Hebrew 3
Basic Hebrew Exegesis:
From Ancient Text
To Contemporary Life

Dr. Mark D. Futato
Reformed Theological Seminary
OT 506 Electronic Track
Fall 2007
Purpose, Goals, and Objectives

Purpose: To encourage you in enjoying an abundant life to the glory of God!

Goals:
- To equip you to study the Old Testament with greater depth and accuracy.
- To reinforce the basic verb paradigms.
- To reinforce your basic vocabulary.
- To deepen you knowledge of the verb patterns.
- To introduce you to the syntax of the noun and the verb.

Objectives:
Upon successful completion of this course you will:
- Know more about the message of the book of Jonah.
- Know your Hebrew verb forms better by having reviewed the paradigms learned in Hebrew 1 and 2.
- Know your Hebrew vocabulary better by having reviewed the vocabulary learned in Hebrew 1 and 2.
- Know how to use a basic Hebrew reference grammar by having studied sections in
- Know how to apply the basic meanings of the verb patterns.
- Know how to apply the basic uses of nouns and verbs.
- Be more like God in terms of your vision for God’s work in the world.
• Be more like God in your compassion on those who are not like you.

**TEXTS USED IN THE COURSE**

**In addition to BibleWorks 7.0**


**ASSIGNMENTS**

**Audio**

• Listen to the lectures/audio files on Psalm 121 and 134:1-3.

• Listen to the lectures/audio files on Hebrew syntax.

• Listen to the lectures/audio files on the book of Jonah.

• You can access the audio file by going to www.rts.edu > Faculty and Staff > > Resident Faculty > Dr. Mark D. Futato > Visit Home Page (at the bottom of the page) > Courses: Hebrew 3 (Hebrew Exegesis Electronic Track) > Audio.

**Reading**

• Read the material assigned in Chisholm.

• Read the material assigned in Smith and Page.

• There will be several articles mentioned in the Notebook Questions. These will be available at Course Documents on Blackboard.

**Notebook**

• Answer all the questions listed in the Notebook Preparation section of the syllabus.

**Discussion**

• Participate in the online discussion forums: eleven posts and eleven replies.

• The discussion forums will be based on your preparation of the assigned portion of Jonah and the corresponding reading in Smith and Page.
ASSESSMENTS

Notes:
1. All scores will be posted on IQWeb.
2. All quizzes, posts, and exams will be submitted on Blackboard.
3. All Notebook assignments will be submitted via email to your TA.

Quizzes
- There are 11 quizzes.
- The quizzes cover:
  - Vocabulary from Basic Hebrew 1-20
  - Verb forms from Basic Hebrew 1-20
  - Syntax material from Chisolm, Gesenius, and the audio files.
- Each quiz is worth 5 points and the total constitutes approximately 21% of your course grade.

Notebook
- The Notebook assignments are turned in weekly.
- Each week's work is worth 5 points and the total constitutes approximately 21% of your course grade.

Discussion
- Submit one post per discussion question and submit at least one rely to a classmate's post.
- Each discussion post is worth 2 points and the total constitutes approximately 16% of your course grade.

Exams
- There will be a mid-term and a final exam, covering the assignments on Jonah, Psalm 121, and Psalm 134:1-3.
- Each exam is worth 55 points and constitutes approximately 21% of your course grade.


**Schedule**

**Week 1 (Aug 23)**

New Material:
- Audio Introduction to Course
- Psalm 121:1 (Audio)

Syntax:
- Audio Lesson 01
- Chisholm:
  - Nouns, pp. 58-66
  - Qal, p. 79 (Audio)
- Gesenius §§79-80, 87

**Week 2 (Aug 30)**

Quiz #1:
- Vocabulary: Lessons 1g-2g
- Verbs: Qal Regular

Syntax:
- Audio Lesson 01
- Chisholm:
  - Nouns, pp. 58-66
  - Qal, p. 79

New material:
- Psalm 121:2 (Audio)

Syntax:
- Audio Lesson 02
- Chisholm:
  - Niphal, p. 79
  - Perfect, pp. 86-89
- Gesenius §§51, 106
- Jonah 1:1-3
  - Audio
  - Smith, 203-230

