**Course Title:** Communications Lab III/Section C  
**Course #:** 2PT532C  
**Semester:** 2007/Spring  
**Credit:** 2 semester hours (class meets for 3 hours weekly)  
**Day and Time:** Thursdays 2-5 p.m.

**Instructor:** The Very Rev’d G. Richard Lobs III, D.Min.  
**E-mail:** deanlobs1@aol.com  
**Phone:** 321-377-3630 (cell)

**Important Note:** The class will NOT meet on Thursday, February 15.

**Course Description**

- The course is a practicum to develop homiletical and communication skills in a safe environment.

**Course Objectives**

- To build proficiency in the development of a sermon from the idea to the pulpit.
- To be more effective in taking a complex Scriptural text and shaping it into a meaningful form that will build up the listener in the faith of Jesus Christ.
- To appreciate the value of the preached Word and a passion for it.
- To consider cultural challenges from within and without the church which constitute a threat to biblical preaching.

**Other**

- Each class session will begin with a lecture and/or a round table discussion of a theme or question related to preaching. The theme or question will be provided by the instructor. The length of this module will be determined by the size of the class.

**Assignments**

- Sermons:
  - Two sermons will be prepared and delivered by each student. There is a twenty-five minute time limit, including the reading of the text.
o The first sermon is to be created with an assigned text from the Old Testament. These assignments will be available at the first class (February 8).

o The second sermon is to use a primary text of the student’s choice from the New Testament to be delivered on the occasion of either Christmas, Easter, a wedding, a funeral or an ordination. In addition, the student is to include in the homily a supporting text of choice from the Old Testament.

The student at the second class (February 22) will come prepared to give the instructor the texts and occasion for the New Testament sermon.

o Each student must turn in to the instructor a full outline or full manuscript before class delivery.

o The sermon is to evidence careful study of the Scripture text.

o The sermon is to have an application relevant to the hearer.

o The sermon will be critiqued by the professor and the class using a feedback work sheet. The sermons will be evaluated on content and delivery.

• Each student will deliver two, five to ten minute sermons on a text which the instructor will make known in the specific class session it will be delivered.

The student will have five minutes to compose their thoughts before delivering the homily.

• Each student is to read one sermon of their choice delivered before the Reformation; and a second sermon of their choice after the Reformation.

For each of the two sermons, with no more than three pages, describe the one or two insights, positive or negative, you most gained from each sermon. In addition, include in the three pages a thumb nail sketch of the preacher and his cultural context.

**Grading**

• Sermon and assignments: 75%
• Participation and attendance: 25%

“A preacher must be both soldier and shepherd. He must nourish, defend, and teach; he must have teeth in his mouth, and be able to bite and fight.” – Martin Luther