INSTRUCTOR: Rev. William Fullilove, Ph.D.

Contact Information:
bfullilove@rts.edu
770-952-8884

COURSE DESCRIPTION: An examination of the literary structure, themes, and history of the Prophetic literature of the Old Testament, with special attention on the fulfillment of prophecy in Jesus Christ.

COURSE OBJECTIVES:

Comprehension:
1. To increase your knowledge of the English Bible of the books Isaiah-Malachi.
2. To increase your understanding of the message(s) of the books Isaiah-Malachi, both separately and together.

Competence:
1. To sharpen your ability to understand and interpret Hebrew prophets.
2. To sharpen your ability to interpret the books Isaiah-Malachi in their historical, theological, and literary contexts.
3. To sharpen your ability to teach and preach the books Isaiah-Malachi in the context of the local church.
4. To prepare those called to pastoral ministry for licensure and ordination exams at their local church assemblies and examination boards.

Character:
1. To sharpen your application of the themes of the books Isaiah-Malachi in your personal spiritual life.
2. To be a person of growing faith, hope, and love based on the work of God as revealed in these books.
**REQUIRED READINGS:**

- Biblical books of Isaiah-Malachi in two English translations of the student’s choice.
- Robert B. Chisolm, *Handbook on the Prophets* (CH)
- VanGemeren, *Interpreting the Prophetic Word*, pp. 104-211, 247-353 (VG)
- Richard Pratt, “Historical Contingencies and Biblical Predictions” (avail. by .pdf)

**REQUIREMENTS:**

*Attendance*: Students are required to attend class lectures and discussions. If you know you cannot make it to a portion of a class session, notify the instructor in advance. Excessive absence will impact a student’s final grade and can even result in failing to pass this class.

*Reading*: Students should complete all readings by the deadlines in the course schedule below.

*Quizzes*: Four take-home quizzes will be distributed during the class according to the schedule below. These quizzes are **completely closed book, including closed Bible**. Each quiz will be due at the beginning of the next class. These quizzes will cover the Bible reading and secondary reading due on the day they are distributed. They will concentrate primarily on the Bible reading and secondarily on the secondary reading. Particularly as regards the secondary reading, these quizzes are not meant to be extremely difficult, but students will need to have read the material and grasped its main points.

*Paper*: Students who have taken Hebrew are required to write an exegetical paper for this class. Students who have not taken Hebrew may instead write a theological paper. Papers should be 15-20 pages, double-spaced and should interact both with the material discussed in class sessions and the secondary readings. Both the theological and exegetical papers should clearly demonstrate the application of the exegetical methods discussed and taught in class. Additional research is required for these papers and must be demonstrated both in the paper itself and in its bibliography.

- Alternate proposals for a theological or exegetical paper may be suggested but must be approved by the professor in advance.

This paper will be **due May 10, 2016**. Papers should be submitted by email as a .pdf via Canvas. Please include your name as part of the file name.

Note: Students who are interested in doing **additional graduate study** beyond their RTS degree **MUST** contact the instructor in advance, as these requirements may be adjusted to better prepare the student for his or her future course of study.
**Total Grade:** The final grade for the course will be determined as follows:

- Quizzes: 50%
- Paper: 50%

Grades will be assigned according to the RTS grading system. The instructor reserves the right to adjust grades based on each student's attendance at class and participation in classroom discussion.

**Extension Policy:** All assignments and exams are to be completed by the deadlines announced in this syllabus or in class.

Extensions for assignments and exams due within the normal duration of the course must be approved beforehand by the Professor. Extensions of two weeks or less beyond the date of the last deadline for the course must be approved beforehand by the Professor. A grade penalty may be assessed.

Extensions of greater than two weeks but not more than six weeks beyond the last deadline for the course may be granted in extenuating circumstances (i.e. illness, family emergency). For an extension of more than two weeks the student must request an Extension Request Form from the Student Services Office. The request must be approved by the Professor and the Academic Dean. A grade penalty may be assessed. (RTS Catalog p. 42 and RTS Atlanta Student Handbook p. 14)

Any incompletes not cleared six weeks after the last published due date for course work will be converted to a failing grade. Professors may have the failing grade changed to a passing grade by request. (RTS Catalog p. 42)
**Course Schedule:**
NOTE: The course schedule is ALWAYS subject to revision based on the needs of the class.