**Week 3 (Sept 6)**

Quiz #2:
- Vocabulary: Lessons 3g-4g
- Verbs: Niphal Regular
Syntax:
   Audio Lesson 02
Chisholm:
   Niphal, p. 79
   Perfect, pp. 86-89
New material:
   Psalm 121:3 (Audio)
Syntax:
   Audio Lesson 03
Chisholm:
   Piel, pp. 80-81
   Imperfect (Objective [Indicative]),
   pp. 89-92
   Gesenius §§52, 107a-n
   Jonah 1:4-6
   Audio
   Smith, 231-233

Week 4 (Sept 13)
Quiz #3:
   Vocabulary: Lessons 5g-6g
   Verbs: Piel Regular
Syntax:
   Audio Lesson 03
Chisholm:
   Piel, pp. 80-81
   Imperfect (Objective [Indicative]),
   pp. 89-92
New Material:
   Psalm 121:4 (Audio)
Syntax:
   Audio Lesson 04
Chisholm:
   Hithpael, p. 82
   Imperfect (Subjective [Subjunctive]),
   pp. 92-94
   Gesenius §§54, 107o-x
Jonah 1:7-9
  Audio
  Smith, 234-236

**Week 5 (Sept 20)**
**Quiz #4:**
Vocabulary: Lessons 7g-8g
Verbs: Hithpael Regular
Syntax:
  Audio Lesson 04
  Chisholm:
    Hithpael, p. 82
    Imperfect (Subjective [Subjunctive]), pp. 92-94
**New Material:**
Psalm 121:5 (Audio)
Syntax:
  Audio Lesson 05
  Chisholm:
    Hiphil, pp. 82-83
    Waw-relative Imperfect, pp. 94-99
    Gesenius §§53, 111
  Jonah 1:10-13
  Audio
  Smith, 237-238

**Week 6 (Sept 27)**
**Quiz #5:**
Vocabulary: Lessons 9g-10g
Verbs: Hiphil
Syntax:
  Audio Lesson 05
  Chisholm:
    Hiphil, pp. 82-83
    Waw-relative Imperfect, pp. 94-99
**New Material:**
Psalm 121:6 (Audio)
Syntax:
  Audio Lesson 06
  Chisholm: Waw-relative Perfect, pp99-103
  Gesenius §§112
Jonah 1:14-2:2
  Audio
  Smith, 238-248

**Week 7 (Oct 4)**
Mid-term

**Week 8 (Oct 11)**
Quiz #6:
  Vocabulary: Lessons 11g-12g
  Verbs: Jussives (all patterns)
Syntax:
  Audio Lesson 06
  Chisholm:
    Waw-relative Perfect, pp99-103
New Material:
  Psalm 121:7 (Audio)
Syntax:
  Audio Lesson 07
  Chisholm: Volitives, pp. 103-107
  Gesenius §§108-110
Jonah 2:3-11
  Audio
  Smith, 248-255

**Oct 18  Reading Week**

**Week 9 (Oct 25)**
Quiz #7:
  Vocabulary: Lessons 13g-14g
  Verbs: Imperatives (all patterns)
Syntax:
  Audio Lesson 07
Chisholm:
Volitives, pp. 103-107

New Material:
Psalm 121:8
Syntax:
Audio Lesson 08
Chisholm: Volitives in sequence, pp. 108-112
Jonah 3:1-5
Audio
Smith, 257-267

Week 10 (Nov 1)
Quiz #8:
Vocabulary: Lessons 15g-16g
Verbs: Cohortatives (all patterns)
Syntax:
Audio Lesson 08
Chisholm: Volitives in sequence, pp. 108-112

New Material:
Psalm 134:1a (Audio)
Syntax:
Audio Lesson 09
Chisholm: Narrative Frame, pp. 119-123
Jonah 3:6-9
Audio
Smith, 267-272

Week 11 (Nov 08)
Quiz #9:
Vocabulary: Lessons 17g-18g
Verbs: Perfect: Qal, Niphal, Piel, Hiphil
Syntax:
Audio Lesson 09
Chisholm: Narrative Frame, pp. 119-123

New Material:
Psalm 134:1b (Audio)
Syntax:
Audio Lesson 10  
Chisholm: Nonstandard Const., pp. 123-128  
Jonah 3:10-4:3  
Audio  
Smith, 272-278  

