COURSE DESCRIPTION: "An introduction to [Hebrews,] the General Epistles [minus 1-3 John,] and Revelation that includes the history, setting, theme, purpose, and message of each book" (2003-2005 RTS Catalog, p. 66).

COURSE OBJECTIVES:

In addition to objectives indicated above, several other objectives will be pursued in this class:

1. To gain a working knowledge of the content of these biblical books, including outlines of each;
2. To highlight each book's theological importance and contribution to the canon;
3. To discuss the canon of the New Testament;
4. To encourage students who have had Greek to continue to use it;
5. To whet students' appetites for further study and teaching/preaching of this relatively neglected portion of God's Word;
6. To foster greater love for, obedience to, and worship of our triune God.

REQUIRED TEXTS:

1. English Bible (translation of student's choice; professor will use NIV)
2. Greek New Testament (if you have had at least Greek I & II and Greek is required for your degree program; if not, there will be additional reading assignments [on reserve in the library], indicated below [NO GREEK])
5. W. Hendriksen, More Than Conquerors, Baker
6. G. Fee and D. Stuart, How to Read the Bible for All Its Worth, Zondervan (FS)
7. C. M. Pate, Four Views on the Book of Revelation, Zondervan

Several additional reading assignments (on reserve) will also be made during the semester as indicated in the course outline below. Please note that it is assumed that each student will personally and carefully do all the assigned reading.
COURSE PROCEDURES: Given the size of the class and the volume of material to be covered, much of the course will be devoted to lecture. Students are asked to submit questions in writing or e-mail them to the professor (direland@RTS.edu) rather than ask questions in class. The general outline of the course is indicated on the Tentative Schedule below. It should be noted that most of our time and attention in this course will be devoted to Hebrews and Revelation. The student is expected to be present and on time each time the class meets, unless providentially hindered.

COURSE GRADE/ASSIGNMENTS:

1. **Mid-term exam**—A mid-term exam will be given on **March 17**. The exam will be worth **200 points**, and will cover all reading, lectures, content of biblical books (including outlines), and Greek translation (translation and parsing) up to the exam. For those students who have not had Greek (NO GREEK), there are additional pages of assigned reading, which will be tested in place of Greek.

2. **Final**—A final exam will be given during finals' week. The material to be covered on the exam will be announced in class. The exam itself will be worth **200 points**. There will also be a question, worth an additional 50 points, asking you to report whether or not you have personally completed all the assigned reading (including translations or substitute reading), and, if not, what percentage you did read.

3. **Reading Report**—There will be a question on the final exam asking whether or not you personally completed all the assigned reading (including translations or Guthrie), and, if not, what percentage you did read. The question will be worth **50 points** (about 11% of the course grade).

The student's cumulative points will be divided by the total possible points (450) to arrive at a percentage which will then be given a letter grade according to the RTS catalog (p. 38).

TENTATIVE COURSE OUTLINE

**DATE:**  
**LECTURE/ASSIGNMENT:**

Feb. 3  
*Syllabus; Introduction to Course & Hebrews*

Feb. 8  
*Hebrews 1:1-4*  
*CMM: Ch. 17*  
*Translation: Hebrews 1:1-4 (translate and parse all verbs & verbals, FYU)*  

