Hebrew I
0OT502, 3 Hours

Lectures by
Mark D. Futato, Ph.D.
This course notebook is for the coordination of your course materials, including reading assignments and lecture recordings. Each course notebook for RTS Distance Education is arranged by the GUIDE acronym. The five components of GUIDE are organized in each lesson by the following steps in the notebook:

**GUIDE**

**Getting Started** To do the lessons, reading and listening assignments are listed.

**Understanding** To maximize learning, the purposes are given.

**Investigating** To explore the content, outlines are provided for note taking.

**Developing** To expand content, readings are suggested.

**Evaluating** To help review, lesson questions are based on purposes.
COURSE SYLLABUS
Hebrew I, 0OT502, 3 hours
Lecturing and Professor of Record:
Dr. Mark Futato
Reformed Theological Seminary, Distance Education

Professor
Dr. Mark Futato serves as Robert L. MacLellan Chair of Old Testament at RTS/Orlando and the Online Professor for Hebrew I & II for RTS/Distance Education. He received his Ph.D. from The Catholic University of America. He has published five books: *Interpreting the Psalms: An Exegetical Handbook*, *Joy Comes in the Morning: Psalms for all Seasons*, *Transformed by Praise: The Purpose and Message of the Psalms*, *Creation: A Witness to the Wonder of God*, and *Beginning Biblical Hebrew*. He served on the translation team for the Book of Psalms in *The New Living Translation*, contributed study notes for *The Spirit of the Reformation Study Bible*, and contributed to *The New International Dictionary of Old Testament Theology and Exegesis*. He has also written numerous articles and currently has one book under contract for publication. Dr. Futato was a pastor from 1983-1988. In addition, he taught for eleven years as professor of Old Testament at Westminster Theological Seminary in California.

Course Description
This course introduces basic elements of the Hebrew language and skills in computer technology for Bible study. Lectures and small group sessions cover the Hebrew alphabet, pronunciation, and elementary grammatical structures. Workbook assignments cover the skills needed to use Logos Bible Study Software effectively in your study of the Hebrew Scriptures. The course purpose is to encourage you in enjoying an abundant life to the glory of God, and the goal is to facilitate your success in acquiring a basic knowledge of Hebrew grammar and essential skills in the use of Hebrew, so that you can study and teach the Hebrew Bible with greater depth and accuracy and enjoy a richer life.

Course Objectives
Upon successful completion of Hebrew I you will have:

- Mastered the basic forms and uses of Hebrew nouns, verbs, and adjectives.
- Mastered a basic vocabulary of 110 Hebrew words.
- Mastered the basic linguistic principles needed to analyze the meaning of Hebrew words.
- Learned to use the Hebrew components of Logos Bible Study Software.
- Learned to use Hebrew reference works, both electronic and hard copy.
- Grown in your enjoyment of the Hebrew language.
- Grown in your commitment to use your Hebrew knowledge and skills in a lifelong study of the Hebrew Bible.
Required Textbooks

Logos Bible Software 6

- Since you are required to purchase Logos Bible Software for this course, you may purchase it directly from Logos at a discounted rate.
- When you purchase Logos Bible Software, you purchase a “library.” You may purchase any library from Biblical Languages Library up. I only use resources that are found in all of these libraries.
- Biblical Languages Library is a special library that is not advertised on the website but will be available when you go to the discount url.
- If you buy Bronze or Silver, you will also need to buy the Feature Crossgrade, which will not add resources to your library but will add features that we will use in the course and that are not in Bronze or Silver. Contact a Logos Sales Representative (888-875-9491) for details on the Feature Crossgrade.
- To purchase the software go to www.logos.com/user/academic/apply.
- **Note:** You need the NIV, which does not come in any Library so you will need to purchase this as an add-on.


