.

	hermeneutics; and integrates theological, historical, and cultural/global perspectives.)		
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	None	
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Moderate	Study of Scripture.
Desire for Worldview	Burning desire to conform all of life to the Word of God.	None	
Winsomely Reformed/ Evangelistic	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	None	
Preach	Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Strong	Exegesis basic to preaching.
Worship	Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.	None	
Shepherd	Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.	None	
Church/World	Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	None	