COURSE DESCRIPTION: "Attention is given to maintaining skill in the original languages and applying them to broader questions such as unity and diversity within Scripture, the relationship of Old and New Testament studies, the interaction of biblical and theological studies, and the place of Scripture in pastoral ministry" (RTS 2003-2005 Catalog, p. 68).

SPECIFIC OBJECTIVES: The main goals of the course are:

1. To encourage maintenance of the biblical languages. If you remember the agony of first learning the biblical languages, then determine to let that earlier effort be of more value than just having passed the prerequisite language courses. Remember this simple but important linguistic maxim: with a language, you "use it or lose it"!

2. To develop exegetical skills. Everyone who reads, studies, or teaches the Bible does exegesis. The only question is whether it is good or bad exegesis. If God has equipped and called you to pastor/teach, it is incumbent on you, among other things, to handle correctly the word of truth (see 2 Timothy 2:15). Most of you already have and are using sound exegetical methods in handling God's Word; one objective of this course is to build on those foundations.

3. To consider broader hermeneutical issues that affect and condition exegesis. Those issues, some of which are signaled in the course description above, will be specified and clarified as we go. Particular attention will be given to the Christocentric, redemptive-historical unity of the Bible (especially biblical theology), and the New Testament use of the Old Testament.

REQUIRED TEXTBOOKS:

1. A Hebrew Bible; preferably *Biblia Hebraica Stuttgartensia*


Several additional reading assignments (on reserve in the library) will also be made during the semester as indicated in the course outline below. Please note that it is assumed that each student will personally and carefully do all the assigned reading. There will be a question on the final exam asking you to report whether or not you have done all the reading.
COURSE PROCEDURES: The first class of each week (Monday morning) will usually be devoted to lecture, the second (Tuesday morning) to Hebrew translation and exegesis, and the third (Friday morning) to Greek translation and exegesis. It is expected that the student be present and on time each time the class meets, unless providentially hindered. Attendance is required and will figure in the grade for the course.

NB: No computers are permitted in class on translation/exegesis days. You may print out the biblical texts, but only hard copies or the Hebrew/Greek Bibles themselves may be used on those days.

COURSE GRADES/ASSIGNMENTS: The grade for the course will be based on the student’s scores on the following assignments:

1. **Exams.** Two exams (a mid-term and final) will be given. Each exam will cover reading, lectures, translations, and Hebrew and Greek vocabulary words; each exam will be worth 250 points. Word lists, compiled on the basis of frequency of use, are included in the syllabus. The vocabulary component of the exams may be given earlier as announced in class in advance. There will be a question (worth an additional 50 points) on the final asking whether or not you completed all the reading, and, if not, what percentage you did read.

2. **Exegetical Paper.** The student will submit an exegetical paper on a passage of his choice that relates to some aspect of the New Testament use of the Old Testament. The particular passage is up to the student (a partial list of possible passages is attached), but is subject to the professor’s approval. The paper should be 10-15 typewritten pages, and must involve exegesis in both Hebrew and Greek. A sermon or Bible study outline based on the exegesis of the paper should also be included. Information on the format of the paper is attached. The paper, including the sermon/Bible study outline, will be worth 250 points. The paper is due by 5:00 p.m. on April 18. LATE PAPERS WILL LOSE ONE FULL LETTER GRADE PER DAY. Please have the paper in on time.

3. **Attendance/Participation.** In order to benefit from this or any exegesis class, the student must be present and on time each class meets, and prepared to participate/recite if called on to do so. Attendance/participation is, therefore, required, and will figure in the grade for the course. Part of the participation grade will involve handing in (at intervals to be announced in class) copies of the student’s translations and parsing (all verbs and verbal forms) of the texts done in class. (100 points)

4. **Reading Report.** A question on the final exam, worth 50 points, will ask you to report whether or not you have personally completed all the required reading (including translations) for the course.

5. **Student Presentation.** Each student will present to the class an oral summary of his exegetical paper. This presentation is not a sermon. The presentation should include the following: indication of the OT and NT passages studied, the exegetical issues involved, and the student’s conclusions. The presentation is worth 50 points.

6. **Software assignment.** An assignment will be made requiring use of Bible software
(BibleWorks, Logos, or Accordance). Students will not be required to purchase software for the
course; some of the software will be available for use on computers in the library. The
nature of the assignment will be announced in class. (50 points)

The student's cumulative points will be divided by the total possible points (1000) to arrive at the
percentage which will then be given a letter grade according to the RTS Catalog (p. 38).