Feb. 2 – The Role of a Prophet, Proper Exegetical Method

Feb. 9 – Covenants and the Prophets
   Reading Due: PLL 259-352

Feb. 16 – History and the Prophets

Feb. 23 – History and the Prophets (cont.)
   Reading Due: Jeremiah, Lamentations, CH 153-230, DL 321-353, VG 290-320
   Quiz Distributed: Jeremiah and associated secondary reading

Mar. 1 – Purpose of Prophetic Oracles
   Reading Due: Pratt, “Historical Contingencies and Biblical Predictions”

Mar. 8 – Literary Analysis and the Prophets
   Reading Due: Isaiah, CH 13-152, DL 301-320, VG 247-289
   Quiz Distributed: Isaiah and associated secondary reading; Dates

Mar. 15 – Literary Analysis and the Prophets (cont.)

Mar. 22 – How Prophecy is Fulfilled, First and Second Readings Questions

Mar. 29 – Developing Eschatology in the Prophets

Apr. 5 – NO Class – Spring Break

Apr. 12 – Illustration of Exegeting and Preaching the Prophets – Detailed Exegesis of Micah

Apr. 19 – Illustration of Exegeting and Preaching the Prophets – Detailed Exegesis of Micah
   Reading Due: Ezekiel, Daniel, CH 231-334, DL 354-396, VG 321-353
   Quiz Distributed: Ezekiel, Daniel and associated secondary reading; Dates

Apr. 26 – Illustration of Exegeting and Preaching the Prophets – Detailed Exegesis of Micah
   Reading Due: Hosea-Malachi, CH 335-503, DL 397-502, VG 104-211
   Quiz Distributed: Hosea-Malachi and associated secondary reading; Dates

May 3 – Illustration of Exegeting and Preaching the Prophets – Detailed Exegesis of Micah
**Office Hours:**

Wednesday 2:00-4:00. I am always also available by appointment, including before or after class.

I enjoy sharing thoughts with students, so do not hesitate to contact me. The contact information given above is for your use, and you should feel free to contact me as much as you wish. I will respond as promptly as possible.
<table>
<thead>
<tr>
<th><em><em>MDiv</em> Student Learning Outcomes</em>*</th>
<th><strong>Rubric</strong></th>
<th><strong>Mini-Justification</strong></th>
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<tbody>
<tr>
<td><em>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</em> <em>As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</em></td>
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<td><strong>Articulation (oral &amp; written)</strong></td>
<td>Strong</td>
<td>Quizzes, Paper</td>
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<td>Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.</td>
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<tr>
<td><strong>Scripture</strong></td>
<td>Strong</td>
<td>Exegetical Focus, Significant Paper, Readings</td>
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<td>Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)</td>
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<td><strong>Reformed Theology</strong></td>
<td>Medium/Strong</td>
<td>Reformed Approach to Inspiration, Eternal Decree, and Providence essential to understanding prophets</td>
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<td>Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.</td>
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<td><strong>Sanctification</strong></td>
<td>Strong</td>
<td>Close study of the Word of God sanctifies; strong devotional components of Scripture</td>
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<td>Demonstrates a love for the Triune God that aids the student’s sanctification.</td>
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<td><strong>Desire for Worldview</strong></td>
<td>Strong</td>
<td>Material is taught thoroughly within and analyzed against redemptive-historical worldview</td>
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<td>Burning desire to conform all of life to the Word of God.</td>
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<td><strong>Winsomely Reformed</strong></td>
<td>Moderate</td>
<td>Discussion and evaluation of contributions from other traditions in a respectful and honoring way</td>
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<td>Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)</td>
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<td><strong>Preach</strong></td>
<td>Moderate</td>
<td>Exegetical work that forms the</td>
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<td>Role</td>
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<td><strong>Worship</strong></td>
<td>Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.</td>
<td>Moderate</td>
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<td><strong>Shepherd</strong></td>
<td>Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.</td>
<td>Minimal</td>
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<td><strong>Church/World</strong></td>
<td>Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.</td>
<td>Minimal</td>
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