Reformed Theological Seminary – Atlanta

Course Syllabus
Hebrew Exegesis 04OT506
2 credits

Spring Semester, 2016
Tuesdays, 1:00-5:00 PM
Mar. 15 – May 3 (3:00-5:00 pm on Mar. 15)

Instructor: Rev. Dr. William Fullilove

Contact Information:
bfullilove@rts.edu
770-952-8884

Course Description: Hebrew reading in the books of Jonah, Ruth, and Judges, combined with an introduction to Hebrew exegetical and syntactic issues. Attention will be given to a working knowledge of Biblical Hebrew in its various lexical, syntactic, and interpretive issues.

Course Objectives:

Comprehension:
1. To develop the ability to successfully read and translate the Hebrew Bible.
2. To develop the ability to successfully interpret the Hebrew Bible.

Competence:
1. To develop increased confidence in parsing of Hebrew forms.
2. To expand Hebrew vocabulary.

Character:
1. To love God’s word more by reading in the original languages.
2. To be a person of growing faith, hope, and love based on the work of God as revealed in the book of Judges.

Advance Preparation:

Students should prepare to read the books of Jonah, Ruth, and Judges together in Hebrew. There is no technically-assigned preparation in advance of the first class session, as students’ work in Hebrew I & II should prepare them adequately for the in-class sessions. Accordingly, students are encouraged to review as much of their Hebrew I & II material as possible.
**REQUIRED READINGS:**


**REQUIREMENTS:**

*Attendance:* Students are required to attend class lectures and discussions. Unexcused absences will be penalized.

*Hebrew Reading:* The bulk of our class time will be reading and exegesis of Hebrew texts. Students are expected to participate fully.

*Exegetical Paper:* Students are required to write an exegetical paper on Gen. 4:1-16. A sample exegetical paper will be provided on the first day of class to provide a model for the students’ use. This paper will be due May 31, 2016 at 10:00 PM by email. This paper should be a full exegetical paper, following the expectations as outlined in class. Note that this paper is expected to involve SUBSTANTIAL extra research, not simply the consultation of a few commentaries.  

**PLEASE NOTE:** Students should provide the paper in both Word/Pages and .pdf formats, as Hebrew fonts do not always transfer correctly. Please include your name as part of the filename.

**TOTAL GRADE:** The final grade for the course will be determined as follows:

- Class Performance: 50%
- Paper: 50%

Grades will be assigned according to the RTS grading system. The instructor reserves the right to adjust grades based on each student’s attendance at class and participation in classroom discussion.
**Extension Policy:** All assignments and exams are to be completed by the deadlines announced in this syllabus or in class.

Extensions for assignments and exams due within the normal duration of the course must be approved beforehand by the Professor. Extensions of two weeks or less beyond the date of the last deadline for the course must be approved beforehand by the Professor. A grade penalty may be assessed.

Extensions of greater than two weeks but not more than six weeks beyond the last deadline for the course may be granted in extenuating circumstances (i.e. illness, family emergency). For an extension of more than two weeks the student must request an Extension Request Form from the Student Services Office. The request must be approved by the Professor and the Academic Dean. A grade penalty may be assessed. (RTS Catalog p. 42 and RTS Atlanta Student Handbook p. 14)

Any incompletes not cleared six weeks after the last published due date for course work will be converted to a failing grade. Professors may have the failing grade changed to a passing grade by request. (RTS Catalog p. 42)

**Office Hours:**

Wednesday 2:00-4:00. I am always also available by appointment, including before or after class.

I enjoy sharing thoughts with students, so do not hesitate to contact me. The contact information given above is for your use, and you should feel free to contact me as much as you wish. I will respond as promptly as possible.
**BIBLIOGRAPHY/RECOMMENDED READING:**

*Basics of Biblical Hebrew Series*


*Bibles*

*Biblia Sacra.*


*Lexicons*


*Introductory Grammars*


*Intermediate/Advanced Grammars*


## MDiv* Student Learning Outcomes

In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.

*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.

<table>
<thead>
<tr>
<th>Student Learning Outcome</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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<tbody>
<tr>
<td><strong>Articulation</strong> (oral &amp; written)</td>
<td>Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.</td>
<td>Strong</td>
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<tr>
<td><strong>Scripture</strong></td>
<td>Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)</td>
<td>Strong</td>
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<tr>
<td><strong>Reformed Theology</strong></td>
<td>Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.</td>
<td>Minimal</td>
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<tr>
<td><strong>Sanctification</strong></td>
<td>Demonstrates a love for the Triune God that aids the student’s sanctification.</td>
<td>Minimal</td>
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<tr>
<td><strong>Desire for Worldview</strong></td>
<td>Burning desire to conform all of life to the Word of God.</td>
<td>Minimal</td>
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<tr>
<td><strong>Winsomely Reformed</strong></td>
<td>Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)</td>
<td>Moderate</td>
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<tr>
<td><strong>Preach</strong></td>
<td>Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.</td>
<td>Moderate</td>
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<tr>
<td><strong>Worship</strong></td>
<td>Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.</td>
<td>None</td>
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*STUDENT LEARNING OUTCOMES*
| **Shepherd** | Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide. | **Minimal** | Discussion as applicable |
| **Church/World** | Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues. | **Minimal** | Discussion as applicable |