Week 12 (Nov 15)  
Quiz #10:  
Vocabulary: Lessons 19g-20g  
Verbs: Imperfect: Qal, Niphal, Piel, Hiphil  
Syntax:  
Audio Lesson 10  
Chisholm: Nonstandard Constructions, pp. 123-128  
New Material:  
Psalm 134:2 (Audio)  
Syntax: Audio Lesson 11  
Jonah 4:4-7  
Audio  
Smith, 279-283  

Nov 22  Thanksgiving  

Week 13 (Nov 29)  
Quiz #11  
Vocabulary: All vocabulary  
Verbs: All verbs  
Syntax: Audio Lesson 11  
New Material:  
Psalm 134:3 (Audio)  
Jonah 4:8-11  
Audio  
Smith, 283-288
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<td><strong>Final Exam during Finals Period</strong></td>
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Psalm 121

שיר אל-חלות

1 אָשֶׁר עַל עַל-הַרִים
נָאְךُ בֵּין עַדְוֵי

2 נַעֲרוּ יִשְׁרָאֵל נַעֲדוּ שְׁמֹהוּ נְאָרֵי

3 עַל-יְנַהֲרֵךְ לִמּוֹד כַּנָּלָה
עַל-יְנַהֲרֵךְ שְׁמֹהוּ שְׁמֹרֵךְ

4 הִנָּה לַאֲדוּנָה בֵּלָה יִשְׂרָאֵל
שְׁמֹר וְשִׁמְחָה

5 הִנָּה שְׁמֹרֵךְ בֵּי הָאָדָם
עֲלֵי יִשְׂרָאֵל

6 יֵשֶׁם שְׁמֹרֵךְ לָא-יִבְטַח בַּלָלִית
הֱרָא לָלֳּכָה

7 הֵרָא לָלֳּכָה שְׁמֹרֵךְ שְׁמֹרֵךְ בַּלָלִית

8 הֵרָא לָלֳּכָה שְׁמֹרֵךְ שְׁמֹרֵךְ בַּלָלִית

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Hebrew 3: Electronic Hebrew Exegesis
**Notebook Questions**

**01 Jonah 1:1-3**

1. How many times does יְנַחֵל occur in the OT? [Note: Run the following search: יְנַחֵל*]
2. How many times does יְנַחֵל occur as a proper noun ("Jonah") in the OT? [Note: Run the following search: יְנַחֵל*]
3. How is "dove" used symbolically in our culture and in the OT? [Note: Consult the DBI article on "dove."]
4. What does בֶּן עַזְזָדָה mean? [Hint: What does the suffix בֶּן mean and what is the meaning of the noun the suffix is on? See Holladay.]
5. What is the semantic range of the next to the last word in verse 2?
6. Verse 3 is a chiasm. Can you figure out the chiastic structure?

**02 Jonah 1:4-6**

1. Parse the next to the last word in verse 4 and list the semantic range according to Holladay. Compare the possible meanings in Holladay with a number of translations. What do you think the meaning of this verb in this context?
2. Find every occurrence of the English verb "threw" (NIV/NAU) in Jonah. (To search both versions at the same time, have both the NIV and the NAU in the Browse Window, then click on the Search Menu, then click on Choose Search Version, then in the drop down menu click on Search All Display Versions.) What is the Hebrew word underlying "threw" in verse 5? Where else does this verb occur in addition to the hits you found with your English based search? What is the significance of the repetition?
3. What is the Hebrew underlying "But Jonah had gone down" (v5), and why do all the translations use "But"? [See Chisholm p. 126 (5).]
4. Find the previous occurrences of בָּשֵׂל and אַלָּשָׁי (verse 6) in Jonah. What is the significance of the repetition?

**03 Jonah 1:7-9**

1. Parse the first three verbs in verse 7. How are the second two verbs being used? [See Chisholm pp. 108-110.]
2. What is the meaning of יְהֹוָה in verse 7. Compare with the use in verse 2.
3. What is the significance of the word order in אָדָם אֱלֹהִים אֱלֹהִים אֱלֹהִים אֱלֹהִים אֱלֹהִים [See Chisholm, "Nonstandard Constructions," pp. 123-127.] [Hint: One use of this construction not mentioned by Chisholm is to focus on the identity of a character.]
4. What is the significance of the confession that the Lord created the sea and the dry land? [Hint: Jonah is trying to flee from the Lord by crossing the sea.]

