OBJECTIVES
Cognitive/Knowing
* To acquire extensive understanding of Greek Grammar, Syntax and the practice of translation.
* To understand the historical, literary, cultural, and biblical contexts for Paul’s letter to the Galatians, and their impact upon exegesis.
* To understand and appreciate the distinctive contributions of Galatians to the canon and its importance for the Christian life and for ministry.
* To understand the various steps and processes of New Testament exegesis.
* To understand the principles and practice of New Testament textual criticism.
* To become acquainted with the secondary literature on Greek, exegesis, and Galatians.

Affective/Being
* To be warmly devoted to the Scriptures as God’s word for life and ministry.
* To be a prayerful and godly exegete and expositor of Scripture.
* To be a trustworthy and approved example of a workman, rightly dividing the word of truth.

Active/Doing
* To be able to read and work directly from the Greek New Testament.
* To be able to use profitably the textual apparatus of the Greek New Testament.
* To be confident and committed to using the Greek New Testament in life and ministry.
* To be able to use profitably the basic reference tools which aids exegesis.
* To be able to use and incorporate the processes of exegesis learned in this class in the ministry of the word.

ASSUMED TEXTS
Metzger, Bruce M., Lexical Aids for Students of New Testament Greek (Abingdon?)
Wallace, D. B., Greek Grammar Beyond the Basics (Grand Rapids; Zondervan, 1996)

RECOMMENDED TEXTS
On Greek, the NT text, and Linguistics

Silva, M., *Biblical Words and Their Meanings* (Grand Rapids, 1983), 137-69
______, *Explorations in Exegetical Method* (Grand Rapids; Baker, 1996)

On Exegesis, Backgrounds


On Galatians, Commentaries by

Luther, Calvin, J. B. Lightfoot, Burton (ICC), Ridderbos (NICNT), T. George, J. D. G. Dunn (Black’s), Fung (NICNT), R. N. Longenecker (WBC), F. F. Bruce (NIGTC), Betz (Hermeneia)

On Writing (general purposes)

Strunk and White, *The Elements of Style*, Third edn.

Computer Software

acCordance (Gramcord); BibleWorks; Logos, etc…
For more helpful bibliography, see Fee’s book.

CLASSROOM PROCEDURE
The first few minutes of class will be given to a discussion of your readings in Wallace for that week (when Wallace is assigned). Students should come to class ready to translate and discuss various aspects of the Greek text assigned for that day. In-class translation and discussion will constitute half or more of our class time. In addition I will have extended comments from time to time on textual, historical, syntactical, or exegetical issues pertinent to the assignments.

GRADING COMPONENTS
There will be essentially four components, (a) 10 self-corrected quizzes from your reading in Wallace; (b) 2 vocabulary quizzes (words occurring 28 or more times in the NT); (c) 2 translation quizzes from Galatians; (d) and an Exegetical Process Notebook, to be handed in on or before the penultimate class day at 5:00 p.m. (A penalty will be assessed for late submissions on a per-hour basis.)

(a) Each week you are to take and correct your Wallace quizzes. Here is the procedure to follow. First, read the assigned sections in Wallace, without previewing the quiz. Then, take the quiz. Then, correct it yourself using Wallace to find the answers. Write in the correct answers to the questions you missed, in red, so I know which ones you missed. As long as you have corrected each one (in red ink), you will get full credit for that quiz. If you cheat, the red ink will remind you of the blood which is on your own head!! This assignment is to be done by the student individually, not by students working collectively.

(b) You will have two quizzes on vocabulary. Quiz #1 will be on the word lists in Bruce Metzger, Lexical Aids for Students of NT Greek, down to and including the list of words occurring 50-55 times (ca. 297 words). Quiz #2, part of your final, will be over the lists from 46-49 to 28-29 times (ca. 165 words).

(c) You will also have two translation quizzes, the second one will be part of your final. These can be over any part of Galatians covered up until that time. You will be asked to parse (full forms, all verbs, including participles and infinitives!), translate, and answer some questions on the syntax of the passage which will show your understanding of the Wallace readings. There may also be some questions concerning textual criticism. Your professor reserves the right to administer additional, pop quizzes on translation if and when he chooses. This threat is meant to reinforce our doctrine of the sovereignty of the professor. It will also add spice to your life.

(d) The Exegetical Process Notebook was originally based fairly strictly on Fee’s book, but I have “simplified” and modified it quite a bit. It is intended to “walk you through” the steps of exegesis. Most of our Lab time will be devoted to “demonstrating” the kind of thing you can do in each step. Grading of your notebooks will be based on the evident care and thoroughness with which you have completed the processes it outlines. You may use it for other exegetical projects, and modify it to your own liking for future use. If you choose to complete it with pen or pencil, please write legibly!! (Also, with apologies to the dwindling tree population and all of you Plant Rights
people, I would prefer that you print on only one side of the page.) Make sure the notebook is handed in by 5:00 p.m. the term paper deadline. The grade will be lowered one step (e.g., B to B-) for each hour or portion thereof past the deadline! You must write on the front of the Notebook the time and date when you handed it in.

As for class participation in translation, it is notoriously difficult to assign grades for this. You are expected to be prepared to translate and discuss all matters relating to the Greek text of Galatians assigned for that day. Repeated failure to show adequate preparation will result in a lowering of your grade. In addition, I consider the practice we gain in class and the discussion and contributions of your peers to be integral to the design of this course, and a great boon to your learning to use the Greek New Testament. Often, those golden, exegetical insights you would otherwise miss are discovered in class by discussion of the intricacies of the grammar, syntax, lexicography, and theology of Galatians. More than two absences from class will result in an impoverishment of your spiritual progress and a lowering (possibly severe) of your grade.

Also, at the risk of sounding grumpy, rescheduling missed quizzes makes life miserable for your instructor. Quizzes taken out of order also have a higher probability of getting lost, stolen, or accidentally given lower grades (oops!). Please try not to miss one.

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<th>COMPONENT</th>
<th>TEST MECHANISM</th>
<th>% OF GRADE</th>
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<tr>
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<td>The exegetical process</td>
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