Basic Hebrew Course Material

- The Basic Hebrew Course Material (Hebrew grammar and the Logos tutorial) needed for class is available inside the course. This material is accessed as a hyperlink within each weekly assignment block. It is labelled “Basic Hebrew.”
- **Note:** This course does not use *Beginning Biblical Hebrew* for the assignments, only as a recommended resource.
- Because of a conflict between some Java script used in the course material in Microsoft Internet Explorer, you cannot use IE for view the course material. Mozilla Fire Fox and Google Chrome both work well with the course material. You can download them at http://www.mozilla.com/en-US/firefox/firefox.html and http://www.google.com/chrome.

Instructions for Installing the BWHEBB Font

You need to install the BibleWorks Hebrew font (BWHEBB) to your font registry in order to see the Hebrew script used in this course. This is necessary to do as one of the first steps of the successful completion of this course.

You can get this font in the Learning Management System (LMS) on the Modules page, included in the head section with the course requirements and course materials. On
a PC system, you need to copy and paste the font into the following directory: C:\Windows\Fonts. Just cut and paste, and you are done.

The Mac OS X system uses the PC fonts. Just install the PC fonts into your Mac OS X system as you would any other system font.

For support related to the BWHEBB font, your first efforts should be directed to the following URL: http://www.bibleworks.com/fonts.html. Secondarily, BibleWorks has an extensive user forum that is quite helpful. Thirdly, if all else fails, contact the TA for Hebrew 1.
COURSE REQUIREMENTS
Hebrew I, 0OT502, 3 hours
Lecturing and Professor of Record:
Dr. Mark Futato
Reformed Theological Seminary, Distance Education

Online Student Handbook
The Online Student Handbook has been designed to assist you in successfully navigating the Distance Education experience, whether you are taking a single course or pursuing a certificate or degree program. In it you will find valuable information, step-by-step instructions, study helps, and essential forms to guide you through every aspect of your distance education opportunity from registration to graduation. Please use this resource as your first-stop reference manual. You will find it located at the RTS Distance Education website (www.rts.edu/distance) under the Student Services tab.

Summary of Requirements
- Complete 12 quizzes.
- Complete 12 workbook assignments.
- Respond to 12 topical discussion questions.
- Complete 12 reading reflection assignments.
- Complete a Midterm and Final Exam.
- Complete a Mentor Report or Course Application Paper.

Topical Discussion Questions (5%)
There will be a topical discussion question for each week/unit. These questions will be answered on a discussion board. The topical discussion posts are worth 2 points each or 20 total points and constitute about 5% of your grade.

Quizzes (27%)
There will be a quiz for each week/unit. The quizzes will cover the grammar in the current lesson and the cumulative vocabulary. The quizzes are worth 10 points each or 100 total points and constitute about 27% of your grade.

Exams (22%)
There are two exams, a midterm and a final. The exams cover Hebrew grammar and the content of How Biblical Languages Work. (A study guide for the key terms in this book is provided.) The midterm will cover Lessons 1g through Lessons 6g and How Biblical Languages Work, chapters 1, 2, 3, and 8. The final will focus on Lessons 7g through Lessons 12g, but will be comprehensive, and How Biblical Languages Work, chapters 4, 5, 6, and 7. The exams are worth 50 points each or 100 total points and constitute about 22% of your grade.

The midterm and final exams for this course are to be taken online in the LMS. Please note that you will need to have a proctor for your exams. Your proctor can be anyone except a relative or current RTS Student. After clicking on the exam link you will be given detailed instructions about the exam. Please read these instructions carefully before entering the exam.
Reading Reflection (14%)

There will be a reading reflection paper for each week/unit, covering the assigned reading in How Biblical Languages Work. The reading reflections are worth 5 points each or 60 total points and constitute about 14% of your grade.

Workbook (27%)

There will be a workbook for each week/unit. The workbooks are based on the Logos tutorials. Each lesson in the workbook has several tasks to be completed. The workbooks are worth 10 points each or 100 total points and constitute about 27% of your grade.