Feb. 10  
*Hebrews 1:5—4:13*  
*FS: Introduction, Chs. 3-4*  
*Translation: Hebrews 2:1-4*  
*NO GREEK: G. Vos, The Teaching of the Epistle to the Hebrews, Ch. I (on reserve)*
<table>
<thead>
<tr>
<th>Date</th>
<th>Reference(s)</th>
<th>Notes</th>
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<tbody>
<tr>
<td></td>
<td>Translation: Hebrews 6:4-8</td>
<td>NO GREEK: Vos, <em>Hebrews</em>, Ch. II</td>
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<td>Feb. 17</td>
<td><em>Hebrews</em> 7—8</td>
<td>Ladd: Ch. 40</td>
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<td>NO GREEK: Vos, <em>Hebrews</em>, Ch. IV</td>
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<td>NO GREEK: Vos, <em>Hebrews</em>, Ch. V</td>
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<td>Mar. 3</td>
<td><em>James</em></td>
<td>CMM: Chs. 18</td>
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<td>Translation: James 2:18-26</td>
<td>Ladd: Ch. 41</td>
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<td>NO GREEK: Guthrie, <em>NTI</em>, “James”</td>
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<td>Mar. 8</td>
<td><em>1 Peter</em></td>
<td>CMM: Ch. 19</td>
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<td>Translation: 1 Peter 5:1-4</td>
<td>Ladd: Ch. 42</td>
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<td>NO GREEK: Guthrie, <em>NTI</em>, “1 Peter”</td>
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<td>Mar. 10</td>
<td><em>1 Peter/2 Peter</em></td>
<td>CMM: Ch. 20</td>
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<td>Translation: 2 Peter 1:16-21</td>
<td>NO GREEK: Guthrie, <em>NTI</em>, “2 Peter”</td>
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<td>Mar. 15</td>
<td><em>Jude</em></td>
<td>CMM: Ch. 22</td>
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<td>Translation: Jude 1-4</td>
<td>NO GREEK: Guthrie, <em>NTI</em>, “Jude”</td>
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Mar. 17  \textit{MID-TERM EXAM}

Mar. 21-25  \textit{SPRING BREAK}

Mar. 29  \textit{Introduction to Revelation}
\begin{itemize}
  \item CMM: Ch. 23
  \item FS: Ch. 13
  \item Hendriksen: Chs. 1-4
  \item Ladd: Ch. 45
\end{itemize}

Mar. 31  \textit{Revelation 1—3}
\begin{itemize}
  \item Hendriksen: Chs. 5-8
  \item Pate: Introduction & Ch. 1
  \item \textit{Translation}: Revelation 1:1-3
  \item \textit{NO GREEK}: Guthrie, \textit{NTI}, “Revelation”
\end{itemize}

Apr. 5  \textit{Revelation 4—5}
\begin{itemize}
  \item Hendriksen: Ch. 9
  \item Pate: Ch. 2
  \item \textit{On reserve}: C. P. Venema, \textit{The Promise of the Future}, Banner of Truth, 2000, Ch. 8: “Premillennial Views”
  \item \textit{Translation}: Revelation 1:4-8
  \item \textit{NO GREEK}: R. G. Clouse, ed., \textit{The Meaning of the Millennium}, Introduction & “Historic Premillennialism” (on reserve)
\end{itemize}

Apr. 7  \textit{Revelation 6:1—8:5}
\begin{itemize}
  \item Pate: Ch. 3
  \item \textit{On reserve}: Venema, \textit{The Promise of the Future}, Ch. 10: “Evaluating Premillennialism”
\end{itemize}

Apr. 12  \textit{Revelation 8:6—9:21}
\begin{itemize}
  \item Hendriksen: Ch. 10
  \item Pate: Ch. 4 & Conclusion
  \item \textit{On reserve}: Venema, \textit{Promise}, Ch. 9: “Postmillennial Views”
\end{itemize}

Apr. 14  \textit{Revelation 10—12}
\begin{itemize}
  \item Hendriksen: Ch. 11
  \item \textit{Translation}: Revelation 12:1-6
  \item \textit{NO GREEK}: Clouse, \textit{Millennium}, “Dispensational Premillennialism” (on reserve)
\end{itemize}

Apr. 19  \textit{Revelation 13—15}
\begin{itemize}
  \item Hendriksen: Ch. 12
  \item \textit{On reserve}: Venema, \textit{Promise}, Ch. 12: “Evaluating Postmillennialism”
\end{itemize}

Apr. 21  \textit{Revelation 16—19}
\begin{itemize}
  \item Hendriksen: Ch. 13
\end{itemize}

Apr. 26  \textit{Revelation 20—22}
Hendriksen: Ch. 14
On reserve: Venema, *Promise*, Ch. 11: “What About Revelation 20?”
Translation: Revelation 20:1-6

Apr. 28
*New Testament Canon*
CMM: Ch. 24
Ridderbos: Introduction and Ch. I, Section A

May 3
*New Testament Canon*
Ridderbos: Ch. I, Section B

May 5
*New Testament Canon*
Ridderbos: Ch. I, Section C

May 10
*New Testament Canon*
Ladd: Ch. 46
Ridderbos: Ch. II, Section A

TBA
FINAL EXAM