TENTATIVE COURSE OUTLINE

<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC/ASSIGNMENT</th>
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<tbody>
<tr>
<td>Feb 4</td>
<td>Syllabus; Introduction to Course</td>
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<td>Feb 7</td>
<td>LECTURE: PRESUPPOSITIONS</td>
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<td></td>
<td>Reading: McCartney/Clayton, Introduction and Chs. 1-2</td>
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<td>Vos, Part One, sections 1-2</td>
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<td>Feb 8</td>
<td>NT EXEGESIS: Matthew 5:17-20</td>
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<td>Feb 11</td>
<td>Presuppositions(Matthew 5 (continued)</td>
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<td>Reading: McCartney/Clayton, Chs. 3-4</td>
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<td>Feb 14</td>
<td>LECTURE: KEY ELEMENTS IN INTERPRETATION: WORDS</td>
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<td>Reading: McCartney/Clayton, Chs. 5, 7</td>
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<td>Vos, Part One, sections 3-6</td>
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<td>Study Fallacies” (reserve)</td>
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<td>Feb 15</td>
<td>NT EXEGESIS: Romans 3:19-20, 27-31; Galatians 2:15-16</td>
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<td>Feb 18</td>
<td>NT EXEGESIS: James 2:18-26</td>
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<td>Feb 21</td>
<td>LECTURE: KEY ELEMENTS IN INTERPRETATION: TYPOLOGY</td>
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<tr>
<td></td>
<td>Reading: McCartney/Clayton, Ch. 6</td>
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<td>Vos, Part One, sections 7-8</td>
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<td><em>The Right Doctrine from the Wrong Texts?</em> Baker, 1994, ch. 18 (reserve)</td>
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<td>Feb 22</td>
<td>OT EXEGESIS: Jonah 1:15—2:3</td>
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<td>Feb 25</td>
<td>NT EXEGESIS: Matthew 12:38-42</td>
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<td>Feb 28</td>
<td>LECTURE: TYPOLOGY (cont’d)</td>
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<tr>
<td></td>
<td>Reading: McCartney/Clayton, Ch. 8</td>
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<td></td>
<td>G. P. Hugenberger, “Introductory Notes on Typology,” in Beale, *Right</td>
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<td></td>
<td>Doctrine*, ch. 19 (reserve)</td>
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Vos, Part Two, sections 1-4
Mar 1  OT EXEGESIS: Hosea 11:1-4

Mar 4  NT EXEGESIS: Matthew 2:13-15

Mar 7  OT EXEGESIS: Jeremiah 31:15-20
Reading: Vos, Part Two, sections 5-6

Mar 8  NT EXEGESIS: Matthew 2:16-18

Mar 11  No Class; BibleWorks workshop on campus (9 am-12 pm OR 1-4 pm). Every student is required to attend ONE of the sessions. The cost will be $25. An alternate session for users of Logos or Accordance will be arranged. If you do not currently have or use a software program, you must attend the BibleWorks workshop.

Mar 14  LECTURE: KEY ELEMENTS IN INTERPRETATION: BIBLICAL THEOLOGY
Reading: McCartney/Clayton, chs. 9-10, Conclusion, Appendixes
Vos, Part Two, New Testament, sections 1-4

Mar 15  OT EXEGESIS: Ezekiel 47:1-4

Mar 18  OT EXEGESIS: Ezekiel 47:5-8

Mar 21-25  SPRING BREAK

Mar 28  OT EXEGESIS: Ezekiel 47:9-12
Reading: Vos, Part Two, New Testament, section 5

Reading: J. Currid, "The Use of Typology in Preaching" (reserve)

Apr 1  NT EXEGESIS: Revelation 22:1-5
Reading: D. Ireland, “The Waters of Life: Ezekiel 47:1-12 in Biblical-Theological Perspective” (reserve)

Apr 4  Loose Ends/Vocabulary Test

Apr 5  MID-TERM EXAM

Apr 8  MID-TERM EXAM

Apr 11  LECTURE: KEY ISSUES IN INTERPRETATION: DISPENSATIONALISM
Reading: Poythress, ch. 1
Robertson, Introduction, chs. 1-2

Apr 12  OT EXEGESIS: Amos 9:11-15
Apr 15  NT EXEGESIS: Acts 15:12-21

Apr 18  LECTURE: DISPENSATIONALISM (cont’d)
         Reading: Poythress, chs. 2-3
                  Robertson, ch. 6
**EXEGESIS PAPERS DUE BY 5 PM**