Mentor Report / Course Application Paper (5%)

Each Global/Non-Residential student is required to have a mentor submit a report at the end of the course. This report will contribute to 5% of the student’s grade. For students who are not Global/Non-Residential, you are asked to write a 200 word summary of how you perceive what you have learned in this course will fit into the objectives you have for your ministry, your educational goals, or other objectives you wish to achieve in life.

Assignments

Best practice for your time management is for you to submit all assignments at the end of the week in which they fall, using the upload links provided in the LMS. All work must be submitted by midnight of the course end date, per your course start letter. You are responsible for turning in all assignments on time; no late submissions are permitted. Any student who needs an extension must get approval from the Registrar prior to that time.

Supplemental Activities

There is a supplemental activity for each week/unit. While these are not required and will not be assessed, they are informative and fun activities. Your learning experience will be enriched through these supplemental activities.

Protocols

Please observe the following protocols to help this class go smoothly.

E-mail Protocols: When sending miscellaneous e-mail to me or your TA, always put “Heb 1” (without the quotation marks) in the subject line. Sign your e-mail messages.
Workbook Protocols: When submitting your workbook assignments name your file with the following format: LastName_FirstName_Notebook_xx, e.g., Futato_Mark_Workbook_01.

Support

There are several ways of interacting with your professor or his TA. The course contains several discussion forums. There is an Ask the Professor forum for general questions, a Grammar forum for questions about Hebrew grammar, and a Logos forum for questions about the use of Logos Bible Software. Most questions can be answered on one of these forums, and a fellow webmates can benefit from the questions you raise. Personal questions, questions about grades for example, are better handled through e-mail. Video conferencing will be available through Canvas during office hours or through scheduled appointments.
Grading Scale
I use the Seminary’s published grading scale, as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>100-97</td>
</tr>
<tr>
<td>A-</td>
<td>96-94</td>
</tr>
<tr>
<td>B+</td>
<td>93-91</td>
</tr>
<tr>
<td>B</td>
<td>90-88</td>
</tr>
<tr>
<td>B-</td>
<td>87-86</td>
</tr>
<tr>
<td>C+</td>
<td>85-83</td>
</tr>
<tr>
<td>C</td>
<td>82-80</td>
</tr>
<tr>
<td>C-</td>
<td>79-78</td>
</tr>
<tr>
<td>D+</td>
<td>77-75</td>
</tr>
<tr>
<td>D</td>
<td>74-72</td>
</tr>
<tr>
<td>D-</td>
<td>71-70</td>
</tr>
<tr>
<td>F</td>
<td>69 and below</td>
</tr>
</tbody>
</table>

At times a question may arise with regard to your grade for the course or for a particular assignment. You are advised to keep all work submitted for a grade. (Note: A “C” or better is needed in Hebrew 1 in order to move on to Hebrew 2.)

Contact Information
Reformed Theological Seminary, Distance Education
2101 Carmel Road
Charlotte, NC 28226
(704) 900-1257
1-855-854-6920
FAX: (704) 366-9295
E-mail: dess@rts.edu
Web site: www.rts.edu
## COURSE OUTLINE

**Hebrew I, OT502, 3 hours**  
**Lecturing and Professor of Record:**  
Dr. Mark Futato  
Reformed Theological Seminary, Distance Education

<table>
<thead>
<tr>
<th>Lesson 1g:</th>
<th>Lesson 1w:</th>
</tr>
</thead>
</table>
| • The Alphabet  
• The Vowels  
• Sheva and Dagesh  
• Vocabulary  
• Practice | • Logos: Getting Started |

<table>
<thead>
<tr>
<th>Lesson 2g:</th>
<th>Lesson 2w:</th>
</tr>
</thead>
</table>
| • Gender of Nouns  
• Number of Nouns  
• Summary of Nouns  
• Vocabulary  
• Practice | • Logos: Tabs, Layouts, and Information |

<table>
<thead>
<tr>
<th>Lesson 3g:</th>
<th>Lesson 3w:</th>
</tr>
</thead>
</table>
| • Personal Pronouns  
• Definite Article  
• Vocabulary  
• Practice | • Logos: Basic and Bible Searches in English Resources |

