PAULINE EPISTLES  
(1 Cor — Phlm)  
NT520  
MINI-SYLLABUS  
Spring 2011

Note: This syllabus is the “mini-syllabus” and is not to be confused w/ the large syllabus that contains all the class-lecture notes, biblio, various articles, etc. This large syllabus will be posted on “Self Service” and is needed for all the class lectures. For the first day of class, the student should be prepared w/ either a hard-copy of the large syllabus or have it downloaded to his laptop.

Prerequisites: None.

Required Texts:

Trinity Psalter.  
D. Carson and D. Moo. An Introduction to the NT, 2d ed.  
H. Ridderbos, Paul: An Outline of His Theology.  
J. G. Machen, The Origin of Paul’s Religion. (Also available at Google Books.)

Professor

* Dr. Bob Cara (technically, Dr. Robert J. Cara or Robert J. Cara, Ph.D.).

Class Participation

* Attend class and participate (intelligently!) when called on. Loose points for not being in class and/or not participating.

* Bring and sing Psalter.

Purpose of Course (Course Objectives)

* The over arching purpose is to enable the student to better interpret / apply Pauline Epistles for one's self, the church and the world.

* Secondary purposes:

  * Learn the content of each book.

  * Learn the major biblical-theological (BT) categories of Paul / book (e.g., “present evil age,” humiliation/exaltation scheme) along with methodology to do further BT interpretation.
* Interact with and be aware of major systematic theology (ST) doctrines (e.g., J by F, three uses of the law) which are based on our texts.

* Learn enough about critical views to:
  1) Utilize common grace insights in critical commentaries.
  2) Provide an intelligent global critique of critical theories.

* Course objectives as coordinated with MDiv Student Learning Outcomes are shown at the end of this document.

**Course Requirements**

1. Reading
   * H. Ridderbos, *Paul: An Outline of His Theology*, 13-562
   * J. G. Machen, *The Origin of Paul's Religion*, 141-69
   * 1 Cor thru Phlm (read twice)

2. Reading Questions (RQ) for C-M, Ridderbos, and Machen
   * Questions for C-M and Ridderbos located at the beginning of each lecture.
   * Questions for Machen at end of this lecture.
   * Do not hand in but will be on appropriate tests. Machen will be on first test.
   * Cara will not answer these questions directly. You may / should enquire of a fellow student in this class.

3. Lecture Review Questions (LRQ)
   * Questions located at the beginning of each lecture.
   * Do not hand in but will be on appropriate tests.
   * Cara will not answer these questions directly (except as part of class lecture). You may / should enquire of a fellow student in this class.

4. Weekly Quizzes on outlines and chapter identification
   * Possible quiz questions given in advance and located at the beginning of each lecture.
   * Covers Bible content.
   * Quizzes are cumulative.
   * May drop one quiz.

5. Paper
   * This should be a serious research paper of at least several serious commentaries and a few BT’s. Must also footnote at least one journal article. Note helpful annotated biblio at end of Cara syllabus.
   * 10-15 typed pages.
   * Due on ???, severe penalty for lateness (32.2 fs/s).
* Paper is to concentrate on Pauline theology. Choose any topic / theme that is included in more than one Pauline epistle (you may use Romans). Note, many times a minor topic / theme makes better papers for “budding” theologians. A typical paper would (1) evaluate in context each location (or representative locations) where the theme is mentioned and (2) make a conclusion (i.e., “theologize”).
* Format is to follow JBL or SBL Handbook of Style or JETS standards. See “Real Paper Comments” at end of this lecture.


**GRADES**

1. Tests
   * 2 tests: midterm (includes Machen) and final.
   * 85% of test will be verbatim questions from LRQ’s and RQ’s.
   * Remaining 15% will be misc questions from lectures and all readings.
   * Each test worth 20% of grade; hence, 40% of grade.

2. Weekly Quizzes
   * 10% of grade

3. Paper
   * 40% of grade

4. Credit for reading 1 Cor thru Phlm twice and Ridderbos
   * On midterm, must have read 100% of 1 Cor thru Phlm once and appropriate Ridderbos sections.
   * On final, must have read 100% of 1 Cor thru Phlm for the second time and appropriate Ridderbos sections.
   * 10% of grade.

5. *Trinity Psalter*
   * Loose points if you do not bring and sing.
Course Objectives Related to MDiv Student Learning Outcomes
With Mini-Justification

<table>
<thead>
<tr>
<th>MDiv Student Learning Outcomes</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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</thead>
<tbody>
<tr>
<td>Scripture</td>
<td>Strong</td>
<td>1. Major part of class is exegeting Pauline texts 2. Original languages are used in class and encouraged in academic paper 3. It’s a BIBLE class!</td>
</tr>
<tr>
<td>Reformed Theology</td>
<td>Moderate</td>
<td>1. Traditional Reformed categories are used for explaining many Pauline categories 2. References to creeds</td>
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<tr>
<td>Sanctification</td>
<td>Moderate</td>
<td>1. Psalm singing in class 2. Personal application is made in class to many Pauline texts</td>
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<tr>
<td>Desire for Worldview</td>
<td>Moderate</td>
<td>1. Multi-faceted applications are made from Pauline texts, e.g. environment, politics 2. Paul’s passion to conform all of life to X is emphasized</td>
</tr>
<tr>
<td>Winsomely Reformed</td>
<td>Strong</td>
<td>1. Common grace use of historical-critical scholars is discussed &amp; required in paper 2. Paul’s winsomeness is shown in Philemon</td>
</tr>
<tr>
<td>Preach</td>
<td>Moderate</td>
<td>1. Many times preaching applications are made from Pauline texts 2. Paul’s view of preaching is explicitly</td>
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<tr>
<td>Ministry Area</td>
<td>Description</td>
<td>Requirement</td>
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<tr>
<td>Worship</td>
<td>Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.</td>
<td>Minimal</td>
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<tr>
<td>Shepherd</td>
<td>Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.</td>
<td>Moderate</td>
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<tr>
<td>Church/World</td>
<td>Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.</td>
<td>Minimal</td>
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