

ISAIAH TO MALACHI OT516

COURSE SYLLABUS

INSTRUCTOR: Peter Y. Lee
Assistant Professor of Old Testament

EMAIL: plee@rts.edu

- **COURSE DESCRIPTION:** A Biblical-theological study and analysis of the message and times of the prophets that emphasizes major themes found within the prophetic materials of the Holy Scriptures with a goal of how to understand the prophetic office and idiom.

Students are very highly encouraged to take the Biblical Hebrew sequence, Genesis to Joshua before taking this course.

- **COURSE OBJECTIVES:**

- Comprehension:
 1. To increase your knowledge of the English Bible of the prophetic literature.
 2. To increase your knowledge of the form, function and message of the prophetic office.
 3. To increase your knowledge of the development of redemptive themes as they progress in the prophetic books.
- Competence
 1. To sharpen your ability to interpret the prophetic books in their historical, literary, and historical contexts.
 2. To sharpen your ability to apply the teaching of the prophetic books in your own life and in the life of the local church.
 3. To prepare those who are called to the ministry for licensure and ordination exams at their local church assemblies and examination boards.
- Character
 1. To be a person of growing faith.
 2. To be a person of increasing hope.
 3. To be a person of deepening love.

- **REQUIRED READINGS.**

- Biblical books of Isaiah to Malachi in an English translation of student's choice.
- R. Dillard and T. Longman, III. *Introduction to the Old Testament*. Grand Rapids: Zondervan, 1994. Sections on Isaiah through Malachi.
- Geerhardus Vos. *Biblical Theology: Old and New Testaments*. Grand Rapids: Eerdmans, 1948. Pgs. 185-296.
- Meredith G. Kline. *Images of the Spirit*. Self-published, 1986. Chapters 3 and 4.
- Collection of articles on the subject of prophetism in Israel and related areas (these articles will be provided on the first day of class).

- **REQUIREMENTS:**

- Attendance: Students are highly encouraged to attend class lectures. If you know you cannot make it to a class session, notify me in advance.
 - Interaction Paper: Students will provide an Interaction Paper on a book outside of the required reading list (details of this report will be provided on the first day of class).
 - Reading Report: Students will provide a reading report on the required readings of the course (details of this report will be provided on the first day of class).
 - Research Paper: You will turn in a term paper of roughly 15 pages. The focus of this assignment is to see if you understand the concepts discussed in class, *not the length of your paper* (details of this research paper will be provided on the first day of class).
 - Final Exam: There will be ONE FINAL EXAM for this class (no Midterm). Details of this exam will be discussed on the first day of class.
 - Policy to turn in assignments: All assignments above are to be, 1) turned into the professor by the date assigned or earlier, or 2) mailed to the RTS/DC office (attn: Professor Peter Lee) at 1028 Balls Hill Road, McLean, VA 22101.
- **TOTAL GRADE**: The final grade for the course will be the total of each of the required assignments listed above (RTS grading scale)
 - Reading Report: 10% of total grade
 - Interaction Paper: 10% of total grade
 - Research Paper: 20% of total grade
 - Midterm Exam: 30% of total grade
 - Final Exam: 30% of total grade

The following scale will be used to determine your final grade: A (97-100), A- (94-96), B+ (91-93), B (88-90), B- (86-87), C+ (83-85), C (80-82), C- (78-79), D+ (75-77), D (72-74), D- (70-71), F (below 70).

- **OFFICE HOURS**:
 - By appointment (contact the instructor to setup a time and place).

Course Objectives Related to MDiv Student Learning Outcomes

Course: Isaiah to Malachi
 Professor: Peter Y. Lee
 Campus: Washington, D. C.
 Date: January 31, 2012

<u>MDiv Student Learning Outcomes</u>		<u>Rubric</u> ➤ Strong ➤ Moderate ➤ Minimal ➤ None	<u>Mini-Justification</u>
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Strong	1. Theology of the prophets 2. Historical survey of the prophetic books 3. Major term paper is assigned.
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	1. Significant passages from OT texts are examined. 2. Interaction is done with the Hebrew Scriptures. 3. Discussion on the place of these texts in the history of salvation.
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Strong	1. References are made to reformed confessions. 2. Discussion on covenant theology as foundation of prophets
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Moderate	1. Impact of the message of the prophets on the life of the student
Desire for Worldview	Burning desire to conform all of life to the Word of God.	Moderate	1. Message of the prophets impacts all of the life – from political to spiritual
Winsomely Reformed/ Evangelistic	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Strong	1. Discussion of critical schools where applicable 2. Discussion on various eschatological positions – pros and cons.
Preach	Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Strong	1. Numerous passages are discussed with intent that they can be used for the pulpit or various other forms of Christian ministry
Worship	Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.	None	
Shepherd	Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.	Moderate	1. Use of the law and grace in personal life and ministry of the church.
Church/World	Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Minimal	1. Discussion on Messianism and the need for a proper understanding in light of modern eccentric messianic movements.