<table>
<thead>
<tr>
<th>Lesson 4g:</th>
<th>Lesson 4g:</th>
</tr>
</thead>
</table>
| • Overview  
• Form of Qal Perfect  
• Use of Qal Perfect  
• Vocabulary  
• Practice | • Logos: Ranges, Top Bibles, Shortcuts, and More Searches |

<table>
<thead>
<tr>
<th>Lesson 5g:</th>
<th>Lesson 5w:</th>
</tr>
</thead>
</table>
| • Subject  
• Direct Object  
• Word Order  
• Negative Sentences  
• Vocabulary  
• Practice | • Logos: Reverse Interlinear and Hebrew bibles and Dictionaries |
Lesson 6g:  
• Overview  
• Niphal  
• Piel  
• Pual  
• Hiphil  
• Hophal  
• Hithpael  
• Vocabulary  
• Practice  

Lesson 6w:  
• Logos: Morphological Searches, Part 1

Lesson 7g:  
• Prepositions  
• Independent Prepositions  
• Inseparable Prepositions  
• Vav Conjunction  
• Vocabulary  
• Practice

Lesson 7w:  
• Logos: Semantic Range

Lesson 8g:  
• Adjectives  
• Geminate Roots  
• Use of Adjectives  
• Vocabulary  
• Practice

Lesson 8w:  
• Logos: Morphological Searches, Part 2

Lesson 9g:  
• Form of Qal Imperfect  
• Use of Imperfect  
• Vocabulary  
• Practice

Lesson 9w:  
• Logos: Syntactical Searches, Part 1

Lesson 10g:  
• Use of Construct State  
• Form of Construct State  
• Vocabulary  
• Practice

Lesson 10w:  
• Logos: Words in Combination

Lesson 11g:  
• Pronoun Suffixes on Nouns  
• Pronoun Suffixes on Prepositions  
• Vocabulary  
• Practice

Lesson 11w:  
• Logos: Syntactical Searches, Part 2

Lesson 12g:  
• Infinitive Construct  
• Infinitive Absolute  
• Vocabulary  
• Practice

Lesson 12w:  
• Logos: Review
<table>
<thead>
<tr>
<th>MAR Student Learning Outcomes</th>
<th>Rubric</th>
<th>Mini-Justification</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Articulation (oral &amp; written)</strong></td>
<td>minimal</td>
<td>1. Learn English grammar while learning Hebrew grammar</td>
</tr>
<tr>
<td><strong>Scripture</strong></td>
<td>strong</td>
<td>1. Working with Hebrew OT Grammar 2. Intro to exegetical skills</td>
</tr>
<tr>
<td><strong>Reformed Theology</strong></td>
<td>minimal</td>
<td>Discuss the Reformed tradition’s view of use of original languages</td>
</tr>
<tr>
<td><strong>Sanctification</strong></td>
<td>minimal</td>
<td>Scripture memorization in class</td>
</tr>
<tr>
<td><strong>Desire for Worldview</strong></td>
<td>minimal</td>
<td>Better skill with Scripture enhances ability to conform life to God’s Word</td>
</tr>
<tr>
<td><strong>Winsomely Reformed</strong></td>
<td>minimal</td>
<td>Hebrew I introduces students to the RTS academic program</td>
</tr>
<tr>
<td><strong>Teach</strong></td>
<td>minimal</td>
<td>1. Occasionally show exegetical and teaching angles while working on grammar 2. Hebrew grammar ultimately should affect class preparation</td>
</tr>
<tr>
<td><strong>Church/World</strong></td>
<td>minimal</td>
<td>1. An increase in ability to read and interpret Scripture should promote better interaction with the world.</td>
</tr>
<tr>
<td><strong>MAR Specific SLO</strong></td>
<td>minimal</td>
<td>An increase in ability to read and interpret scripture should promote better interaction with the world.</td>
</tr>
</tbody>
</table>