“And count the patience of our Lord as salvation, just as our beloved brother Paul also wrote to you according to the wisdom given him, as he does in all his letters when he speaks in them of these matters. There are some things in them that are hard to understand, which the ignorant and unstable twist to their own destruction, as they do the other Scriptures.”1

“I have lived with St Paul as a more or less constant companion for more than twenty years. . . . I still have the sense of being only half-way up the mountain, of there being yet more to explore, more vistas to glimpse. . . . Always I am aware that I myself have a good deal more climbing yet to do.”2

Course Purpose
1. To develop a working knowledge of Paul and his letters.
2. To refine our ability to interpret Paul’s letters
3. To apply Paul’s theology and letters to “real life” and ministry

Course Description
1. The course consists of three main sections:
   a. The course will begin with an overview of Paul, highlighting his calling as an apostle, pastor, and missionary. The first part of the course will also consider the “center” of Paul’s theology and some contemporary issues in Pauline studies.
   b. It will then proceed to a discussion of all the Pauline Epistles.
   c. It will conclude with some reflections on common emphases in all of the letters and various ministerial applications.
2. The course is intended to be an introductory course (one could do a separate course on each of the letters). The instructor assumes that the participants have little or no exposure to Paul’s letters.
3. Given the constraints of time the course will consist mainly of lecture.

Course Assignments
1. Outline select portions of each epistle.
2. Complete all readings. Readings must be completed on the date that they are listed.
3. Submit two exegetical papers.

1 2 Peter 3:15-16.
Course Texts
5. Paul Jeon. The Nature of True Faith: Reflections on Titus. Copies of the manuscript will be provided on the first day of class. The cost of the material will cover printing/production costs. (The book will be available at the end of May, 2011.)
6. Select articles (most are available via ATLA).

Course Grading Scale
1. Outlines 30%
2. Paper 1 10%
3. Paper 2 15%
4. Exam 1 20%
5. Exam 2 25%

All outlines, papers, and exams must be completed on time. Exceptions will be made according to the discretion of the instructor. Exams are based on the lectures and readings.

Course Schedule
1. February 9:
   a. Review of Syllabus
   b. Paul, the Apostle, Missionary, and Pastor
2. February 16:
   a. The Center of Paul’s Theology
   b. Contemporary Issues in Pauline Studies Part 1
   c. Interpreting Paul
3. February 23:
   a. 1 Thessalonians
   b. 2 Thessalonians
4. March 1:
   a. Galatians

5. March 8:
   a. 1 Corinthians

6. March 15:
   a. Philippians

7. March 22:
   a. 2 Corinthians

8. March 29: Exam 1

9. April 5: No Class

10. April 12:
    a. Colossians
    b. Philemon

11. April 19:
    a. Ephesians

12. April 26:
    a. 1 Timothy
    b. Titus
13. May 3:
   a. 2 Timothy
   b. Common Emphases and Convictions of Paul’s Letters Part 1
   c. Read 2 Timothy; outline 2 Timothy 4; submit Paper 2; begin reading Westerholm, *Perspectives Old and New.*
14. May 10:
   a. Common Emphases and Convictions of Paul’s Letters Part 2; closing comments.
   b. Complete Westerholm, *Perspectives Old and New.*
15. May 17: Reading Day
16: May 24: Final Exam

**Course Objectives Related to MDiv* Student Learning Outcomes**

<table>
<thead>
<tr>
<th>Course:</th>
<th>Pauline Epistles</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor:</td>
<td>Paul Jeon</td>
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<tr>
<td>Campus:</td>
<td>Washington</td>
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<tr>
<td>Date:</td>
<td>1/31/12</td>
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</tbody>
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<table>
<thead>
<tr>
<th><em><em>MDiv</em> Student Learning Outcomes</em>*</th>
<th><strong>Rubric</strong></th>
<th><strong>Mini-Justification</strong></th>
</tr>
</thead>
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| **Articulation (oral & written)** | Strong | 1. Pauline theology  
2. Historical-critical view of Paul  
3. Significant academic paper on a Pauline theology topic |
| **Scripture** | Strong | 1. Major part of class is exegeting Pauline texts  
2. Original languages are used in class and encouraged in academic paper  
3. It’s a BIBLE class! |
| **Reformed Theology** | Moderate | 1. Traditional Reformed categories are discussed in relation to Paul. |
| **Sanctification** | Moderate | 1. Personal application is made in class to many Pauline texts |
| **Desire for Worldview** | Moderate | 1. Multi-faceted applications are made from Pauline texts, e.g. environment, politics  
2. Paul’s passion to conform all of life to X is emphasized |
<p>| <strong>Winsomely Reformed/ Evangelistic</strong> | Strong | 1. Common grace use of historical-critical scholars is discussed &amp; required in paper |</p>
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<tr>
<th>Course/Objective</th>
<th>Description</th>
<th>Achieved Level</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gospel</td>
<td>Preach</td>
<td>Moderate</td>
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<td>Worship</td>
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<td>Shephard</td>
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<tr>
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<td>Church/World</td>
<td>Minimal</td>
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**Course Objectives Related to MDiv* Student Learning Outcomes**

- **Course:** Pauline Epistles
- **Professor:** Paul Jeon
- **Campus:** Washington
- **Date:** 1/31/12

1. Preaching applications are made from Pauline texts.
2. Paul’s winsomeness is shown in Philemon.
1. Preaching applications are made from Pauline texts.
1. Paul’s method of dealing with spiritual problems in the church is highlighted in Pastorals.
1. Occasional political discussions.