2PT534 Field Education Seminar

Reformed Theological Seminary - Orlando
Thursdays 1:00pm-2:00pm
Spring Semester, 2007
Office Hours: By appointment
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PURPOSE

A balanced seminary curriculum fosters a clear exegesis of Scripture (normative), a relevant exegesis
of culture (situational), and a deep exegesis of the soul (existential). The three represent faith, hope
and love. In this hermeneutical circle of revelation, we are invited to a lived theology. This course
unites all three, as the student engages in a biblical (normative), corporate (situational), and internal
(existential) examination of his/her internship experience and call to kingdom service. Through this
process, the student will be better equipped to serve the Kingdom.

OBJECTIVES

At the completion of this course, students will:

1. NORMATIVE – Process his/her internship experience biblically, seeking to understand
   how God’s word intersects with kingdom-service realities such as leadership models,
   philosophy, ecclesiology, and more.
2. SITUATIONAL – Process his/her internship corporately through class conversation about
   the experience.
3. EXISTENTIAL – Process his/her internship internally through a process of self-
   examination.

FORMAT

Teaching will include lecture, discussion, video and visual aids where applicable, and some student
presentation.

REQUIRED TEXTS

1. Allender, D. *Leading with a Limp*
2. Allender, D. *Leading with a Limp workbook*

SUGGESTED READINGS

1. Bennet, Arthur (ed). *The Valley of Vision* (a compilation of Puritan prayers)
4. Crabb, Larry. *The Safest Place on Earth*
5. Dawn, *The Sense of the Call* and *The Unnecessary Pastor* (co-authored by Peterson)
7. Oden, Thomas. Classical Pastoral Care
8. Peterson, Eugene. The Contemplative Pastor and Under the Unpredictable Plant
9. Roberts, Wes. God’s Original Intent for the Church
10. Rutherford, Samuel. Letters
11. Scazzero, Peter. The Emotionally Healthy Church
12. Willimon, Walter. Pastor and Calling and Character

COURSE REQUIREMENTS

1. PRESENCE – Come to class. Plan to engage and participate.

2. READING – Read Leading with a Limp in its entirety as early in the semester as possible.

3. PRESENTATION – Present a 10-15 minute reflection on what God is teaching you about
   Himself, yourself and kingdom service/call. Use Allender’s Leading with a Limp Workbook as a
tool and a guide to help stimulate a process of self-reflection. A general guideline for the
presentation is as follows:

   a. Your internship experience (you may include other valuable ministry experiences)
   b. What was most helpful.
   c. What was least helpful and/or frustrating.
   d. Areas of personal strength.
   e. Areas of need, weakness, etc.
   f. A vision for the kind of kingdom service that might best fit you in terms of your
      character, giftedness, relational style, internal/external call, etc.

4. CONVERSATION – Help create an atmosphere of honest, gracious, and challenging
   feedback.

GRADING SCALE

(S) Satisfactory
(U) Unsatisfactory

A grade of Unsatisfactory will result from unexcused absences, failure to complete the class
presentation, or a significant lack of participation which would amount to absence.