Apr 19  OT EXEGESIS: Isaiah 59:18-21

Apr 22  NT EXEGESIS: Romans 11:25-32

Apr 25  NT EXEGESIS: Rom 11 (cont’d)
         Reading: J. Murray, Romans, section on Rom 11:25-32 (reserve)
                  H. Ribberbos, Paul: An Outline of His Theology, pp. 354-61 (Section 58. The Future of Israel) (reserve)

Apr 26  Student Presentations

Apr 29  Student Presentations
         Reading: Poythress, chs. 4-7

May 2   Student Presentations
         Reading: Poythress, chs. 8-9

May 3   Student Presentations
         Reading: Poythress, chs. 10-11
                  Robertson, ch. 3

May 6   Class Cancelled (to VA, Lord willing, for son’s graduation from law school)

May 9   Student Presentations
         Reading: Poythress, chs. 12-14, Postscript
                  Robertson, chs. 4-5

May 10  Student Presentations
         Reading: Robertson, ch. 7

TBA     FINAL EXAM
HEBREW-GREEK VOCABULARY

MID-TERM

Hebrew: Watts (reserve), Lists I-III: Verbs 5,000 + times—100 times (121 verbs)
Greek: Metzger (reserve), pp. 7-14: Words 500 + times—81 times (201 words)
= Trenchard (reserve), pp. 128-32

FINAL

Hebrew: Watts, Lists VI-VIII: Nouns 5,000 times—200 times (116 nouns)
Greek: Metzger, pp. 14-22: Words 80 times—30 times (252 words)
= Trenchard, pp. 132-37

PAPER GUIDELINES

You will submit an exegetical paper on some aspect of the New Testament use of the Old Testament. The paper should be 10-15 typewritten pages in length (excluding notes and bibliography), and must involve exegesis in both Hebrew and Greek. The biblical texts must be approved by the professor.

The format of the paper is largely up to you. Be sure to include, however, the major exegetical steps discussed in the required readings and in class. Those steps are, broadly speaking, grammatical, historical, and canonical or theological.

Your paper should include a title page, body of the paper, and bibliography of all works cited in the notes (please do not list everything at which you looked). The bibliography should have at least a few journal articles, in addition to commentaries. Notes may be at the bottom of the page (my strong preference) or at the end of the paper (before the bibliography). Hebrew and Greek words should be typed or handwritten; please do not transliterate.

Please do not submit your paper in a folder/binder. One or two staples in the upper left corner of the paper will suffice.

Please do NOT include your name anywhere in the paper. Instead, please use the last four digits of your Social Security number as your identifier. The purpose of this procedure is to give an additional element of objectivity to the grading process.

You must include with your paper, as a separate section at the end, a detailed sermon outline or Bible study outline based on your exegesis paper.

Please proofread your paper carefully before submitting it. Typographical, grammatical, and/or spelling errors will lower your grade on the paper.

LATE PAPERS WILL LOSE ONE FULL LETTER GRADE PER DAY. The exegetical paper, including the outline, is worth 250 points.
Possible Passages for ON504 Paper

Matt 1:22-23 (Isa 7:14)
Matt 2:17-18 (Jer 31:15)
John 6—Bread of Life discourse (OT background—be specific; do exegesis of Hebrew passage)
John 7—8—Jesus’ teaching at Feast of Tabernacles (OT background—be specific…)
John 10—Good Shepherd discourse (OT background; be specific…)
Acts 2:16-21 (Joel 2:28-32)
Acts 2:25-28 (Ps 16:8-11)
Rom 1:17; Gal 3:11 (Hab 2:4)
Rom 9:13 (Mal 1:2-3)
Rom 9:25-29 (Hos 2:23; 1:10; Isa 10:22-23; 1:9)
Eph 4:8 (Ps 68:18)
Heb 2:6-8 (Ps 8:4-6)
Heb 2:12-13 (Ps 22:22; Isa 8:17-18)
Heb 3:7-11 (Ps 95:7-11)
Heb 10:5-7 (Ps 40:6-8)
Heb 10:37-38 (Hab 2:3-4)
Heb 12:26 (Hag 2:6)
Heb 13:11-13 (OT background; be specific…)
1 Pet 2:6-8 (Isa 28:16; Ps 118:22; Isa 8:14)
1 Pet 2:9-10 (OT background for phrases used)