**04 Jonah 1:10-13**

1. Find any previous (in the book of Jonah) occurrences of the first verb in verse 10. What is the difference between the two sentences in which this verb occurs?
2. What is the function of the question asked by the sailors in verse 10?
3. Parse the next to the last word in verse 10 and describe its syntactic use, e.g., a rhetorical perfect. [See Chisolm.]
4. Where do the translations get the idea that the storm is getting worse by the minute at the end of verse 11?
5. Find every occurrence of the first verb in verse 13 in the Hebrew Bible. What is the meaning of this verb in every text outside of Jonah 1:13 and what is the meaning in verse 13?

**05 Jonah 1:14-2:2**

1. Parse המְלָכָה (verse 14) and find all occurrences of the all qal forms of this verb in the previous verses. Who is the subject of this verb?
2. Find all occurrences in the Hebrew Bible of the Hebrew expression translated "do not put innocent blood on us" (verse 14; NAU). What does this expression mean?
3. Find all occurrences of the verb יְשַׁע in the previous verses in Jonah. How is each occurrence different? What pattern do you see?

**06 Jonah 2:3-11**

1. Where was Jonah when he offered the prayer recorded in Jonah 2:3-10? Where was Jonah when he called to God for help in Jonah 2:3? Is the prayer of Jonah 2:3-10 a request for help needed or thanksgiving for help received?
2. What is the semantic range of דַּעְשֶׁה (verse 3) and what does it mean in this text? (Compare the treatments in TWOT, TLOT, and NIDOTE.)
3. Parse צָרֵרָה (verse 7) and find all the occurrences of the all qal forms of this verb in the book of Jonah. What picture is being painted in verse 7a?
4. Compare the translations of the end of verse 9. Find all of the pertinent occurrences of this expression in the OT. What does it mean here?

07 JONAH 3:1-5

1. Compare 3:1 and 1:1. What is the point of the high level of repetition?
2. Parse the next to the last word in verse 2. How is this verb being used?
3. What is the sense of לַמְלֹכָה in verse 3 according to the translations? Can you defend this?
4. How is the Ninevites' repentance portrayed in verse 5?

08 JONAH 3:6-9

1. What are the possible referents of לִבְרָה in verse 6 and which is more likely in context?
2. Parse the first verb in verse 6. How is it being used? Defend your answer from Chisholm.
3. What is "zeugma" and can you find any examples in verses 6-9?
4. Parse לְזָהָב in verse 9. What is the semantic range of this verb in this pattern? Find all the occurrences in the OT of this verb in this pattern and note the various English glosses in the NAU. What does this word mean here?

09 JONAH 3:10-4:3

1. Find all of the occurrences of the verb נָחַם when used in the Niphal in the OT and when used with לִיל הַדָּעֶשֶׁה (see verse 9). Which of these texts are helpful in understanding Jonah 3:10?
2. Parse דָּעֶשֶׁה (verse 10), list its semantic range according to TWOT, and choose the English translation that best captures the sense here. Defend your answer from context.
3. Can you find other OT texts that are parallel to Jonah's confession in 4:2? What is the significance?
4. In what way is 4:3 ironic?
10 Jonah 4:4-7

1. What Hebrew word is translated "angry" (NAU) in Jonah 4:4? What is the literal meaning of this word?
2. What is implied about Jonah’s external condition in Jonah 4:5?
3. What is implied about the quality of Jonah’s booth in Jonah 4:6a?
4. Compare Jonah 4:6b and 4:1. What is the significance of the grammatical correspondence between these two verses?

11 Jonah 4:8-11

1. Find all the occurrences of יְָאִ֛כָּה (Jonah 4:8) in Jonah. What is the theological significance of this repetition?
2. Find every occurrence of "east wind" in the NAU of the OT. What is the theological significance of this phrase?
3. What is the Hebrew word translated "compassion" (NAU) in Jonah 4:10, 11. Find all the occurrences of this word in the OT. How is this word usually used, and what is the significance of this usage in Jonah?