Greek Readings: 1 Timothy, Titus  
Dr. Paul S. Jeon (psj200@gmail.com)  
February 6-April 17, Wednesday 3:30-6:30  
Location: Tysons Campus  
06NT602  

Course Purpose

1. To develop a deeper knowledge of Paul through the perspective of 1 Timothy and Titus  
2. To refine our ability to interpret Paul’s letters and understanding of his theology  
3. To engage current exegetical and theological challenges related to the “Pastoral Epistles”

Course Description

1. The instructor assumes that the participants have taken an introductory course to Paul’s letters. Also, the instructor assumes that the participants have taken at least several courses in NT Greek.  
2. The course will follow the pattern of a doctoral seminar by using most of the time in discussion.  
3. The course will be a detailed exegetical study of 1 Timothy and Titus. While it will engage current critical scholarship and discuss theological questions (which is inevitable), the focus of the seminar will be on a text-centered, literary-rhetorical approach to the letter to the 1 Timothy and Titus.

Course Assignments

1. Outline select portions of the epistle (see schedule and example below).  
2. Write translations.  
3. Complete all readings that correspond to the select portions.  
4. Submit and present one exegetical paper (see instructions below).

Course Texts

1. Philip H. Towner. The Letters to Timothy and Titus. NICNT.  

Course Grading Scale

1. Outlines and Translations (Class Participation) 50%  
2. Paper 50%  

All outlines and papers must be completed on time. Exceptions will be made according to the discretion of the instructor.
Course Schedule

A detailed list of class sessions and assignments will be provided to all students at the first class session of the semester.

Course Paper

Any text from Titus
Each course paper consists of four parts, which should total to a maximum of 25 pages double-spaced (except the outline):

1. Introductory Matters/History of Research (2-5 Pages)
   - Summarize the main issues of the select chapter (e.g., textual, theological, exegetical problems, etc.).

2. Outline of Chapter (1 Page)
   - Outline the chapter in the same manner as you have outlined the assigned course chapters.

3. Exegesis (10-15 Pages)
   - Provide an analysis that deals with the larger rhetorical units rather than doing a verse-by-verse study.

4. Conclusion: Redemptive-Historical Issues (2-5 Pages)