Greek I – 6NT502  
Fall Semester, 2013  
August 26 – December 11

Credit Hours: 3  
Location: 1651 Old Meadow Rd, Suite 300, Mclean, VA 22102  
Time: Mondays and Wednesdays, 5:15 p.m. – 6:45 p.m.

Instructor: Stephen Coleman, M.Div., M.A., Ph.D. candidate  
Email: 89coleman@cardinalmail.cua.edu  
Phone: 301/412-8331

Course Description

An introductory study concentrating on basic vocabulary and analysis of the grammar of New Testament Greek.

Course Goals

The purpose of this course is to learn the fundamentals of Biblical Greek phonology, morphology, and syntax in order to begin reading and translating the Greek New Testament.

Goals for Student Learning

The student will demonstrate an ability to read and translate simple Greek sentences. To this end, he or she will acquire: 1. a working Greek vocabulary, 2. basic understanding of Greek grammar, and 3. ability to parse Greek verbs and nouns.

Required Texts


Greek New Testament (Nestle-Aland Novum Testamentum Graece 28th ed.)

Recommended Texts


Requirements

Attendance: Students are required to attend class lectures and discussions. If you know you cannot make it to a class session, you must notify the instructor in advance. Failure to attend a significant number of classes with “significant” being defined at the discretion of the instructor may result in failure of the class. Recording of classes is prohibited.

Homework: Students are required to complete all assigned homework and be prepared to read and translate exercises orally in class.

Quizzes: At the beginning of each class, students will be quizzed covering the cumulative grammar and vocabulary in the course. (Students should not expect to arrive late and be able to take the quiz.) There will be NO “make up” quizzes if a student is absent. However, the lowest three quiz grades will be dropped.

Midterm and Final: The midterm exam and final exam will include the same type of material included in the homework and/or quizzes.

Total Grade

The final grade for the course will be the total of each of the required assignments listed above.

Class Participation/ Homework (10%)
Quizzes (35%)
Midterm Exam (20%)
Final Exam (35%)

Grading System

The seminary uses the following grading system:

A  (97-100)  4.00 quality points
A-  (94-96)  3.66
B+  (91-93)  3.33
B   (88-90)  3.00
B-  (86-87)  2.66
C+  (83-85)  2.33
C   (80-82)  2.00
C-  (78-79)  1.66
D+  (75-77)  1.33
D   (72-74)  1.00
D-  (70-71)  0.66
F   (below 70)  0.00
I   (incomplete)  0.00
W,WP (withdraw, withdraw passing)  0.00
S   (satisfactory)  0.00
The grade "I" indicates that the work required for the course was not completed. It is given only when special, extenuating circumstances (such as illness) prevent the student from completing the work or taking the examination. A written request for an extension must be submitted prior to the due date of the work concerned. If the request is granted, it remains the responsibility of the student to complete all work for the course as soon as possible. In any case, an "I" grade must be removed within the extension time granted; otherwise it will be changed to "F." A grade of "C" or better is required to continue in the sequence of language courses.

**Important Dates**
- August 26: First Day of Class
- September 2: Labor Day, No Class
- October 7-11: Reading Week, No Class
- December 11: Last Day of Class and Final Exam

**Note that Greek II starts immediately after the end of Greek I.**

**STUDY TIPS:**

- **Don’t get behind** A language course is by necessity cumulative. If you get behind, you will be simultaneously trying to learn old and new material. This is a recipe for disaster!
- **Be consistent** Studying a language is much more effective if done daily. You did not learn English (or whatever your native tongue may be) by looking at it once per week. Do not expect to learn Greek that way either!
- **Take small bites** Four half hour study sessions are noticeably more effective than one two hour session.
- **Ask questions** Class time is meant to serve the students. Take advantage of the time you have. Don’t just keep your head down and try to fake your way through if something does not make sense.
- **Contact the professor or teaching assistant for one-on-one help** Don’t merely look up the answer. Get help if you need it.
- **Trust in the Lord** Generations of seminarians have successfully learned Greek. You can, too.
Course Objectives Related to MDiv* Student Learning Outcomes

<table>
<thead>
<tr>
<th>MDiv* Student Learning Outcomes</th>
<th>Rubric</th>
<th>Mini-Justification</th>
</tr>
</thead>
<tbody>
<tr>
<td>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes. *As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Articulation (oral &amp; written)</strong></td>
<td>Strong</td>
<td>Knowledge of the linguistic structure of Greek will be presented and articulated in written and oral assignments.</td>
</tr>
<tr>
<td>Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Scripture</strong></td>
<td>Strong</td>
<td>The course is primarily concerned with the Greek New Testament. Greek will be studied for purposes of translation, interpretation, and exhortation.</td>
</tr>
<tr>
<td>Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Reformed Theology</strong></td>
<td>Minimal</td>
<td>Reformed notions of the biblical text as inspired and authoritative provide the framework and justification for such a class, however implicit.</td>
</tr>
<tr>
<td>Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Sanctification</strong></td>
<td>Moderate</td>
<td>Rigorous, prayerful engagement with the biblical text for the purpose of learning, spiritual growth, and maturity is encouraged.</td>
</tr>
<tr>
<td>Demonstrates a love for the Triune God that aids the student’s sanctification.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Desire for Worldview</strong></td>
<td>Minimal</td>
<td>Understanding cross-linguistic and cross cultural communication is crucial to understanding worldview.</td>
</tr>
<tr>
<td>Burning desire to conform all of life to the Word of God.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Winsomely Reformed</strong></td>
<td>Moderate</td>
<td>Study of original biblical languages provides an avenue through which faithful pastors and scholars communicate the teaching of Scripture in a way that is less bound by native culture.</td>
</tr>
<tr>
<td>Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Preach</strong></td>
<td>Strong</td>
<td>Capacity to work with original languages greatly enhances a student’s ability to interpret and preach from Scripture.</td>
</tr>
<tr>
<td>Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Worship</strong></td>
<td>Minimal</td>
<td>The topic of worship is minimal apart from tangential discussions.</td>
</tr>
<tr>
<td>Knowledgeable of historic and modern Christian-worship forms; and ability to</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Role</td>
<td>Ability Description</td>
<td>Level</td>
</tr>
<tr>
<td>--------------------</td>
<td>----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>Shepherd</td>
<td>Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.</td>
<td>Minimal</td>
</tr>
<tr>
<td>Church/World</td>
<td>Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.</td>
<td>Minimal</td>
</tr>
</tbody>
</table>