Reformed Theological Seminary
Jackson, Mississippi
Syllabus for PT512
Leadership
Spring 2005
Professor Allen D. Curry

Course Description:
This course focuses on the foundations and practice of pastoral leadership. Particular attention is paid to the acquisition of skills. To that end a variety of learning experiences are provided enabling the student to practice some of the skills of ministerial leadership.

Course Design:
This course is not only designed to give you information about leadership in the church but also to encourage you to develop skills for exercising leadership. To that end much work will be required to be undertaken out of the classroom. The professor makes the assumption that skills can be learned best in doing.

The assignments are designed to give you opportunities to practice leadership skills in the context of seminary life. You can benefit from the assignments in two ways. As you fulfill the assignments you should gain knowledge and expertise in the various areas addressed. In addition, the assignments can provide a vehicle by which you can make yourself a more effective student. The more you integrate your assignments into your life as a student, the more likely you will be to acquire the skills for pastoral leadership.

Course Objectives:
1) For the student to be able to analyze the elements of pastoral leadership [see topics below], design an approach to them and evaluate his practice accordingly.
2) For the student to engage in some of the above mentioned matters to a sufficient degree to enable him to develop elementary skills in them.
3) For the student to be able to set forth his understanding of the Biblical and Theological foundations of leadership in the church.

Textbooks:
Berkley, James D. ed. Leadership Handbook of Management and Administration,
Drucker, Peter F. The Effective Executive.
Lawrence, Bill. Effective Pastoring.

Course Requirements:
Log your time in half hour segments for two weeks. Submit the log to the professor on 2/22/05. Analyze your use of your time and make suggestions about how you plan to improve. The analysis should be no more than five pages in length. Submit the analysis to the professor and share it with an accountability partner, see below. Due 2/22/05.

Find an accountability partner in the class and share your time management plan for the semester with him. He will be responsible to work with you to fulfill the plan throughout the semester. You will be responsible to use the accountability structure and to evaluate your and his performance. The evaluation should consist of no more than five pages describing what you have learned and how you will improve any future accountability relationships. Due 5/13/2005.
Volunteer for some form of service in which you are not the leader. Analyze the leadership and write a five page paper on what you have learned about leadership from the point of view of one in the followers role. Please be specific about what you learned and how you will put it into practice. Due 4/12/05.

Plan some activity [family trip, work project, personal development, church activity] that you will be able to carry out before the end of the semester. Keep a record of your planning, describe the implementation of the plan, evaluate how well your plan worked, and suggest how you will change your planning so that similar activities will be more successful in the future. Due 5/17/05.

Write a book report on each of the assigned textbooks. In the report point out at least one thing from the book that you have used in fulfilling your other assignments. Each book report should be at least five, but no more than eight, pages in length. One report due on 3/29/05, 4/19/05 and 5/17/05.

**Grading:**
Each assignment will count for 20% of your grade. Assignments turned in late will be reduced by 20% each day. That means that assignments turned in more than five days late will get a zero. All assignments must be submitted to receive a passing grade, even those for which you receive a zero.

**Course Schedule:**

2/8  Introduction, Biblical Foundations  
2/15  Time management  
2/22  Time management, Personal development, habits, and demeanor, Accountability structures  
3/1  Goal setting, Vision casting  
3/8  Planning cycle, Dealing with change  
3/29  Conflict management  
4/5  Recruiting and training  
4/12  Delegation  
4/19  Family with Dr. & Mrs. Richardson  
5/3  Fund Raising/Budget  
5/10  Calls