2PT534 Field Education Seminar

Reformed Theological Seminary - Orlando
Thursdays 1:00pm-2:00pm
Fall Semester, 2007
Office Hours: By appointment
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PURPOSE

A balanced seminary curriculum fosters a clear exegesis of Scripture (normative), a relevant exegesis of culture (situational), and a deep exegesis of the soul (existential). The three represent faith, hope and love. In this hermeneutical circle of revelation, we are invited to a lived theology. This course unites all three, as the student engages in a biblical (normative), corporate (situational), and internal (existential) examination of his/her internship experience and call to kingdom service. Through this process, the student will be better equipped to serve the Kingdom.

OBJECTIVES

At the completion of this course, students will:

1. NORMATIVE – Process his/her internship experience biblically, seeking to understand how God’s word intersects with kingdom-service realities such as leadership models, philosophy, ecclesiology, and more.
2. SITUATIONAL – Process his/her internship corporately through class conversation about the experience.
3. EXISTENTIAL – Process his/her internship internally through a process of self-examination.

FORMAT

Teaching will include student presentation and discussion.

REQUIRED TEXTS

1. Allender, D. Leading with a Limp

SUGGESTED READINGS

1. Bennet, Arthur (ed). The Valley of Vision (a compilation of Puritan prayers)
4. Crabb, Larry. The Safest Place on Earth
5. Dawn, The Sense of the Call and The Unnecessary Pastor (co-authored by Peterson)
7. Oden, Thomas. Classical Pastoral Care
8. Peterson, Eugene. *The Contemplative Pastor* and *Under the Unpredictable Plant*
9. Roberts, Wes. *God’s Original Intent for the Church*
11. Scazzerro, Peter. *The Emotionally Healthy Church*
12. Willimon, Walter. *Pastor and Calling and Character*

**COURSE REQUIREMENTS**

1. **PRESENCE** – Come to class. Plan to engage and participate.

2. **READING** – Read *Leading with a Limp* in its entirety as early in the semester as possible.

3. **PRESENTATION** – Present a 10-15 minute reflection on what God is teaching you about Himself, yourself and kingdom service/call. A general guideline for the presentation is as follows:

   a. Your internship experience (you may include other valuable ministry experiences)
   b. What was most helpful.
   c. What was least helpful and/or frustrating.
   d. Areas of personal strength.
   e. Areas of need, weakness, etc.
   f. A vision for the kind of kingdom service that might best fit you in terms of your character, giftedness, relational style, internal/external call, etc.

4. **CONVERSATION** – Help create an atmosphere of honest, gracious, and challenging feedback.

**GRADING SCALE**

(S) Satisfactory
(U) Unsatisfactory

A grade of Unsatisfactory will result from unexcused absences, failure to complete the class presentation, or a significant lack of participation which would amount to absence.