Field Education Program

- RTS Field Education
- Field Ed. Registration
- 400 Hours
- Field Ed. Seminar
Mentoring Concept

- Hot topic in Business and Education
- Old idea: Telemachus and “Mentor”
- Development of persons from generation to generation
- Craftsman and apprentices
- Monastic Communities – the abbot
- Universities: professor and student
- Early Seminary training

Jesus’ Leadership Training Program

- Called the 12 “to be with him” (Mark 4)
- Disciples observed ministry practice
- Learned theology in Life
- Christ modeled character
- Practical application – sent them out to preach
- Holistic approach
- Formed godly character in them
- Progress of the gospel in Early Christianity
When exercising a mentoring role, the leader essentially operates as a facilitator. In order to further the full release of the mentoree’s personality and talents, he seeks to holistically impact the mentoree through the totality of the shared life. It is precisely this influencing of the whole being that no course, no seminar, no book can satisfy. It takes:

Life, Experience, Contact with a Human Soul, Example, Emulation… It takes Mentoring

M.G. King

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**Mentoring For Ministry**

**Empowering the Student by:**

- Teaching Knowledge and Skills
- Understanding and Building on Gifts and Abilities
- Modeling Character and Values

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**Mentoring For Ministry**

**Serving the Student by:**

- Providing Opportunity
- Giving Feedback
- Offering Perspective
Mentoring For Ministry

Encouraging the Student by:

- Sharing the Journey
- Modeling and Sharing the Spiritual Life

Reflection Exercise on Mentoring

Think of Mentor in your life before the age of 30 (someone other than a parent)

- What contribution has the Mentor made to your life? (list at least 3)
- How did the Mentor make his/her contribution?

Describing Mentors:

- Consistent, stable
- Affirming
- Believed in me
- Accepted me where I was
- Saw me as a person of value
- Included me in their life
- Person of character, trustworthy
- I admired the mentor
- A naturally positive relationship between us
- Mentor wasn’t perfect – didn’t matter
**Constellation Model**

- Intensive
- Occasional
- Passive

**Mentor Responsibilities**

- Supervisory Conferences
  - 12 contact hours
- Evaluations – end of internship

**Objectives for Internships**

**Personal / Spiritual Growth**

- Character
- Leadership
- Family
- Kingdom Building

*Paul Stanley, Connecting*
Objectives for Internships

Knowledge and Skills for Ministry

- Managing Ministry
- Serving Through Pastoral Care
- Planning Programs
- Understanding Process and Procedures
- Reflection on Personal Issues
- Reaching Out to the Community

Parish Track Program

An educational design that pro-actively integrates classroom theory with practical hands-on experience through the pairing of experienced Christian pastors with seminary students in parish-based education. Students receive academic credit for practical theology courses under the supervision of both professor and a pastor-mentor. Each semester one or two practical theology courses will be offered in the parish track format. To qualify an enrolled student must have a church internship and an on-site pastor/mentor to serve as supervisor.

Parish Track Courses

- Evangelism
- Worship
- Leadership
- Pastoral Ministry
- Christian Education
- Polity
- Church Planting
Parish Track Program

Mentor and Student at RTS

Orientation Seminar

Student/Mentor Conferences

Mid-Term Seminar

Final Seminar

Student Only

Mentor and Student in Parish

Parish Track Courses

- Orientation Seminar w/ Professor, Student
  *first Monday morning of semester classes
- Student Conferences during semester
- Read and Discuss 1 textbook with student
- Provide ministry project opportunities
- Final evaluation of student

Mentor Responsibilities

Effective Mentors

What a Student Needs from the Mentor:

- A mentor who gives Perspective
- A mentor who offers Feedback
- A mentor who asks Good Questions
**Mentor Characteristics**

- Be honest with the student
- Model your values
- Be committed to the student
- Be open and transparent
- Teach skills you have acquired
- Believe in student’s potential
- Help student define his dream and a plan to turn the dream into reality
- Be patient and tolerant of mistakes
- Be open to learning from the student
- Stay on student’s agenda, not your own

*Bob Biehl, Mentoring*

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**Encouragement is the Key!**